

# **SREE NARAYANA GURU COLLEGE, CHELANNUR**

## **FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

### **STUDENTS' FEEDBACK ON TEACHERS**

**2018-19**

The IQAC of Sree Narayana Guru College, took the initiative to collect feedback from students for the academic year 2018-19 with a questionnaire that contained ten attributes, namely: 1. Knowledge base of the teacher 2. Communication skills (in terms of articulation and comprehension) 3. Sincerity or commitment of the teacher 4. Interest generated by the teacher 5. Ability to integrate course material with the environment or other issues to provide a broader perspective 6. Ability to integrate content with other courses 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) 8. Ability to design quizzes, tests, assignments, examinations, and projects to evaluate students' understanding of the course 9. Provision of sufficient time for feedback 10. Overall rating. For the knowledge base of the teacher, 80% of the students responded that the knowledge base of the teacher is Very Good, 10% responded as Good, 7% responded as satisfactory, and only 3% marked as below threshold. For Communication skills of teacher, 73% responded with Very Good, 18% responded with Good, and the remaining 9% chose to stay with satisfactory and below threshold. For the component Sincerity and commitment of the teacher, 85% stood with Very Good, 7% agreed with Good, and the remaining 8% chose satisfactory and below threshold. For the attribute Interest generated by the teacher, 75% chose to stay with Very Good, 15% agreed with Good, and the remaining 8% stood with satisfactory, and 2% agreed with below threshold. For Ability to integrate course material with environment or other issues to provide a broader perspective, 65% of the pupils agreed with the opinion that it was very good, and 25% chose it was good, while 7% marked it satisfactory and 3% marked it with below threshold. For Teacher's ability with the integration of content with other courses, 68% of the students chose Very Good while 22% chose Good. Of the other remaining 10%, 6% stayed with satisfactory, but 4% stayed below threshold. For Accessibility of the teacher in and out of the class (which includes availability of the teacher to motivate further study and discussion outside class), 80% of the students responded as Very Good, while 12% responded as Good. Of the remaining 8%, 5% responded as satisfactory and 3% as below the threshold. For the Ability to design quizzes, tests, assignments, examinations, and projects to evaluate students'

understanding of the course, 78% of the students stood with Very Good, 12% stood with Good, and the remaining 7% responded with satisfactory, and 3% responded with below threshold. For the attribute 'Provision of sufficient time for feedback', 73% agreed with Very Good, 12% agreed with Good, 8% were satisfactory, and 7% agreed with below threshold. Considering the overall component, 85% of pupils responded with Very Good, 12% responded with Good, and the remaining 3% responded with satisfactory or below threshold. The IQAC and Principal examined the survey results in detail and suggestions were put forth for strengthening the weaker components. To improve the ability to integrate course material with environmental or other issues, teachers must keep themselves updated with the latest issues related to environment. They are to access more scientific journals, attend seminars, and participate in environmental workshops to get updated.



  
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