

SREE NARAYANA GURU COLLEGE, CHELANNUR

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STUDENTS' FEEDBACK ON TEACHERS

2019-20

A questionnaire containing 10 attributes was created by the Internal Quality Assurance Cell to collect feedback from the students, for the academic year 2019-2020. The attributes included were : 1. Knowledge base of the teacher 2. Communication skills (in terms of articulation and comprehension) 3. Sincerity or commitment of the teacher 4. Interest generated by the teacher 5. Ability to integrate course material with the environment or other issues to provide a broader perspective 6. Ability to integrate content with other courses 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) 8. Ability to design quizzes, tests, assignments, examinations, and projects to evaluate students understanding of the course 9. Provision of sufficient time for feedback 10. Overall rating. For Attribute 1, 86% of the students responded that the knowledge base of the teacher is Very Good, 8% responded as Good, 4% responded as satisfactory, and only 2% marked as below threshold. For the second attribute, 76% responded with Very Good, 15% responded with Good, and the remaining 9% chose to stay with satisfactory and below threshold. For the component 'Sincerity and commitment of the teacher', 88% stood with Very Good, 5% agreed with Good, and the remaining 7% chose satisfied and below threshold. For the next attribute, 76% responded Very Good, 14% agreed with Good, and the remaining 8% stood with satisfactory, and 2% agreed with below threshold. For the component, 'Ability to integrate course material with environment or other issues to provide a broader perspective', 64% of the pupils agreed with the option that it was very good, and 20% chose it was good. Ten percent marked Satisfactory and 6% marked it below threshold. For 'Teacher's ability with the integration of content with other courses', 65% of the students chose Very Good while 25% chose Good. Of the remaining 10%, 7% stayed with satisfactory, but 3% stayed with below threshold. For 'Accessibility of the teacher in and out of the class'(which includes availability of the teacher to motivate further study and discussion outside class), 85% of the students responded as Very Good, while 7% responded as Good. Out of the remaining 8%, 6% responded as satisfactory and 2% as below the threshold. For the Ability to design quizzes, tests, assignments, examinations, and projects to evaluate students understanding of the course', 82% of the students stood with Very Good, 10% stood with Good, and the remaining 7% responded with satisfactory, and 1% responded with below

threshold. For 'Provision of sufficient time for feedback', 78% agreed with Very Good, 12% agreed with Good, 7% were satisfactory, and 3% agreed with below threshold. Considering the overall component, 88% of pupils responded with Very Good, 10% responded with Good, and the remaining 2% responded with satisfactory or below threshold. From the feedback obtained, the Principal and IQAC identified that attributes 5&6 were weak during 2019-20. Remedies were suggested to fortify the weaker areas. Use of real life examples helped the students understand the course material and to apply it in a practical context. Teachers were encouraged to use multimedia tools such as videos, animations, and interactive simulations to make the learning experience more engaging. Students were encouraged to conduct researches on environmental issues, participate in group discussions, and collaborate on projects related to the environmental concerns.



A handwritten signature in green ink, appearing to be "S. S. S.", written over a light blue rectangular background.

Principal
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