

SREE NARAYANA GURU COLLEGE, CHELANNUR


FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STUDENTS' FEEDBACK ON TEACHERS

2017-18

The Internal Quality Assurance Cell of the college took the initiative to collect feedback from students for the academic year 2017-18 with a questionnaire that included the following 10 attributes: 1. Knowledge base of the teacher 2. Communication skills (in terms of articulation and comprehension) 3. Sincerity or commitment of the teacher. 4. Interest generated by the teacher 5. Ability to integrate course material with the environment or other issues to provide a broader perspective. 6. Ability to integrate content with other courses. 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class). 8. Ability to design quizzes, tests, assignments, examinations, and projects to evaluate students understanding of the course 9. Provision of sufficient time for feedback 10. Overall rating. For the 'Knowledge base of the teacher', 75% of the students responded that the knowledge base of the teacher is Very Good, 15% responded as Good, 8% responded as satisfactory, and only 2% marked as below threshold. For 'Communication skills of teacher', 70% responded with Very Good, 15% responded with Good, and the remaining 15% chose to stay with satisfactory and below threshold. For the component 'Sincerity and commitment of the teacher', 75% stood with Very Good, 15% agreed with Good, and the remaining 10% chose satisfactory and below threshold. For 'Interest generated by the teacher', 70% chose to stay with Very Good, 20% agreed with Good, and the remaining 10% stood with satisfactory, and 5% agreed with below threshold. For the component, 'Ability to integrate course material with environment or other issues to provide a broader perspective', 50% of the pupils agreed with the option that it was very good, and 35% chose it was good. Satisfactory was chosen by 10% and 5% marked it as below threshold. For 'Teachers' ability with the integration of content with other courses', 45% of the students chose Very Good while 40% chose Good. Of the remaining 15%, 5% stayed with satisfactory, but 10% chose below threshold. For 'Accessibility of the teacher in and out of the class' (which includes availability of the teacher to motivate further study and discussion outside class), 65% of the students responded as Very Good, while 20% responded as Good. Out of the remaining 15%, 10% responded as satisfactory and 5% as below the threshold. For the component of the 'Ability to design quizzes, tests, assignments, examinations, and projects to evaluate students'

understanding of the course', 60% of the students stood with Very Good, 20% stood with Good, and the remaining 15% responded with satisfactory, and 5% responded with below threshold. It is important for a teacher to receive timely feedback, while teaching. For the attribute 'Provision of sufficient time for feedback', 60% agreed with Very Good, 20% agreed with Good, 15% were with satisfactory, and 5% agreed with below threshold. Considering the overall component, 65% of pupils responded with Very Good, 20% responded with Good, and the remaining 15% responded with satisfactory or below threshold. The Principal and IQAC thoroughly evaluated the survey, and the following solutions were presented to the heads of each department via the College Council. Each department was to pay special attention to the characteristics in which they have failed and it was also suggested that teachers with low voices should use a microphone during classroom teaching. It was also recommended that teachers should use plain language and avoid technical jargon that pupils may find difficult to understand.



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