YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sree Narayana Guru College , Chelannur
• Name of the Head of the institution	Dr Devipriya V
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04952260495
• Mobile no	9847700093
• Registered e-mail	sngcollege2007@yahoo.com
• Alternate e-mail	principalchelannursngc@gmail.com
• Address	Chelannur,(PO) Kannankara
• City/Town	Kozhikode
• State/UT	Kerala
• Pin Code	673616
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Caicut**
• Name of the IQAC Coordinator	**Athma Jayaprakash**
• Phone No.	**04952260495**
• Alternate phone No.	**9447068126**
• Mobile	**9746177628**
• IQAC e-mail address	**iqar.sngcchelannur@gmail.com**
• Alternate Email address	**athmaomkar@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sngcollegechelannur.edu.in /IQAC/reports/AQAR2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://sngcollegechelannur.edu.in /downloads/College%20Calendar%202 0-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.50**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B++**	**2.89**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**04/06/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	9
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Motivated the faculty members to apply for seminars/workshops etc. Ensured the participation of students in extracurricular activities. Supported the teachers in pursuing orientation and refresher programs. Significant involvement in the settlement of UGC accounts. Organised various seminars and programmes for the quality enhancement of students .

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Panning to conduct International webinar series	Organised the academic feast Ripples 2020 as an International Webinar Series. In Ripple'20 the College could host Twenty-one scholarly lectures/ presentations by international speakers in various disciplines from USA, UK, Germany, Turkey, Australia, Italy, Dubai etc.
Panning to launch a multidisciplinary webinar series	Imago 2020 the annual multidisciplinary webinar series conducted this year in the light of the present scenario of online learning and communication which came in to effect in the wake of the pandemic COVID 19. It consisted of series of 18 webinars organised jointly by all the 18 departments
Planning to conduct ICT enable classes	ICTEDIS2020 the ICT enabled classes was organised by all the departments
Planning to conduct Office Administration class	IQAC organized an online class on Office Administration through Google Meet.
Planning to introduce yearly Magazine	Introduced an yearly magazine JABIR (Journal of Advances in Basic and Interdisciplinary Research

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Council Meeting	18/02/2022

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-2020	**31/03/2022**

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**293**

File Description	Documents
Data Template	[View File]()

2.Student	
2.1 Number of students during the year	**1270**

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**535**

File Description	Documents
Data Template	[View File]()

2.3 Number of outgoing/ final year students during the year	**433**

File Description	Documents
Data Template	[View File]()

3.Academic	
3.1	**39**

Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**4**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**30**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1295313**
4.3 Total number of computers on campus for academic purposes	**48**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sree Narayana Guru college,Chelannur is affiliated to the University of Calicut and follows the syllabus prescribed by the University.

- **IQAC prepares the academic plan of the year. The academic calendar with necessary instructions is given to all the faculty and students at the beginning of the academic year.**
- **The departmental meetings are held in every department at the beginning of each semester, in which topics in the syllabus are distributed to the teachers.**
- **Teachers prepare their lectures according to the syllabus and classes are held according to the timetable.**
- **Teacher evaluation by students is conducted in each semester and teachers are advised about the strength and weakness of**

their teaching methods.

- Class wise parent teacher meeting are conducted to ensure effective feedback for the proper curriculum delivery.
- Each department has a smart classroom which enables them to use ICT enabled teaching modes. The college has well-equipped science laboratories . The internal examination committee of the college takes keen interest in conducting internal examinations for all semester students. The additional skill acquisition program introduced in the college provides opportunities to the students for developing their soft skills.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each academic year, Calicut University notifies an academic calendar for all the programs, which contains the date of commencement of semester, end of the semester, commencement of university examination, last date of uploading of internal examination marks and date of publication of result. Sree Narayana Guru College Chelanur follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level academic calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, dates of commencement of internal examinations, last date of submission of assignments, dates of seminar presentation and dates of commencement of model examinations.Internal Assessment tests (IA), assignments, seminars and class room participation based on attendance are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The faculty members prepare IA question papers based on scheme of evaluation and approved by the department Head. The internal assessment test timetable is prepared by the internal examination committee and circulated to students and staffs one week before the commencement of the test. The evaluation of answer scripts are carried out by respective Course Instructors and the Continuous Internal Evaluation (CIE) grades are published by the

concerned departments. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

160

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ability Enhancement courses/Audit courses:

These are courses which are mandatory for a programme but not counted for the calculation of SGPA or CGPA. There shall be one Audit course each in the first four semesters. These courses are not meant for class room study. The students can attain only pass (Grade

P) for these courses. At the end of each semester there shall be examination conducted by the college from a pool of questions (Question Bank) set by the University. The students can also attain these credits through online courses like SWAYAM, MOOC etc (optional). The list of passed students must be sent to the University from the colleges at least before the fifth semester examination. The list of courses in each semester with credits are given below

Course

Credit

Semester

Environment Studies

4

1

Disaster Management

4

2

*Human Rights/Intellectual

Property Rights/ Consumer Protection

4

3

*Gender Studies/Gerontology

4

4

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

248

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	B. Any 3 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://sngcollegechelannur.edu.in/feedback-iqac.php?id=11
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sngcollegechelannur.edu.in/feedback-iqac.php?id=11

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

496

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

170

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the admission procedure as per the Government/University norms, the head of the department, along with the tutor of the first year UG/PG class interacts with the students and their parents to identify the potential of the students. Based on this interaction, and on the marks of qualifying examination, advanced and slow learners are identified. Students are further identified accordingly based on their attentiveness in class, performance in different activities assigned to them, tutorial sessions and results of internal and university examinations. Orientation and induction programmes are organized after the completion of the admission procedure to help the students get a comprehensive idea about the curriculum and syllabus. Slow learners and those who need extra support are identified by the corresponding tutor and are offered remedial classes. Moreover, Scholar Support Programme of Higher Education Department, Government of Kerala also supports students from disadvantaged sections. Peer learning groups and group activities are organized to enhance their confidence. They are motivated to actively participate in alternate methods of learning like co-curricular and extracurricular activities that would boost their learning skills. Advanced learners are given special assignments, and are prescribed additional textbooks. Programmes like Walk With a Scholar (WWS) is advantageous for advanced learners as it nurtures their potential by providing them theoretical/practical knowledge beyond the curriculum. Students are encouraged to attend Government run programmes like ASAP. Post Graduate level students are given advice to focus on research. They are also given NET/JRF coaching and mock tests. They are motivated to attend and present papers in seminars and workshops. They are also trained to use INFLIBNET facilities. Interactive sessions with resource persons from various walks of life are also conducted in the institution. Students are motivated to make the best use of library facilities. These diversified activities cater to the needs of the heterogeneous student population of the institution.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/ssp.php?id=7
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1269	**39**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching - learning process primarily takes place through direct classroom lectures. In addition to this, assignments are given on textual topics as well as general topics. Students are given opportunity to use the library resources and online resources to prepare their assignments. These activities are aimed at developing the research skills of the students, and to generate in them an interest in collecting data from standard reference sources. In core classes, the students present seminars on topics assigned to them by teachers handling the specific papers. The students are first asked to prepare a seminar paper in accordance with the standard research methodology. Then this paper will be evaluated and given for presentation in the class. This is intended to build confidence in the students, improve their communication skills and generate in them a flair for writing standard research papers. The learning progress is assessed timely through class tests and internal examinations. Opportunity is given for retests, for students who missed the exams due to genuine, unavoidable reasons. The answer scripts are valued and handed over to the students for cross checking and clarification of doubts. In addition to this, film screenings and PPT presentations are done occasionally to improve and enrich the learning process. Student centric methods such as peer teaching are used whereby small topics are assigned to selected students for preparation and presentation in class. Information Communication Technology Enabled Digital Interactive Sessions

(ICTeDIS) are held to familiarise the students with learning experiences via online platforms.

The common student centric methods followed by various departments are listed below:

Experiential methods: Industrial visit , field trips, skits, documentary production, poster exhibitions, demonstrations, practicals, workshops, survey, role play, language lab, visit to research and development centres, visit to scientifically important institutions, visit to palliative care centres etc.

Participative methods: Debates, group discussions, active learning using e-resources, manuscript magazines, public speech on general topics, Vaayanaavaram, organizing and participating students in national/college level seminars etc.

Problem solving methods: Quiz, projects, assignments, etc. Projects are mandatory in the curriculum. Group projects for UG students' help them to learn how to work as a group. Individual projects are given to PG students. Improvement in personal attributes such as mental ability, experimentation with new situations, concentration, self motivation, appreciation, eagerness and quick response along with values such as scientific temper, collaboration and righteousness are achieved by the various student centric activities of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make the teaching - learning process effective, ICT tools such as Smartboards, Power Point Presentations and presentations with LCD projector and screen, have been used. In addition to this, movies related to the syllabus prescribed texts and authors, were also screened. For teaching the finer points of certain topics, Powerpoint presentations were used. The students were also given opportunity to prepare and present their PPTs in class as well. Smartboards were used in the Final year degree classrooms to improve the interest of the students towards classroom learning. The online

`teaching mode Google Classroom was used for classroom learning.`

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`39`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`39`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`7`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

265

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level by following the direction of the University. The institute has constituted an Internal Exam Committee consisting of three teachers who are made aware of the CIE and evaluation process to monitor the internal examinations. The committee conducts two internal exams in each semester and file the documents consisting of question papers and answer scripts and evaluate the performance of the students semester wise. The faculty addresses genuine grievances of the students related to the marks obtained in the internal examination. A re-test provision is also provided for the concerned students, if necessary for the improvement of the performance. In UG programmes, the continuous internal evaluation components are attendance, test papers and assignment/seminars. In PG programmes, the CIE components are attendance, test papers, assignments and seminars. Orientation programmes are conducted at the beginning of the semester as per the

guidelines of the university. Remedial measures are taken up by conducting tutorial classes to clarify doubts and explaining the critical topics once again. The Principal conducts department wise Review Meetings to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student by conducting PTA meetings in the college. The college conducts group discussions, seminars and invited lectures on various topics to improve the calibre of the students. When these programmes are conducted the responsibilities are given to the students to improve their leadership skills.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal evaluation process of UG and PG courses of the college are done with strict adherence to CBCSS regulations of the University. Performances of students are assessed through internal (internal examination, attendance, assignments and seminars) and external methods (end semester examination by the University).

The institute has constituted an Internal and External Examination Committee to conduct examinations in each semester. Two internal examinations are conducted in each semester as per the guidelines of University. The examination committee monitors and evaluates the performance of the students semester wise. They also take remedial measures to solve the grievances related to the examinations. CCTV cameras monitor the examination process so that the cases of malpractices are remote. Remedial classes and re-test are provided if necessary for the slow learners to improve the performance.

Monthly attendance is displayed on the notice board by the tutor and marks are awarded based on the consolidated attendance of the students for a semester as prescribed by the rules and regulations of the University. Assignments/seminars are given to the students and marks are awarded according to the content and their presentation skills. Internal assessment for practicals is also done based on discipline in the lab, timely execution of experiments,

skill in performance and observation and presentation of results.

Answer scripts of internal examinations are distributed to the students after evaluation and ample time is given to raise concerns and clarifications regarding their performance output. The student-centred approach followed by the faculty is democratic in nature and gives space for the students to put forward their different views. Once the internal assessment is done, the marks are displayed on the notice board of departments and students are given ample time to check it and raise their grievances, if any. The CE marks are sent to the University only after getting the signature of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution offers a range of programmes to choose from, both at the graduate and post graduate level. University of Calicut, to which the college is affiliated, shapes the curriculum of the courses. Hence the programme outcomes, programme specific outcomes and course outcomes are defined at the university level by the Academic Council and Board of Studies and are incorporated in the syllabus. After admissions to first year programme, IQAC organizes a full day induction programme, attended by all the faculty members and first year students of the institution. The objective of the programme is to give the freshers an orientation about the programmes for which they have been enrolled, vision and mission of the college, college timings, discipline, anti-ragging rules, facilities available in the college, examination system, weightage given to the different courses, criterion for internal assessment, co-curricular activities, various club activities, NCC, NSS etc. Next level of orientation is conducted at the department level. The faculty handling each course introduces the students to the course, course outcome and the methods to attain it. Students are also made aware of various aspects of academic avenues available for them after the successful completion of the course. Students are facilitated with study materials and other resources which enable them to achieve these outcomes. All the curricular and co-curricular

activities conducted in the institution by various departments, clubs and forums and by NCC/NSS wings are designed in such a way that the students achieve the expected learning outcomes. The institution offers a range of programmes to choose from, both at the graduate and post graduate level. University of Calicut, to which the college is affiliated, shapes the curriculum of the courses. Hence the programme outcomes, programme specific outcomes and course outcomes are defined at the university level by the Academic Council and Board of Studies and are incorporated in the syllabus. After admissions to first year programme, IQAC organizes a full day induction programme, attended by all the faculty members and first year students of the institution. The objective of the programme is to give the freshers an orientation about the programmes for which they have been enrolled, vision and mission of the college, college timings, discipline, anti-ragging rules, facilities available in the college, examination system, weightage given to the different courses, criterion for internal assessment, co-curricular activities, various club activities, NCC, NSS etc. Next level of orientation is conducted at the department level. The faculty handling each course introduces the students to the course, course outcome and the methods to attain it. Students are also made aware of various aspects of academic avenues available for them after the successful completion of the course. Students are facilitated with study materials and other resources which enable them to achieve these outcomes. All the curricular and co-curricular activities conducted in the institution by various departments, clubs and forums and by NCC/NSS wings are designed in such a way that the students achieve the expected learning outcomes. The institution offers a range of programmes to choose from, both at the graduate and post graduate level. University of Calicut, to which the college is affiliated, shapes the curriculum of the courses. Hence the programme outcomes, programme specific outcomes and course outcomes are defined at the university level by the Academic Council and Board of Studies and are incorporated in the syllabus. After admissions to first year programme, IQAC organizes a full day induction programme, attended by all the faculty members and first year students of the institution. The objective of the programme is to give the freshers an orientation about the programmes for which they have been enrolled, vision and mission of the college, college timings, discipline, anti-ragging rules, facilities available in the college, examination system, weightage given to the different courses, criterion for internal assessment, co-curricular activities, various club activities, NCC, NSS etc. Next level of orientation is conducted at the department level. The faculty handling each course introduces the students to the course, course outcome and the methods to attain it. Students are also made aware

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sngcollegechelannur.edu.in/programmes.php?id=3
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The success of any course or program can be evaluated only by taking

into consideration the range of its outcomes at various levels. Course outcome, program outcome, and program specific outcome with reference to the syllabus laid down by the affiliating university is carefully reviewed, discussed and practically planned by the institution. Realization of these intended learning outcomes is central to evaluate the academic progress of the students.

The participatory level of the students in academic and other activities of the college, assessment of the ways in which they have utilized the exposure to alternate methods of learning, marks scored for internal examinations and end semester examinations are some ways of assessing whether course outcomes have been achieved by students. For examinations, a detailed result analysis is done by the tutor and is submitted to the IQAC after the declaration of semester exam results. The programme outcomes are assessed in a similar pattern after the declaration of final year examination results. The general development of the students is assessed by the improvement and enthusiasm they show in their fields of study and also by their growth as a responsible social citizen aware of the world around them, which is reflected by their performance and involvement in other co-curricular and extracurricular activities organized by the institution. Class tests, different learning methodologies employed in class such as debates, quizzes, group discussions and seminars gives the course teacher an opportunity to evaluate the extent to which the student has acquired and imbibed specific course outcome. This also helps them to identify students who have learning difficulties. All graduate students are expected to develop better communication skills by the time they complete the programme and these skills are often examined with the help of language lab sessions and debate/flash presentation competitions. In addition to these, the student performance in various activities in college is also an indirect method of knowing the achievement of learning outcomes. Student's feedback collected periodically acts as key component in assessing whether the students are facilitated in attainment of course outcome and programme outcome and it also helps the institute to implement effective methods to attain these goals. Programme specific outcomes are often assessed based on indicators such as analysis of students progression to higher studies and employment which includes admission to prestigious institutes for higher education, performance in UGC-NET/JRF, GATE, JAM, Civil Services and other competitive examinations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://sngcollegechelannur.edu.in/programmes.php?id=3

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

289

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sngcollegechelannur.edu.in/2022/2.7.1_SSS.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The PG Department of Economics has been engaging PG Students to do projects in innovative areas , as the students have been awarded

scholarships also to do their project to different institutions. These students excel in innovations and creation and transfer of knowledge. The Research guides of this college Dr. Deepesh Karimpunkara and his students are researching on Folklore based innovative research especially on 'Thirayattam' which is ancient and very few worked on it. This is indeed a way for creation and transfer of Knowledge. The research carried out under Dr. Abhilash.ES are biodiversity conservation of forests, remote sensing based vegetation analysis etc provides initiatives for creation and transfer of knowledge

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	http://www.sngcollegechelannur.edu.in/researchguides.php?id=6
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

On June 5th 2020, 73 NCC cadets of this college planted tree saplings in their home to flourish the trees for clean air and

combating global warming. On Anti drug day 26/6/2020, NCC unit organized a drawing competition for cadets and this programme is an awareness program for both students and public. As part of Swachhta pakhwada NCC Unit of SNG College organized the following activities.

On 5th December 2020, the event was inaugurated by Lt.Dr.Sindhu Krishnadas, ANO of SNG College. 92 cadets attended the inauguration.

A video on " What can I do to clean my city" was released in Instagram on the same day. On 8th December, cadets clean their houses and premises as part of cleanliness drive.

Corruption is a cancer to the growth and development of our country. To give an orientation on ill effects of corruption to students will give a positive mindset to youngsters they are the coming future of our nation. A webinar on Anti corruption was organized bi 9 (K) Girls Bn. NCC on 04/02/2021 Thursday at 5 pm. Sajan Puthiyottil, Assistant Sub Inspector of Police, Kasaba Police station, Kozhikode take class on Anti corruption where 92 cadets actively participated.

"A healthy mind in a healthy body" is phrase applicable for each and every one. Physical exercise is an important or essential part of mental and psychological well-being. The scientific studies emphasis the lack of adequate Physical exercise causes the increase in percentage of life style diseases and one of the multiple factors of all major disease..So 9 Kerala Girls Bn. NCC organized a cycle rally of 20 km. for NCC Cadets on 19/3/20021 at Westhill beach. Cadets Gopika P, Bhavana.P, Adithya T, Jithna P, Aiswaraya P are participated.

On 12/2/2021 73 NCC cadets of this college observe plogging in different areas. The students collected wastes mainly plastics from public areas and handed over to local self Government for its recycling.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

92

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is affiliated to University of Calicut and has adequate facilities for teaching - learning .The major financial assistance for infrastructure is from the UGC and the Management. RUSA fund of two crores have been sanctioned for further developments. With 52 acres of land in its possession the Institution offers adequate infrastructure facilities for curricular and extracurricular activities.Total strength is1270 students. we have 30 class rooms .Out of the 30class rooms, 7 are ICT enabled rooms facilitated with projectors and other requirements. 6 well equipped laboratories are functioning in the college .There is a seminar hall to conduct various academic and non-academic activities. An auditorium is maintained to host programmes.A well-organized library stacked with books pertaining to syllabus and additional references, along with periodicals, magazines and journals is made available. Online resources like N LIST, e-journals and research papers are accessible from the library. LCD TV with internet facility is made available to conduct video classes. Generator and UPS ensure uninterrupted power supply to the laboratories and class rooms. A cooperative store with essential requirements including books and stationary are provided. Common amenity centers include counseling cell, common girls' room, canteen, playground and gymnasium.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The college cherishes a very proud tradition of sports and it can claim among its alumni sportsmen of national reputation. The college has been consistently and progressively maintaining and bettering its track record in the field of sports and games. The playground is 150 metres away from the main campus .

Facilities for sports - outdoor Games:

Institution aims for an integrated development of students adhering to the physical, emotional, psychological and cognitive aspects. In view with this objective the College offers various facilities for sports and cultural activities along with providing provisions for yoga, meditation and gymnasium. As outdoor facilities there are football ground, volleyball court, caroms board and chess boards. The department of physical education coordinates sports and games. Interested and talented students are given proper training after the selection trials to participate in the intra college, inter college, university and state level competitions. A gymnasium also functions under the physical education department.

To promote cultural talents of students, the college has a Fine Arts Club comprising of faculty members and student representatives. College level arts competition is held annually and the participants who perform well are trained to compete in the zonal and inter zonal competitions. To practice cultural programmes, open stage, auditorium and seminar hall are made available. A yoga class isconducted for students to practice yoga and meditation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1295313

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The computerized central library caters to the need of the entire student community, Research scholars and staff, both teaching and non-teaching, of the college. The library functions from 9am to 4.30 pm on all working days including saturdays and also during vacations. The library possesses a collection of 25000 books, 15 journals, 10 periodicals/dailies kept in an organized manner and displayed in the library. In addition, the library has a separate collection of books for competitive examinations. The library has been fully automated with KOHA library automation Software, 20.05 version in the year 2021. All the functions of the library are automated using this software such as cataloguing, data entry, circulation, stock verification and OPAC [Online public access catalogue] Searching and retrieving books are made fast and easy by using computerized catalogue service, providing bibliographical

information about the documents and its availability in the library.
The library uses barcode technology for speedy issue/return
operations.

Inflibnet arena with 10computers is also functioning in the library.
Inflibnet provides e-books, e-journals, doctoral theses etc. through
N-LIST. Students can download and take printout of the resources.A
Library Committee functions for conducting various programmes for
the benefit of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://192.168.1.37

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

77150

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

118

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has integrated technology augmentation in all its future activities.It has remarkably developed its ICT facilities in recent years and has planned to purchase some more to augment the existing facilities through RUSA fund in the coming years. All Departments are provided with Desktop computers and Wi-Fi, but teachers mostly use Laptop computers because of their portability and as they facilitate ICT enabled classes. The bandwidth of Internet connection has been raised from 50 mbps to 100 mbps in 2018

The Institution has one Common Computer Lab which was set up using UGC's Additional Grant to Covered Colleges. It functions with 40computers.All the Departments have LCD projectors and accessories for engaging ICT enabled classes. The Seminar Halls are also provided with LCD Projectors. The IQAC Room has two desktop computers. The Internet Service Provider at present and internet connectivity is being utilized at the College office, Principal's chamber, IQAC room, staff rooms and laboratories.All paper notices and circulars have been dispensed with and electronic announcement system is used instead. This is also employed for prayer, hour bell and so on.

Surveillance cameras have been strategically located on the whole classrooms, college office and Principal's room. Teachers were mainly used Google Classroom, Telegram and whatsapp for teaching. Most teachers avoid paper for internal examination and depend on smart phones. Whatsapp class groups have been formed to circulate official departmental messages to students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sngcollegechelannur.edu.in/facilities-more.php?id=4

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1857109

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Sree Narayana Trusts, Kollam, management of SNG college, Chelannur is entrusted with the task of maintaining the physical facilities in the campus. The requirements are communicated by the Principal to the Regional Development Council of the SN Trusts and the RDC Chairman in consultation with the Manager, SN Trusts undertake the developmental activities in the college. The academic and support facilities are monitored and addressed by the Principal. The Parent Teacher Association of the college takes proactive role in all the matters of the college. Most of the academic needs of the college are met by the PTA. The support facilities like laboratory, library, computers etc. are maintained with the help of the funds in PD account and also from the plan funds allocated by the UGC from time to time. The college makes purchase of laboratory requirements and library books every year by inviting tenders. Most of the computers in the college are purchased with the UGC funds. The college has a very active sports department and has a Men's hostel for sports students which get assistance from Kerala State Sports Council. The PTA also assists the sports department by providing funds for the various needs of the sports students of the college

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://sngcollegechelannur.edu.in/dept-PhysicalEducation.php?id=5

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

40

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	https://sngcollegechelannur.edu.in/capacitybuilding.php?id=7
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

160

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

48

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Regardless of the Covid-19 pandemic, the Student Council remained active and organized several activities online with great success.The Student Council is an elected body, governed by a

constitution that defines its functions and role. In addition, there is an elected body of Student Representatives for all extra-curricular activity, co-curricular activity and departmental academic activities. The college Student Council, in consultation with its Faculty Advisor and Faculty Advisory Committee organizes major events in the college, such as, Orientation Day for the new entrants in the beginning of the Academic Session, Founder's Day, national events like Republic Day, Independence Day, Martyrs Day, Gandhi Jayanti etc. Student Representatives also help to organize co-curricular and extension activities on platforms like Literary Forum etc. Sports, NSS and NCC Units of the college have separate Student Executives and a large body of Student Volunteers. The Student Council and Student Representatives are members of several Administrative Committees, such as, Hostel Committees, Student-Faculty Committees, Admission Counselling Committee, Sports Admission Committee, Founder's Day Committee, College Magazine Committee, Website Committee, Internal Complaints Committee as per UGC Regulations, 2015 for prevention, prohibition and redressal of sexual harassment of women employees and students in higher education institutions and Grievance Redressal Committee. The Internal Quality Assurance Cell (IQAC) of the college has one representative each from amongst the current students and Alumni. In all the above said committees, student representatives participate actively and contribute their ideas and suggestions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since the past few years we have been collecting detailed contact information of our students who later become alumni members. We undertake periodic surveys to know their current job profile, higher education status, and information for any other engagement. We maintain proper record of the same. We also contact them and share invitations and information for important college events and programs. The bond that our students forge with their batch mates, students of senior-junior batches, teaching and non-teaching staff, and the institution as a whole is memorable. To sustain this spirit, almost all departments of the college regularly organize alumni get together. College as a whole also organizes Alumni meet.

However, due to the Covid-19 Pandemic, the college couldnt organize Alumni Meet last year. The Alumni Association also provides scholarships to the students on need cum merit basis. These scholarships are awarded during the Annual Day of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Enlightenment and liberation through Education

? Mission

To promote tolerance , secularism , communal harmony and democratic spirit among the youth.

To create morally responsible citizens

To expel the darkness of ignorance by lighting the lamp of wisdom

? Nature of Governance

Our institution is a major center for higher education offering educational opportunities to the rural community. A sizeable number of our former students have been placed in coveted positions in India and abroad which has contributed to the general development of the area. Majority of students of our college belong to the backward classes with 70-80% comprising girls. The institution is striving to achieve the goal of equal access and equal opportunity in all walks of life.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/vision.php?id=2
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a practice of decentralising its activities and

encourages participative management in the working of the institution. Each department of the college is given the discretion to organize seminars and other academic activities of their choice. The Principal, PTA and the Management gives full support to the proposals undertaken by the departments. The college organises various seminars, interactions etc. in a decentralised manner.

? All the major decisions pertaining to the college are made by the approval of College Council which has 2 elected members and all the Heads of the departments. Out of 34 teaching staff, 14 members are there in the council and each and every member is given an opportunity to express his/her views.

? The tutors handle the matters related to students in their respective classes. Decisions and suggestions of the Department Council are presented by respective heads in the staff council meetings. After careful deliberations, recommendations of the staff council are presented to the governing body for implementation. Implementation of approved recommendations is entrusted to the Principal, who carries it out through the corresponding wings of the administrative section.

? The institution encourages participative management by confirming the involvement of the faculty members and students in various activities and clubs. All co-curricular and extension activities are planned and implemented by the duly appointed coordinators of different clubs, committees and forums.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/council.php?id=2
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

? Teaching faculty who are members of various boards of studies under the University of Calicut are actively involved in the preparation and revision of the syllabi of various subjects taught under the UG and PG programs of the University. Such faculties collect recommendations for additions, deletion or substitutions in the syllabus from the other members of the teaching fraternity of the college, prior to the meetings convened by the academic bodies

of the university. At the University level such recommendations are actively discussed and decisions are taken based on common consensus.

? Student centric learning approach is adopted by the institution, which enhances the capabilities of the students and helps them to improve their communication and interpersonal skills. Seminars and assignments are assigned to students in such a way that it helps to inculcate curiosity and force them to read more about the topic. The weaker students are given personalized care by the teachers and the vibrant and hardworking students are supported by the scholar support programs.

? To promote research, all departments are encouraged to offer projects at UG and PG. Each department is offering job oriented and employability enhancing non-major elective courses for final year students. National courses such as NPTEL and SWAYAM are offered to cater to the variety of interest of students and to enable interdepartmental mobility with extra credits. Department of Malayalam signed a MOU with Kerala Bhasha Institute Regional Center Kozhikode. The rainwater harvesting system was implemented in the institution to minimize environmental impact and to ensure that the human right to water is fulfilled. Our college has a center for Indira Gandhi National open university (IGNOU)

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://sngcollegechelannur.edu.in/ignou.php?id=7
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

? The college ensures all bodies function effectively headed by a coordinator and having required members. These bodies carryout their functions in consultation with the head of the institution with regular meeting as convened and minutes maintained. Apart from mandatory committees like governing body, IQAC and several committees are constituted to ensure practice of democratic principles, team work and culture of excellence.

? The IQAC functions with the aim to monitor and assess the quality standards set by the University and NAAC. It prepares the perspective plans and academic plan of the institution and effectively implements them. The Principal works as the chairman of the IQAC and she is supported by the IQAC Coordinator. In addition to it, Academic Monitoring Committee, Admission Committee, UGC Cell, Research Promotion Council, Library Advisory Committee, University Examination Cell, Parent Teacher Association, Planning Board and Statutory Cells like, Women Cell, Anti Ragging Committee and Internal Complaint Committee play a noteworthy role in the management and administration of the institution.

? Staff Council and Administrative Wing monitor the regular functioning of the institution. At the department level, heads of each department take responsibility regarding curricular and extra-curricular activities of the students. Department council meetings are convened regularly to discuss, review and decide matters related to the departments, including the progress of the academic calendar, internal assessment and attendance. Class tutors are assigned charges of each class and they are assisted by peer tutors. The administrative wing is headed by Superintendent, followed by Head of Accounts, Upper Division Clerks and Lower Division Clerks.

? Recruitment and Promotional Policies

The Recruitment of the faculty and the non-teaching staff at SNGC is carried out as per the nomenclature of the UGC, the Management Policy and the stipulated regulations of the Government. Promotional policies are setup on par with the regulations of the government. Job enhancements of all employees are taken care of.

? Grievance Redressal Mechanism

The student Grievance Redressal Committee consists of the Principal and Faculty members. The student representatives of UG and PG from both genders are also included as members. In every semester, the student Grievance Redressal Committee meets and their grievances are promptly addressed.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/clubs.php?id=7
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff Association is an informal group of employees that provides support and advice for people working under the single roof. Main objective of this association is to negotiate good interaction and cordial relation among the employees. It is a platform to share opinion, advice, and take active role to present collective request and decisions in front of the employer and management. The main functions of a staff association are to represent the members and negotiate with the management. With the strength or collective group it becomes possible to bargain the condition. The morale and motivation level of staff would be enhanced and the end result would be greater. The existence of staff association ensures healthy relationship between workers and management. Our association also acts as a platform to address the rights and requirements of staff and ensure a good working environment with cordial relationships among the staff .

Major programs organised by Staff Association during the year 2020-21 are:

1. Retirement Ceremony- P. Madhu (Associate Professor in Physical education)

2. Retirement Ceremony- Sri.V. Sahadevan (Lab assistant)

The benefits commonly enjoyed by regular and ad-hoc

· The cooperative store which provides stationery items at a subsidized rate

· Gymnasium

· Financial assistance for the medical treatment of the staff and their family

· Salary advances for the newly appointed staff till they get the salary for the staff.

Noon meal facility at the hostel

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIl

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

41

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal has become a term used for a variety of activities through which an institution seeks to assess faculty members and develop their competences, improve performances, and allocate rewards. The most productive faculty are those that are constantly-driven, and unrelenting in their academic pursuit. The College has an adequate Performance Appraisal System for both the faculty and the staff. Setting achievable targets during the appraisal helps to motivate the faculty and the staff, and empower them to feel more confident.

? The faculty members are evaluated periodically through a self-appraisal system. The performance of the faculty is evaluated through the execution of a self-annual plan, feedback from students, appraisal from their respective HODs, peer group and the Management. The students evaluate the course teacher through an online questionnaire. Online evaluation of teachers is done periodically by using the software implemented by the IQAC. After analysing the assessment report given by the students, the Principal provides suggestions for improvement to the faculty members confidentially.

? Various components for the appraisal of the respective faculty as denoted by the students are enclosed below:

1.Knowledge base of the teacher

2.Sincerity/Commitment of the teacher

3.Interest generated by the teacher

4.Ability to Integrate content with other courses

5.Accessibility of the teacher in and out of the class

6.Extent of coverage of course on time

7.Punctuality

? The administrative staff are evaluated based on a letter of correspondence, the rapport with staff, students and the public. Office prudence, politeness, presence of mind, handling a given critical situation and ability to carry-out a task independently are some of the components for evaluation. Their responsibility and accountability are also monitored. The Principal holds meetings with the administrative staff and briefs the members about the observations made and suggests areas for improvement.

? Monthly and Annual Reports: Head of the department prepares the reports which comprise all the departmental activities including invited lectures, seminars as well as the significant achievements of the students and the faculty members. This is often reviewed by the Principal. The semester wise result analysis of students is conducted and it is also included in the department annual report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audit regularly. The internal audit is conducted by the SN Trust Kollam. The auditors of the trust visit the college each year and verify all the files and vouchers of the institution. Two types of external audit are conducted in the college. One is the regular audit by the deputy directorate of collegiate education and the other is done by the AGs office.

? Every year, the student tuition fees account, university fees account, special fees account along with the General Non-Salary (GNS) accounts are audited as per the government nomenclature and are reviewed by the Joint Directorate of Collegiate Education (JD),

Kozhicode. The Salary Grant and RUSA Grant is also audited and reviewed by the Joint Directorate of College Education (External Auditing).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College caters to the rural, financially weaker sections of students in terms of scholarships. Government Scholarships and projects enhance our resources.

? Government pays the salary of the aided faculty. The faculty members are

honoured for their achievements in research publications, professional services and for exceptional voluntary services.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At SNGC, the IQAC plays a pivotal role in the accomplishment of quality and standards. The action plan of each department is carefully chalked out and drafted based on the seven criterions as denoted by the NAAC. This includes various components such as the formulation of a Vision and Mission statement for each department, inculcating curriculum design and development, academic flexibility, curriculum enrichment strategies, teaching, learning and evaluation methodologies, research consultancy and extension.

? In view of the same the IQAC has prepared a template to facilitate the above planning process and the same is circulated to all departments. At the beginning of the semester an action plan of the department is prepared in accordance with the template. The HOD monitors the progress and updates the status to the Principal. The evaluation of the action plan is carried out at the end of every semester by the IQAC, thus instilling quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/minutes.php?id=11
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

? Annual Evaluation of the Department is conducted at the end of every semester where all the faculty members of the Department are present. It focuses on the holistic development of the Department in the following dimensions: result analysis, number of department faculty meetings conducted, programme organized using eminent personalities, details of the conference/workshop/seminar organized by the department, research contribution by the students and faculty, faculty contribution in the corporate and challenges faced by the department. The Principal reviews the activities of the semester and suggests measures for further improvement.

? SNGC, ensures that periodic assessment is carried out after the announcement of results for every semester. The IQAC oversees the entire result analysis process. The result analysis consists of a methodical report of pass percentage of students with regard to his/her performance in each subject pertaining to the said semester. This report highlights the minimum and maximum marks secured the average percentage of marks secured by students, the classification of marks into low, moderate and high categories. The reports also exhibit the correlation (relationship) between the students' performance in each course and ranking. The report finally presents the list of outstanding students along with pass percentage of each department. As an outcome of the result analysis each department carries out a systematic analysis and identifies various shortcomings. Such shortcomings of students are recognised and various remedial classes are conducted to help students to cope with their studies.

? The use of ICT in teaching has increased and all the teachers are also empowered to switch over to the new technology. Two faculty members have acquired Ph.D degree during this period. Many others have registered and are actively undertaking research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | D. Any 1 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://sngcollegechelannur.edu.in/minutes.php?id=11
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's Activities

As part of Women's Day celebration, 9 Kerala Girls Bn NCC organized a mini-Marathon in Westhill beach Road. Adam Officer Major Bhavan Thripati flag off the marathon. The marathon was organized to spread the message of Women Empowerment. Cdt Swetha of SNG College, Chelannur, secure third place. Cadets also participated in cultural programmes organised by the unit. Lt.Dr. Sindhu Krishnadas, ANO, SNGC Unit, Captain Lini, Second Officer Sherry Francis participated in the programme.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy	**D. Any 1 of the above**

conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Go green' campaign launched in the year 2020 helped not only to vegetate the campus but to create awareness among the entire college community. Waste management and waste reduction were given special attention as part of the observations. Sensitisation programmes for water conservation have been another area of interface with the public. The premises of the college are declared plastic-free and efforts are being made to create awareness to protect the backwaters.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	D. Any 1 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

On World Environment Day,5/6/2020, cadets plant tree saplings in their houses. 73 cadets participated in the tree plantation campaign. A poster making competition was organized on the topic Nature and Man. Lt.Dr.Sindhu Krishnadas.T, ANO co-ordinate the activities.

Yoga Day Celebration -June 20

International Yoga Day was celebrated by cadets by doing Yoga in their homes. Cadets prepared a video on the importance of Yoga in daily life and upload it in the social media.

Antidrug Day -June 26

On Anti-drug day 26/6/2020, NCC unit organized a drawing competition for cadets. 67 cadets participated in the competition. Cdt. Sweta bagged first price. Cadets take oath against drug abuse, and posted in social medias.

Promotion Of Athma Nirbhar

A poster making competition was organized in connection with the Athma Nirbhar Bharath on 12/7/2021. 83 cadets participated in the competition. Cdt. Aghia Ramakrishnan bagged first prize. Cadets take the pledge "Be local and Be Vocal" through government sight and popularize the message through social medias.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various facultyhave always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.The College ensures that the students participate very enthusiastically in all such activities.

The college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:The College celebrates the Independence Day & Republic Day with great pomp and vigour.

Fundamental Duties and Rights of Indian Citizens:

NCC, NSS, Sree Narayana Study Center and the Faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.Sree Narayana Guru College, Chelannur has organized student centric activities like paper, poster & essay competition displays at annual Synergy event etc. which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.On 21/5/2021, Anti-Terrorism Day is observed by cadets by taking pledge against terrorism. 72 cadets take pledge. They make video against terrorism and released in social media. Lt.Dr. Sindhu Krishnadas, ANO co-ordinate the programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Environment Day Celebration June 5 2020

On World Environment Day,5/62020, cadets plant tree saplings in their houses. 73 cadets participated. In the tree plantation campaign. A poster making competition was organized in the topic Nature and Man. Lt.Dr.Sindhu Krishnadas.T, ANO co-ordinate the activities.

Yoga Day Celebration -June 20

International Yoga Day was celebrated by cadets by doing Yoga in

their homes. Cadets prepared a video on the importance of Yoga in daily life and upload it in the social media.

Antidrug Day -June 26

On Anti-drug day 26/6/2020, NCC & NSS unit organized a drawing competition for cadets. 67 cadets and 70 volunteers participated in the competition. Cdt. Sweta bagged first price. Cadets take oath against drug abuse, and posted in social medias.

Promotion Of Athma Nirbhar

A poster making competition was organized in connection with the Athma Nirbhar Bharath on 12/7/2021. 83 cadets participated in the competition. Cdt. Aghia Ramakrishnan bagged first prize. Cadets take the pledge "Be local and Be Vocal" through government sight and popularize the message through social medias.

Anti-Terrorism Day Observance

On 21/5/2021, Anti-Terrorism Day is observed by cadets by taking pledge against terrorism. 72 cadets take pledge. They make video against terrorism and released in social media. Lt.Dr. Sindhu Krishnadas, ANO co-ordinate the programme

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TECHNOLOGY ENABLED DIGITAL INTERACTIVE SESSION- IQAC of SNG college conducts learning session every month for all the students. This series of session are called "ICTEDIS".Through this series of digital interactive session for all students, learning is made possible. Information and Communication Technology can impact

student learning when teachers are digitally literate and understand how to integrate it into curriculum.

PADHEYAM - FOOD DISTRIBUTION PROGRAM:-NSS unit of SNG College started the food distribution program titled Padheyam on the World Food Day in 2014. From 2019, the SEED club members continued the initiative as part of SEED activities. In 2019-2020 academic year a total of 1800 lunch boxes were distributed. After Covid, NSS unit restarted the Padheyam and giving food in Medical College Hospital.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'Imago'- Multi-Disciplinary Webinar SerieS-The main objective of Imago is to provide an online platform to the young faculty and students to enrich the knowledge and explore the experience of the use of new electronic medias of communication. . This will help the students to have experience in the use of electronic media to explore the recent trends and innovations in the different discipline. It provide an opportunity to the teacher community to make use of the multi -media to ensure the learning experience in an advance flavour of sound and visual affects.Imago the annual multidisciplinary webinar series was introduced by our institution in 2020 in the light of the scenario of online learning and communicating which comes into effect in the wake of the pandemic covid 19.Imago is a series of 19 webinar organised jointly by all the 19 department of our institution .Fruitful discussion between the chief guest and the students on the topic was also followed by each invited talk.E-Certificate was issued to all the participants through the registered email id immediately after the completion of each day webinar.TECHNOLOGY ENABLED DIGITAL INTERACTIVE SESSION.IQAC of SNG college conducts learning session every month for all the students. This series of session are called "ICTEDIS".Through this series of digital interactive session for all students, learning is made possible. I

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Upgradation of three UG departments (Malayalam, Botany and Mathematics) to PG departments.

Initiate steps to upgrade the departments of Malayalam and Commerce, to Research departments, due to the availability of more faculty with Ph.D.

Construction of a multi-purpose Indoor Stadium, with the fund sanctioned by a government agency, in the coming years.

The college envisions setting up of a separate new Library building for the college.

To move the College co-operative store from its present location to make room for a well furnished Guest Room for the college.

Along with this, a Mini Seminar Hall with video conferencing facility also to be constructed.