SREE NARAYANA GURU COLLEGE, CHELANNUR REPORT OF FEED BACK ANALYSIS AND ACTION TAKEN FACULTY FEED BACK ON CURRICULUM

2018-19

The feedback of teachers on the curriculum is crucial for the development and improvement of educational programs. It helps to identify areas that require attention and modification, which ultimately leads to better learning outcomes. A questionnaire was circulated among the faculties of the college to get feedback on curriculum. The questions pertained to the structure of curriculum, the need for updating it and its employability were included. An analysis of feedback acquired was done by feedback evaluation committee, guided by the IQAC. Action was taken on the feedback in accordance with the suggestions given.

72 % of the faculties suggested that the contents of the syllabus conform to the specific programme and course outcomes. 70 % of the faculties agreed that the curriculum is useful in making the students competent in concepts, theories and practical knowledge in their subjects. Regarding the scope for building up various skills related to the course 62% agreed that the curriculum is designed so as to develop language skills, technological skills, analytical skills etc. 58 % agreed that the syllabus addresses local, national and global issues and there are provisions in the curriculum to engage in creative discussions on them.65 % of the faculties have the opinion that curriculum instills interest in students for higher studies and it contributes much to employability. 36% of the faculties disagreed that recent advances in the subject are included in the syllabus. 58 % of the faculties are not of the opinion that completion of the syllabus in stipulated time is possible. 65 % of the faculties agreed that the evaluation scheme designed is appropriate for the designated course. As Calicut University is updating syllabus every four years 73% of the faculties are satisfied with curriculum updation. 52 % of the faculties have the opinion that they are getting least opportunity to suggest modifications in the syllabus during revision.

In response to the feedback from faculties, the college decided to inform the Board of studies members of the difficulties faced by faculties within the limited time allotted for the semesters and requested them to consider the suggestions from faculties during syllabus revision. Extensive topics have to be reduced, irrelevant topics have to be removed and new vistas in the subject are to be included in the syllabus so as to meet the requirements of the changing global scenario. The college also decided to start annual multidisciplinary seminar series so that the students get opportunity to interact with resource persons from various fields and also to update the new trends in the concerned disciplines. With a view to develop various skills in students the college decided to start more number of add-on certificate courses. The principal and the management agreed to take all steps to provide holistic and quality education to students.



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