

SREE NARAYANA GURU COLLEGE, CHELANNUR
REPORT OF FEED BACK ANALYSIS AND ACTION TAKEN
FACULTY FEED BACK ON CURRICULUM

2021-22


The feedback of teachers on the curriculum is crucial for the development and improvement of educational programs. It helps to identify areas that require attention and modification, which ultimately leads to better learning outcomes. Google forms were used to collect feedback on curriculum by faculties. Ten attributes were included in the feedback form and responses were collected in five point scale ranging from strongly agree to strongly disagree. Attributes for feedback pertained to the structure of curriculum, the need for updating it, evaluation scheme and its employability. An analysis of feedback acquired was done by feedback evaluation committee, guided by the IQAC. Action was taken on the feedback in accordance with the suggestions given.

It is generally observed that faculties are satisfied with the programme curriculum, its objectives and their relevance in terms of the contents of the syllabus, its updation and evaluation scheme. For the first attribute, majority of the faculties agreed that the contents of the syllabus conform to the specific programme outcomes and course outcomes. A small section of the faculties expressed their strong agreement with it. Most of the teachers strongly agreed that the curriculum is useful in making the student competent in concepts, theories and practical knowledge in their subjects. Regarding the scope for building up various skills related to the course, only a very few faculties ‘Strongly Agree’ that the curriculum is designed so as to develop language skills, technological skills, analytical skills etc. This reflects that thrust should be given for skill acquisition in the curriculum. Most of the faculties ‘agree’ to the statement that ‘the syllabus addresses local, national and global issues and there are provisions in the curriculum to engage in creative discussions on them’; some of them strongly agreed and only a small portion of the faculties disagreed. The responses indicate that the syllabus is appropriate to instill interest for higher studies. Majority of the faculties expressed their strong agreement with the inclusion of recent advances in syllabus, while a few of them expressed their disagreement to it. As per faculty

responses, the specified contact hours stated in the syllabus are insufficient for covering the syllabus in class, and faculties are getting least opportunity to suggest modifications in the syllabus during revision.

As online classes are the prescribed method of instruction in the Covid pandemic period, in response to the feedback from faculties, the college decided to request the Board of Studies members to include additional online reference books, links to web resources, virtual laboratory experiments etc, as a guiding tool for advanced learning. The college also requested to include optional advanced modules and internship programmes in curriculum with stress on skill acquisition. The college decided to request the Board of studies members about the difficulties faced by faculties in limited time allotment for semesters and requested to consider the suggestions from faculties during syllabus revision. The college council advised the faculties to practice online student centric teaching strategies for curriculum transaction and to conduct continuous internal assessments to evaluate the students. Besides, for updating the new trends in the concerned disciplines, the college decided to conduct online multidisciplinary national and international webinars for the students.




Principal
Sree Narayana Guru College
Chelannur, Kozhikode-673 616