



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Sree Narayana Guru College,
Chelannur

- Name of the Head of the institution Prof.(Dr.) Kumar S P
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 0495 2260495
- Mobile no 9847700093
- Registered e-mail sngcollege2007@yahoo.com
- Alternate e-mail principalchelannursngc@gmail.com
- Address Chelannur, P. O. Kannankara
- City/Town Kozhikode
- State/UT Kerala
- Pin Code 673616

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Calicut**
- Name of the IQAC Coordinator **Dr. Athma Jayaprakash**
- Phone No. **04952260495**
- Alternate phone No. **9446333935**
- Mobile **9746177628**
- IQAC e-mail address **iqarsngcchelannur@gmail.com**
- Alternate Email address **athmaomkar@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://sngcollegechelannur.edu.in/IQAC/reports/AQAR2020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sngcollegechelannur.edu.in/downloads/College%20Calendar-21-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.50	2007	31/03/2007	30/03/2012
Cycle 2	B++	2.89	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC

04/06/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
institutional 1	Central	RUSA	2020-2021	1194829
Institutional 1	Central	RUSA	2021-2022	9165549
Institutional 1	Central	RUSA	2021-2022	378582

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **13**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Conducting Ripples Multidisciplinary Seminar Series. Supported the teachers in pursuing orientation and refresher programs. Motivated the faculty members to apply for seminars/ workshops. Acquainting teachers with the importance of institutional accreditation. Conducting orientation program for first year students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implement E- Governance software	Implemented E- governance software Relent in Sree Narayana Guru College , Chelannur
Planning to conduct national webinar series	Organised academic feast Ripples 2021 as an national webinar series. The college hosted 19 scholarly lectures with resource person from various disciplines.This w=event -provided opportunity for students and faculty for paper presentation and interaction with luminaries from various disciplines.
Planning to conduct office administration class	IQAC organised an online class on office administration

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	23/12/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Prof.(Dr.) Kumar S P
• Designation	Principal
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• Mobile no	9847700093
• Registered e-mail	sngcollege2007@yahoo.com
• Alternate e-mail	principalchelannursngc@gmail.com
• Address	Chelannur, P. O. Kannankara
• City/Town	Kozhikode
• State/UT	Kerala
• Pin Code	673616
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Calicut
• Name of the IQAC Coordinator	Dr. Athma Jayaprakash

• Phone No.	04952260495				
• Alternate phone No.	9446333935				
• Mobile	9746177628				
• IQAC e-mail address	iqarsngcchelannur@gmail.com				
• Alternate Email address	athmaomkar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sngcollegechelannur.edu.in/IOAC/reports/AQAR2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sngcollegechelannur.edu.in/downloads/College%20Calendar-21-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.50	2007	31/03/2007	30/03/2012
Cycle 2	B++	2.89	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			04/06/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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Institutional	Central	RUSA	2021-2022	9165549	
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<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
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<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Council	23/12/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	16/01/2023
15.Multidisciplinary / interdisciplinary	
<p>The Vision of National Education Policy is to provide high quality education to develop human resources in our nation as global citizens. Sree Narayana Guru college Chelannur has implemented multidisciplinary education by introducing a series of knowledge building and skill development exercises for students like Ripples multi disciplinary seminar series, various club activities which includes discussions and peer teaching</p>	

sessions in class rooms. Leadership qualities and self discipline developed in our students by making them actively participate in social extension activities like NSS and NCC units. The students also engaged in community services like flood relief activities and COVID prevention activities. All the departments of our college already offer open courses with an interdisciplinary approach and the students of any discipline are free to join them out of their individual interest. Teachers of the institution have undertaken a series of orientation sessions and refresher courses conducted by Human Resource Development Centres of UGC in which they have been invariably introduced to the New National Education Policy. In order to enhance the recommendations of NEP various clubs functioning in the college provide opportunity for the overall development of the students in sports, arts and literary.

16.Academic bank of credits (ABC):

It is decided to provide better technical support for the implementation of Academic bank of credits. The e-governance software in the institution will be further updated to implement academic bank of credit. Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, V-Lab. It shall be also considered for credit transfer and accumulation in this provision. By these students will able to earn credits and get the program completed. Sree Narayana Guru College shall abide by the curriculum and structure prepared by the affiliating university in this regard. In pace with the NEP, our college will take steps to launch new skill based courses and vocational courses with credits affiliated to the University of Calicut.

17.Skill development:

Sree Narayan Guru College, Chelannur is affiliated to University of Calicut and college doesn't enjoy preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the University of Calicut. The college offers add on courses in, Latex for beginners, Research Methodology, English for effective communication, Money and Banking, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sree Narayana Study centre, functioning in the college propagates the teachings of Sree Narayana Guru who is revered for his Vedic

Knowledge. Several spiritually enlightening seminars and lectures are organized by the Study Centre. Initiatives are taken by the institution to promote Indian languages like Hindi, Sanskrit and Malayalam. Programmes including webinars and seminars are offered to encourage Hindi, Malayalam and Sanskrit learners. From 2020-21 onwards, the institution offers MSc Biology with molecular Medicine and Virology as specialization which is introduced as a new generation course by the University of Calicut.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sree Narayana Guru Chelannur college has 7 UG departments, 4 PG departments following the syllabus of University of Calicut. The faculty members of our college have their representation in Board of Studies, and they actively participate in the framing and evaluation of various programme outcomes. The students and the faculty members are informed and updated at the institutional level about the ongoing programmes and courses and their outcomes, under the leadership of IQAC. The Program outcomes and course outcomes are communicated to the students and teachers properly and it is updated in the college website. Each year college handbook is distributed to the students which contains all the courses and programs organised by the college. College level orientation program are organised in the beginning of each year to familiarise the new students with the rules and regulations of the college. To achieve the positive outcome college takes the measures to execute the course and course outcomes.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. From 2020 onwards college organised "IMAGO" Multi disciplinary webinar series. This webinar series broke the geographical barriers creating interaction of experts and students from distant geographies. Upholding the concept of optimum utilization of resources, teachers of the institution were motivated and encouraged by IQAC to take ICT enabled sessions in the classrooms making use of their own laptops and other technological gadgets. As a part of this a new program named ICT enabled digital interactive session (ICTEDIS) was launched in the college from 2020 onwards. Each department conducted classes updating the latest innovation in their subjects with the help of ICT sessions. Sree Narayana College affiliated to the University of Calicut has been successfully functioning as the examination

centre of Distance Education Centre, University of Calicut for more than a decade. The infrastructure facilities of the college as well as the service of the teaching and non-teaching staff are adequately provided for the smooth conduct of the distance education examinations.

Extended Profile

1.Programme

1.1	293
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1302
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	213
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	418
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	47
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	0	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	No File Uploaded	
4.Institution		
4.1	30	
Total number of Classrooms and Seminar halls		
4.2	11664079	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	46	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Sree Narayana Guru College functions as an affiliated institution under the University of Calicut, delivering primarily the curriculum designed by the University. The IQAC and CBCSS monitoring committee ensure systematic implementation of the curriculum. The staff council in consultation with the IQAC prepares the institutional academic calendar in tune with the University academic calendar to facilitate an effective academic atmosphere. Departments prepare the separate department time tables and the same is integrated to the master time table of the institution by the central time table committee. Teachers prepare their lectures according to the syllabus and classes are held according to the time table under the supervision of college administration. Teacher evaluation by students is conducted in each</p>		

semester and teachers are advised about the strength and weakness of their teaching methods. Class wise parent teacher meeting are conducted to ensure effective feedback for the proper curriculum delivery. Faculty members of different departments have been participating in syllabus revision workshop and are part of question paper setting of University exams. The college offers various add on programmes to inculcate value based and professional skills in students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sngcollegechelannur.edu.in/calendar.php?id=3

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level academic calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, Dates of commencement of internal examinations, last date of submission of assignments, Dates of seminar presentation and Dates of commencement of model examinations.

Internal Assessment tests (IA), assignments, seminars and Class room participation based on attendance are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The faculty members prepare IA question papers based on scheme of evaluation and approved by the department Head. The internal assessment test timetable is prepared by the internal examination committee and circulated to students and staffs one week before the commencement of the test. The evaluation of answer scripts are carried out by respective Course Instructors and the Continuous Internal Evaluation (CIE) grades are published by the concerned departments. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sngcollegechelannur.edu.in/calenda_r.php?id=3

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

228

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Sree Narayana Guru College Chelannur follows the curriculum prescribed by the University of Calicut which included various chapters covering cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. Human value are addressed through the course "Ways with Words: Literatures in English" offered in the First semester UG common English course. Human values, Gender and Professional ethics are addressed through the course "Signatures: Expressing the Self" offered in the Third semester UG common English course. Importance Non conventional energy sources like solar energy, wind energy, energy from ocean are addressed in the course "Non conventional energy sources" offered in the Fifth semester B.Sc Physics open course.

Ability Enhancement courses/Audit courses for all UG programmes

These are courses which are mandatory for a programme but not

counted for the calculation of SGPA or CGPA. There shall be one Audit course each in the first four semesters. These courses are not meant for class room study. The students can attain only pass (Grade P) for these courses. The list of courses in each semester with credits are given below

Course

Credit

Semester

Environment Studies

4

1

Disaster Management

4

2

*Human Rights/Intellectual

Property Rights/ Consumer Protection

4

3

*Gender Studies/Gerontology

4

4

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

398

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://sngcollegechelannur.edu.in/feedback-igac.php?id=11
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sngcollegechelannur.edu.in/feedback-igac.php?id=11
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
477	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

181	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners are identified by the interaction with the students as well as their parents and based on their performances. Students are further identified accordingly based on their attentiveness in class, performance in different activities assigned to them, tutorial sessions and results of internal and university examinations. Those who need extra support are identified by corresponding tutor and are offered remedial classes. Peer learning groups are organized to enhance their confidence. They are motivated to actively participate in alternate methods of learning like co-curricular and extracurricular activities that boost their learning skills. Advanced learners are given special assignments, and are prescribed additional textbooks. Advanced learners are encouraged to attend Government run programmes like ASAP. Post Graduate students are given advice to focus on research. They are given opportunities for NET/JRF coaching, mock tests, seminar presentations, workshops, INFLIBNET, interaction with resource persons etc. These diversified activities cater to the needs of the heterogeneous student population of the institution.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/asap.php?id=7
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1302	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching - learning process primarily takes place through direct classroom lectures. Assignments are given on textual topics as well as general topics. Students are given opportunity to use the library resources and online resources to prepare assignments. These activities are aimed at developing the research skills of the students, and to generate in them an interest in collecting data from standard reference sources. In order to conduct seminars, students are first asked to prepare a seminar paper in accordance with the standard research methodology. Then this paper will be evaluated and given for presentation in the class. This is intended to build confidence in the students, improve their communication skills and generate in them a flair for writing standard research papers. The learning progress is assessed timely through class tests and internal examinations. In addition to this, PPT presentations are done to enrich the learning process. Institutional visits, field tripsetc. Are included for first hand experiences. Student centric methods such as peer teaching are used whereby small topics are assigned to students for presentation in class. Information Communication Technology Enabled Digital Interactive Sessions (ICTeDIS) are held to familiarise with learning experiences via online platforms.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sngcollegechelannur.edu.in/activities-more.php?id=10

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make the teaching - learning process effective, ICT tools such as Smartboards, Power Point Presentations and presentations with LCD projector and screen, have been used. In addition to this, movies related to the syllabus prescribed texts and authors, were also screened. For teaching the finer points of certain topics, PowerPoint presentations were used. The students were also given opportunity to prepare and present their PPTs in class as well. Smartboards were used in the Final year degree classrooms to improve the interest of the students towards classroom learning. Since it is the end of the Covid Era Google Classroom was also used for enhancing the IT knowledge of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

278

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level by following the direction of the University. The institute has constituted an Internal Exam Committee consisting of three teachers who are made aware of the CIE and evaluation process to monitor the internal examinations. The committee conducts two internal exams in each semester and file the documents consisting of question papers and answer scripts and evaluate the performance of the students semester wise. The faculty addresses genuine grievances of the students related to the marks obtained in the internal examination. A re-test provision is also provided for the concerned students, if necessary for the improvement of the performance. In UG programmes, the continuous internal evaluation components are attendance, test papers and assignment/seminars. In PG programmes, the CIE components are attendance, test papers, assignments and seminars. Remedial measures are taken up by conducting tutorial classes to clarify doubts and explaining the critical topics once again. The Principal conducts department wise Review Meetings to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student by conducting PTA meetings in the college.

File Description	Documents
Any additional information	View File
Link for additional information	https://sngcollegechelannur.edu.in/ccg.php?id=2

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal evaluation process of UG and PG courses of the college are done with strict adherence to CBCSS regulations of the University. Performances of students are assessed through internal and external methods. The institute has constituted an Internal and External Examination Committee to conduct examinations in each semester. The examination committee monitors and evaluates the performance of the students semester wise and take remedial measures to solve the grievances related to examinations. CCTV cameras monitor the examination process so that the cases of malpractices are remote. Remedial classes and re-test are provided if necessary for the slow learners. Monthly attendance is displayed on the notice board and marks are awarded based on the

consolidated attendance of the students for a semester as prescribed by the rules and regulations of the University. Assignments/seminars are given to the students and marks are awarded according to the content and presentation skills. Internal assessment for practicals is also done based on discipline in the lab, timely execution of experiments, skill in performance and observation and presentation of results. Once internal assessment is done, marks are displayed on the notice board of departments and students are given ample time to check it and raise their grievances, if any. The CE marks are sent to the University only after getting the signature of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://sngcollegechelannur.edu.in/ccg.php?id=2

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Sree Narayana Guru College, Chelannur, offers 7 undergraduate and 4 postgraduate programmes and follows the scheme and syllabus prescribed by the University of Calicut to which the college is affiliated. The programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (COs) are incorporated in the syllabi of all programmes. The faculty members of the college actively participate in syllabus revision workshops organized by the Board of Studies of the concerned subjects, where the POs and COs are discussed and accepted.

The students and the faculty members are well informed and updated about the ongoing programmes and courses and their outcomes at the institutional level. The POs, PSOs and COs are communicated to the students and teachers through college website. Department level induction programmes are also conducted for freshers with a view to acquaint them with the expected outcomes of each course designed for the specific programmes. Department meetings are conducted at the beginning of each semester and portions for each course are divided based on the weightage given to each topic syllabus. Individual faculty members design lesson plans with focused learning outcomes in consideration.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sngcollegechelannur.edu.in/outcomes.php?id=3
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The success of any course can be evaluated only by taking into consideration the range of its outcomes at various levels. Course outcome, program outcome with reference to the syllabus laid down by the affiliating university is carefully reviewed, discussed and practically planned by the institution. The participatory level of the students in academic and other activities of the college, assessment of the ways in which they have utilized the exposure to alternate methods of learning, marks scored for internal examinations and end semester examinations are some ways of assessing whether course outcomes are achieved by students. For examinations, a detailed result analysis is done by the tutor and is submitted to the IQAC after the declaration of semester exam results. The programme outcomes are assessed in a similar pattern after the declaration of final year examination results. Class tests, different learning methodologies employed give the teacher an opportunity to evaluate the extent to which the student has acquired specific course outcome. In addition to these, the student performance in various activities in college is also an indirect method to know the achievement of learning outcomes. Programme outcomes are often assessed based on indicators such as analysis of students' progression to higher studies and employment which includes admission for higher education, performance in UGC-NET/JRF, and other competitive examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sngcollegechelannur.edu.in/programmes.php?id=3

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**306**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://results.uoc.ac.in/

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://sngcollegechelannur.edu.in/downloads/SSS-Questinnaire_Students.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides	
4	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
nil	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>Sree Narayana Guru College, Chelannur, is an institution always focused on recruiting meritorious, dynamic and enterprising young faculty through a careful selection process and encourages faculty to enhance their teaching, research and administrative skills. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs. Faculty members are encouraged to guide research. One Patent was awarded to the faculty in the year 2021 for designing 'NANOTECHNOLOGY BASED DIPPING SYSTEM FOR WATER PURIFICATION'.</p> <p>Institute has created "Entrepreneurship Development Club" and "Innovation Club" for promoting innovation & entrepreneurship</p>	

activities. Students are encouraged to present their innovative ideas which are of societal needs through various programmes conducted yearly. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. "Ripples" an annual multidisciplinary seminar series of the College is a flagship programme. This programme gives an opportunity to interact with eminent resource persons from reputed institutions. Various other seminar and exhibition series were also conducted yearly for the betterment of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://sngcollegechelannur.edu.in/researchguides.php?id=6
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sree Narayana Guru College, Chelannur is always committed to carving out a generation who would take an active role in social

activities. With this aim in view the college has created many clubs for implementing these activities, like anti-narcotics cell, bhoomithrasena, entrepreneurship development club, human right forum club, nature club, science club, share and care club, sports and health committee, gender club, blood donation club, forestry club, science club, seed club etc. other than NSS and NCC. The college organizes a number of extension activities to promote institute-neighbourhood relationship to sensitize the students towards community needs. Every year, programs are organized under which students and staff participate voluntarily. Various programs with themes like cleanliness, green environment, tree plantation, gender sensitization, plastic free earth etc, are organized every year.

Exposure to extension and outreach activities sensitized the students:

- To help people in need and distress
- To understand and share the need of under privileged
- To promote cleanliness in all span of life.
- To acquire social values and a deep interest in environmental related issues.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/activities-more.php?id=10
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

886

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate facilities for teaching - learning as per the stipulations of the Calicut University Act 1975. External and Internal funds have been utilised to set up adequate facilities for Teaching - Learning to provide quality education. The Planning Board, College Council and the IQAC regularly take stock of the infrastructural needs and provide the necessary inputs to the Management. The fund for infrastructure includes UGC, Management and PTA. RUSA fund of 2 crores had been utilized for a new PG block. With 67 acres of land in its possession the Institution offers adequate infrastructure facilities for curricular and extracurricular activities. The college is having 30 class rooms in which 7 are ICT enabled and 6 are well equipped

laboratories. A seminar hall and an outdoor auditorium is maintained to host programs. A well-organized library stacked with books, e- resources like N-LIST, e-journals etc. are functioning from 9:30 am to 4: 30 PM. A co-operative store also functions to provide study material. The physical amenity facility includes counseling cell, common girls' room, canteen, gymnasium, carroms and chess boards and playground such as football ground, volleyball court etc. They all are functioning & maintained under the physical education department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sngcollegechelannur.edu.in/facilities-more.php?id=4

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution aims for an integrated development of students adhering to the physical, emotional, psychological and cognitive aspects. In view with this objective the college offers various facilities for sports and cultural activities along with providing provisions for yoga, meditation and gymnasium. The outdoor facilities constitute football ground, volleyball court, tennis court etc. The department of physical education coordinates sports and games. Interested and talented students are given proper training after the selection trials to participate in the intra college, inter college, university and state level competitions. A gymnasium also functions under the physical education department. To promote cultural talents of students, the college has a Fine Arts club comprising of faculty members and student representatives. College level arts competition is held annually and the participants who perform well are trained to compete in the zonal and inter zonal competitions. To practice cultural programmes, open stage, auditorium and seminar hall are made available. A yoga class is conducted for students to practice yoga and meditation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sngcollegechelannur.edu.in/facilities-more.php?id=4

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sngcollegechelannur.edu.in/facilities-more.php?id=4
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10043318

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The computerized central library caters to the needs of the entire student community and staff, both teaching and non-teaching staff of the college. The library functions from 9.30 am to 4.30 pm on all working days including Saturdays and also during vacations. The library possesses a collection of 29536 books, 16 journals, 10 periodicals, 5 dailies kept in an organized manner and displayed in the library. The library has a separate collection of books for competitive examinations. The library has been fully automated with KOHA library automation Software, 20.11.10.000 version in the year 2021. All the functions of the library are automated using this software such as cataloging, data entry, circulation, stock verification and OPAC [Online public access catalog]. Searching and retrieving books are made fast and easy by using computerized catalog service, providing bibliographical information about the documents and its availability in the library. The students are able to search, know the status of a particular document and reserve a document online. It is possible through COHA Cloud hosting. The library uses barcode technology for speedy issue/return operations. INFLIBNET arena with 1 computer is also functioning in the library. INFLIBNET provides e-books, e-journals, doctoral theses etc through N-LIST. Students and Teachers can use this N-LIST program for their academic improvement. A Library Committee functions for conducting various programmes for the benefit of the students. The Library also provides orientation programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sngcollegechelannur.edu.in/facilities-more.php?id=4

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

54682

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

142

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has integrated technology augmentation in all its future activities. It has remarkably developed its ICT facilities in recent years and has planned to purchase some more to augment the existing facilities through RUSA fund in the coming years. All Departments are provided with Desktop computers and Wi-Fi, but

teachers mostly use Laptop computers because of their portability and as they facilitate ICT enabled classes. The bandwidth of internet connection is 100 mbps in 2018 .The institution has one common computer lab which was set up using UGC's additional grant. It functions with 40 computers. All the departments have LCD projectors and accessories for engaging ICT enabled classes. The seminar halls are also provided with LCD projectors. The IQAC room has two desktop computers. The internet service provider at present and internet connectivity is being utilized at the college office, principal's chamber, IQAC room, staff rooms and laboratories with wi-fi facilities. All paper notices and circulars have been circulated through electronic media. Electronic announcement system is employed for prayer, hour bell and so on. Surveillance cameras have been strategically located on the whole classrooms, college office and Principal's room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sngcollegechelannur.edu.in/geoimages-smartclassrooms.php

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1088724

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Sree Narayana Trusts, Kollam, management of SNG college, chelannur is entrusted with the task of maintaining the physical facilities in the campus. The requirements are communicated by the principal to the Regional Development Council of the SN Trusts and the RDC Chairman in consultation with the Manager, SN Trusts undertake the developmental activities in the college. The academic and support facilities are monitored and addressed by the Principal. The Parent Teacher Association of the college takes a proactive role in all the matters of the college. Most of the academic needs of the college are met by the PTA. The support facilities like laboratory, library, computers etc. are maintained with the help of the funds in PD account and also from the plan funds allocated by the UGC from time to time. The college makes purchases of laboratory requirements and library books every year by inviting tenders. The college has a very active sports department and has a Men's hostel for sports students which get assistance from Kerala State Sports Council. The PTA also assists the sports department by providing funds for the various needs of the sports students of the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sngcollegechelannur.edu.in/geoimages-smartclassrooms.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

33

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to Institutional website	https://sngcollegechelannur.edu.in/capacitybuilding.php?id=7
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
185	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
185	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

118

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sree Narayana Guru College, Chelannur has an active and well-organized Students Union which facilitates the smooth functioning of the institution in all its academic and non-academic activities. The main objective of the College Union is to work for the general welfare of student community and train them to be compatible with the futuristic demands of the global community. This Committee, in consultation with its Faculty Advisor and Faculty Advisory Committee organizes major events in the college. Sports, NSS and NCC Units of the college have separate Student Executives and a large body of Student Volunteers. The Student Council and Student Representatives are members of several Administrative Committees such as Hostel Committees, Student-Faculty Committees, Admission Counselling Committee, Sports Admission Committee, College Magazine Committee, Website Committee, Internal Complaints Committee and Grievance Redressal Committee. The IQAC of the college has one representative each from amongst the current students and Alumni. The student's Union Chairman is an ex-officio member of the College Council and thus involves students' representation in decision making and formulation of plans, and designing strategies of implementation. All activities of the clubs are planned and executed through the students after detailed realistic deliberations on the strategies and outcome.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sree Narayana Guru College, Chelannur has formed an Alumni Association in the year 2021, in order to enhance and support the activities conducted by the institution, for the progress of the stake holders and to the society at large. The association is named as SNGC Cheannur Alumni Association and has been registered under the Societies Registration Act XXI of 1860, with the registration number KKD/CA/429/2021, on December 12, 2021.

The association meets regularly, collects detailed contact information of the students who have passed out from the institution and conducts undertake periodic surveys to know their current job profile, higher education status, and information for any other engagement. Various activities have been planned by the association for improving the standard of the institution by sharing a bonding and a feeling of togetherness, service-mindedness and team spirit. Apart from the registered alumni, our institution has formed another group named 'Ormmakkot', a reunion of the students who studied for undergraduate courses in Chelannur Sree Narayana Guru College during 1975-80 on 12 March 2022. The group meets regularly and plans to involve actively in charity

works also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

? Vision

It was His Holiness Narayana Guru's all to seek "Enlightenment and liberation through education" which inspired the distinguished citizens of his backward area to start a new college. The basic vision of the institution is to provide education to the marginalized sections of the society. The college stands for the academic excellence as well as the development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

? Mission

The mission of the college is to promote tolerance, secularism, communal harmony and democratic spirit among the youth. To create morally responsible citizens. To expel the darkness of ignorance by lighting the lamp of wisdom. We aim at building up a humane and socially committed fraternity of young men and women by the upliftment of the downtrodden masses through education.

? Nature of Governance

Our institution is a major center for higher education offering educational opportunities to the rural community. A sizeable

number of our former students have been placed in coveted positions in India and abroad which has contributed to the general development of the area. Majority of students of our college belong to the backward classes with 70-80% comprising girls. The institution is striving to achieve the goal of equal access and equal opportunity in all walks of life.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/vision.php?id=2
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

? The college has a practice of decentralising its activities and encourages participative management in the working of the institution. Each department of the college is given the discretion to organize seminars and other academic activities of their choice. The Principal, PTA and the Management gives full support to the proposals undertaken by the departments. The college organises various seminars, interactions etc. in a decentralised manner.

? All the major decisions pertaining to the college are made by the approval of College Council which has 2 elected members and all the Heads of the departments. Out of 47 teaching staff, 17 members are there in the council and each and every member is given an opportunity to express his/her views.

? The tutors handle the matters related to students in their respective classes. Decisions and suggestions of the Department are presented by respective heads in the staff council meetings. After careful deliberations, recommendations of the staff council are presented to the governing body for implementation. Implementation of approved recommendations is entrusted to the Principal, who carries it out through the corresponding wings of the administrative section.

? The institution encourages participative management by confirming the involvement of the faculty members and students in various activities and clubs. All co-curricular and extension activities are planned and implemented by the duly appointed coordinators of different clubs, committees and forums.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/council.php?id=2
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching faculty who are members of various boards of studies under the University of Calicut are actively involved in the preparation and revision of the syllabi of various subjects taught under the UG and PG programs of the University.

? Student centric learning approach is adopted by the institution, which enhances the capabilities of the students and helps them to improve their communication and interpersonal skills. Seminars and assignments are assigned to students in such a way that it helps to inculcate curiosity and force them to read more about the topic. The weaker students are given personalized care by the teachers and the vibrant and hardworking students are supported by the scholar support programs.

? To promote research, all departments are encouraged to offer projects at UG and PG. Each department is offering job oriented and employability enhancing non-major elective courses for final year students. Department of Malayalam signed a MOU with Kerala Bhasha Institute Regional Center Kozhikode. Department of Physics signed MOU with Prominent Digital solutions. Department of Botany signed MOU with Forest department, department of English signed a MOU with Sree Narayana Collge of teacher education. Organic farming is the prestigious programme of the college. Our college has a center for Indira Gandhi National open university (IGNOU)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sngcollegechelannur.edu.in/perspectiveplan.php?id=2
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college ensures all bodies function effectively headed by a coordinator and having required members. These bodies carry out their functions in consultation with the head of the institution .

? The IQAC functions with the aim to monitor and assess the quality standards set by the University and NAAC. In addition to it, Academic Monitoring Committee, Admission Committee, UGC Cell, Research and publication committee, Library Advisory Committee, University Examination Cell, Parent Teacher Association, Planning Board and Statutory Cells like, Women Cell, Anti Ragging Committee and Internal Complaint Committee play a noteworthy role in the management and administration of the institution.

? Staff Council and Administrative Wing monitor the regular functioning of the institution. At the department level, heads of each department takes responsibility . Department council meetings are convened regularly to discuss, review and decide matters related to the departments. Class tutors are assigned charges of each class . The administrative wing is headed by Superintendent, followed by Head of Accounts, Upper Division Clerks and Lower Division Clerks.

? Recruitment and Promotional Policies

The Recruitment of the faculty and the non-teaching staff at SNGC is carried out as per the nomenclature of the UGC, the Management Policy and the stipulated regulations of the Government. Promotional policies are setup on par with the regulations of the government. Job enhancements of all employees are taken care of.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/ccg.php?id=2
Link to Organogram of the institution webpage	https://sngcollegechelannur.edu.in/organogram.php?id=2
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff Association is an informal group of employees that provides support and advice for people working under the single roof. Main objective of this association is to negotiate good interaction and cordial relation among the employees. It is a platform to share opinion, advice, and take active role to present collective request and decisions in front of the employer and management. The main functions of a staff association are to represent the members and negotiate with the management. With the strength or collective group it becomes possible to bargain the condition. The morale and motivation level of staff would be enhanced and the end result would be greater. The existence of staff association ensures healthy relationship between workers and management. Our association also acts as a platform to address the rights and requirements of staff and ensure a good working environment with

cordial relationships among the staff .

The benefits commonly enjoyed by regular and ad-hoc

- The cooperative store which provides stationery items at a subsidized rate
- Gymnasium
- Financial assistance for the medical treatment of the staff and their family
- Salary advances for the newly appointed staff till they get the salary for the staff.
- Canteen

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal has become a term used for a variety of activities through which an institution seeks to assess faculty members and develop their competences, improve performances, and allocate rewards. The most productive faculty are those that are

constantly-driven, and unrelenting in their academic pursuit. The College has an adequate Performance Appraisal System for both the faculty and the staff. Setting achievable targets during the appraisal helps to motivate the faculty and the staff, and empower them to feel more confident.

The faculty members are evaluated periodically through a self-appraisal system. The performance of the faculty is evaluated through the execution of a self-annual plan, feedback from students, appraisal from their respective HODs, peer group and the Management. The students evaluate the course teacher through a questionnaire. . The feed back committee analyses the data and forwarded to the principal. The teachers are appreciated for their good performance and improvement measures are suggested if necessary.

In case of non teaching staffs ,the teachers and students of the Institution evaluates the non-teaching staff of the college . A questionnaire is distributed among randomly selected students and teachers . Based on the evaluation report, Principal conduct meeting for non teaching staff and appreciate for their performances and they are given suggestions to improve the quality of services rendered .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has created a healthy financial system with regular internal and external audits. The internal audit in the college is two tiered, the first tier comprises of the Account Clerk, Head Accountant and Office Superintendent whereas the second tier is the internal audit cell/core committee which is composed of teaching staff, with Principal at the helm. The transactions recorded in the cashbook by the Head Accountant is checked by the Office Superintendent, which is countersigned by

the Principal after thorough verification with the aid of the Internal Audit Cell. An external Chartered Accountant consequent to authentication of audit, issues utilisation certificate. The utilisation certificate for grants sanctioned by the Government or UGC is submitted for scrutiny to Accountant General and Deputy Directorate of Collegiate Education, Kozhikode. The audit wing of Deputy Directorate of Collegiate Education visits the institution and peruses the files along with the corresponding supporting documents. Objections, if any, raised by the audit wing are recorded as audit objection to which the institution provides an audit reply along with corroborative evidence. Any inadvertent discrepancy is immediately resolved by the institution. The audit report of PTA account is prepared and presented before the Executive and General Body for approval. Further, external Chartered Accountants assigned by the Sree Narayana Trusts conduct an elaborate audit of all files, receipts, and cashbooks annually or before the end of a Principal's tenure, thus ensuring a smooth functioning financial system in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

854864

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Prior to the commencement of an academic year, all HoDs are required to assess the needs of their respective departments and submit detailed reports to the IQAC. The IQAC compiles all reports and aligns it with the perspective plan prepared for the year. The Planning Board (headed by the Principal), IQAC, Purchase Committee, Library Advisory Committee, and College Council subsequent to meticulous deliberation and revision of the proposal present it to the Management for approval.

Our college act as a study centre for IGNOU .Along with this our college campus is provided for conducting Distance Education exams of University of Calicut.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/ignou.php?id=7
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At SNGC, the IQAC plays a pivotal role in the accomplishment of quality and standards. The action plan of each department is carefully chalked out and drafted based on the seven criterions as denoted by the NAAC. This includes various components such as the formulation of a Vision and Mission statement for each department, inculcating curriculum design and development, academic flexibility, curriculum enrichment strategies, teaching, learning and evaluation methodologies, research consultancy and extension.

At the beginning of the semester an action plan of the department is prepared in accordance with the template. The HOD monitors the progress and updates the status to the Principal. The evaluation of the action plan is carried out at the end of every semester by the IQAC, thus instilling quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/minutes.php?id=11
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Annual Evaluation of the Department is conducted at the end of every semester where all the faculty members of the Department are present. It focuses on the holistic development of the Department in the following dimensions: result analysis, number of department faculty meetings conducted, programme organized using eminent personalities, details of the conference/workshop/seminar organized by the department, faculty contribution in the corporate and challenges faced by the department. The Principal reviews the activities of the semester and suggests measures for further improvement.

? SNGC, ensures that periodic assessment is carried out after the announcement of results for every semester. The IQAC oversees the entire result analysis process. The result analysis consists of a methodical report of pass percentage of students with regard to his/her performance in each subject pertaining to the said semester. This report highlights the minimum and maximum marks secured the average percentage of marks secured by students, the classification of marks into low, moderate and high categories. T The report finally presents the list of outstanding students along with pass percentage of each department. As an outcome of the result analysis each department carries out a systematic analysis and identifies various shortcomings.

? The use of ICT in teaching has increased and all the teachers are also empowered to switch over to the new technology. Two faculty members have acquired Ph.D degree during this period. Many others have registered and are actively undertaking research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sngcollegechelannur.edu.in/minutes.php?id=11
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sree Narayana Guru College challenges the gender stereotypes by providing an environment where everyone feels motivated to engage in all the activities of the college irrespective of their gender. Various programmes have been organized to inculcate the values of gender equity among the students.

- Interactive sessions and classes create awareness on gender sensitization and encourage participants to pursue solutions in issues of gender equality
- A Ladies' Rest Room provides the essential facilities for

female students to recuperate themselves

- An Incinerator attached in the bathroom clears out the issue of disposal of used sanitary pads
- A Counseling Centre helps students to maintain their physical, social and mental well-being
- Webinars on 'Be Hygienic during Menstruation Period', 'Sexual Harassment Against Women', 'Awareness on Cybercrimes' and other programmes were arranged by the Women's Study Centre
- Internal Complaints Committee, Violence Prevention Committee and Anti-Ragging Committee for prevention of harassments faced by the students
- CCTV surveillance, maintenance of visitor's register and issuance of identity cards to safeguard the student security
- College Hostel for both male and female students which provide an ambience productive for their study and holistic growth
- Volleyball training for male and female students
- Entrepreneurship Development Club nurtures the skills of the students
- A well furnished Gymnasium accessible to all students and staff

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sngcollegechelannur.edu.in/facilities-more.php?id=4

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sree Narayana Guru College Chelannur follows green protocol policy inside the campus with the whole hearted support of administrators, students, teachers and non-teaching staff. Boards are kept in several strategic locations directing the students to bring their lunch in steel boxes in order to reduce the amount of plastic waste. Paper waste is renewed beautifully into paper craft materials under the guidance of NSS. The Incinerator facility kept inside the college campus functions as one of the best ecofriendly waste management strategies. Separate dust bins are placed inside the campus to segregate organic and inorganic waste materials. Pits constructed inside the college campus. Usage of chemicals are carefully monitored in the laboratories and hence there is minimum wastage. Chemicals are neutralized after usage and then they are disposed into the ducts in diluted form. The E waste materials like damaged computer monitor, hard disk, CPU etc are repaired and reused in our institution to the optimum extend. The irreparably damaged computers and computer accessories are handed over to the management for further intervention procedures. A Biogas plant is installed in the college campus through which all biodegradable wastes are converted into biogas and the same is used to generate fuel for cooking purpose in canteen. Water coolers placed inside the campus is an initiative towards water conservation

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

C. Any 2 of the above

Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sree Narayana Guru College, Chelannur has taken utmost care in inculcating the values of tolerance and harmony towards cultural, regional, linguistic and communal groups.

As the institution comprises of students belonging to rural

backgrounds and socio-economic backwardness, the college has taken special interest in their upliftment.

Various grants and scholarships are provided to the students of SC/ST and OBC category and also reservation rules are applicable to such student community. Apart from that the college provides remedial coaching to the students with the issues of slow learning and learning disabilities like dyslexia, dysgraphia, dyspraxia etc.

The important National and International Days are commemorated in the college to instill the values of patriotism and humanism among the students. The NSS volunteers and the NCC cadets conduct programmes every year with an aim of reaching out to the student community and ensuring their maximum participation. Commemorative Days like Women's Day, Reading Day, Literary Week, World Population Day, World Nature Conservation Day, Independence Day, National Blood Donation Day, Gandhi Jayanthi, International Girl Child Day, National Integration Day, Republic Day, World Cancer Day, regional festivals like Onam, Christmas, Eid and Ramadan and other linguistic festivals like Mathrubhasha Day, Keralapiravi Day etc are observed. This establishes positive interaction among people of different racial and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sree Narayana Guru College Chelannur has strived forward with great effort to increase the level of awareness amongst the students with regard to the following areas: The College celebrates the Independence day and Republic Day with great pomp and vigor. NCC, NSS, Sree Narayana Study Center and the Faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like: Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects. 26th November is

celebrated as Constitution Day. An invited talk on the topic "Constitution is done by Aith P C, Assistant professor, Post Graduate Department of Political Science, Govt college Madapally. In 2021 as part of Human Rights Day, a webinar on the topic "Importance of Human Rights a webinar on the topic was organized by the Department of Political Science. An invited lecture on the topic "Importance of youth in politics" was conducted for observing the National Youth Day in the college. On 10 th December 2021 Human Rights Day is celebrated by. Human Rights Forum and National Service Scheme and conducted an awareness class on the topic Human Trafficking on International Day against Human Trafficking. college observed Shri R Sankers Day on 7 /11/2021 at seminar hall .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sngcollegechelannur.edu.in/activities-more.php?id=10
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

C. Any 2 of the above

**Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sree Narayana Guru College, Chelannur has always taken keen interest in the celebration of important National and International days. The events conducted in the college are celebrated with enthusiasm by faculty and students alike. Such celebrations provide an opportunity to indulge in non-academic activities fostering community pride, strengthening relationships and thereby understanding the historical background of the nation and its culture. The important national and international celebrated in our campus are:

- Anti-Terrorism Day Observance
- National Reading Day
- National Environment Day Was Observed
- Blood Donor Day Event
- Reading Day Event [Book for Mother]
- World Nature Conservation Day

Azadi Ka Amrut Mahotsav

- Onam Celebration
- Teacher's Day

- International Literacy Day
- World Suicide Prevention Day
- Nss Day
- Say No To Dowry
- Gandhi Jayanthi
- World Diabetes Day
- Armed Force Day
- National Girl Child Day
- World Earth Day
- World No Tobacco Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **RIPPLES: ANNUAL MULTIDISCIPLINARY SEMINAR SERIES.**

Ripples, an annual multidisciplinary seminar series organized by the institution could unite a wide range of faculty, students, researchers and scholars in various fields of Arts, Commerce, Science and Humanities in a process of expansion of knowledge. Due to the pandemic issues, Ripples 2021 was arranged as a webinar where each department was allotted a day to conduct their webinar. Eminent people from various disciplines came up with presentations choosing a relevant topic related to their particular area followed by innovative attempts from the students of each department. External experts evaluated the presentations and the best paper awards were announced during the final valedictory session. The webinar provided a platform for presentations and interactions. The event was designed based on the revolutionary

call of the great saint Sree Narayana Guru: Liberation through Education.

- **ORGANIC FARMING**

It is a unique program envisioned to create social reformation in the farming sector in Chelannur Panchayath and nearby villages. This program is organized by the three clubs in the college- NSS, NCC and Bhoomithra Sena. A team of 100 students cultivated more than sixteen vegetables using hi-tech watering techniques by using eco-friendly weed, pest and disease control methods. This program made an extraordinary social impact on Chelannur Village and neighboring communities.

File Description	Documents
Best practices in the Institutional website	https://sngcollegechelannur.edu.in/agar-Practices.php?id=11
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Drinking Water Testing

The PG Department of Biology, Sree Narayana Guru College, Chelannur along with IQAC offered free drinking water testing program for the private well owners who reside around the campus. This extension activity aims to promote drinking water testing and to educate the good owners on the importance of maintaining the quality of water. This academic year 10 water samples were collected from different open wells around the campus. Students of the Biology department collected the samples and analyzed the physical and chemical bacteriological quality of water using 17 different parameters. Most of the open wells had pH issues and reported the presence of total coliforms. Solutions were suggested to the Well owners as to how to chlorinate their water to maintain its quality. Reports were created under the supervision of Dr.

Megha P U, HoD, Department of Biology, and the report was also issued to these Well owners within a week of analysis.

Mushroom Cultivation Training

Entrepreneurship Development Club of Sree Narayana Guru College, Chelannur organized a Mushroom Cultivation Training for Kudumbasree workers in Chelannur Grama Panchayath on 12/07/2022 at 3PM to 4.30 PM. The function was inaugurated by the college Principal Dr.Kumar S P..

MUSHROOM CULTIVATION

Entrepreneurship Development Club of Sree Narayana Guru College, Chelannur organized a Mushroom Cultivation Training for Kudumbasree workers in Chelannur Grama Panchayath on 12/07/2021 at 3PM to 4.30 PM. The function was inaugurated by the college Principal.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Upgradation of three UG departments (Malayalam, Botany and Mathematics) to PG departments.
- Initiate steps to upgrade the departments of Malayalam and Commerce, to Research departments, due to the availability of more faculty with Ph.D.
- Construction of a multi-purpose Indoor Stadium, with the fund sanctioned by a government agency, in the coming years.
- The college envisions setting up of a separate new Library building for the college.
- To move the College co-operative store from its present location to make room for a well furnished Guest Room for the college.
- Along with this, a Mini Seminar Hall with video conferencing facility also to be constructed.