Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SREE NARAYANA GURU COLLEGE, CHELANNUR**
Name of the head of the Institution	**Dr. Devipriya V**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04952260495**
Mobile no.	**9847700093**
Registered Email	**sngcollege2007@yahoo.com**
Alternate Email	**principalchelannursngc@gmail.com**
Address	**Chelannur, (PO) Kannankara**
City/Town	**Kozhikode**
State/UT	**Kerala**
Pincode	**673616**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Athma Jayaprakash**
Phone no/Alternate Phone no.	**04952260495**
Mobile no.	**9746177628**
Registered Email	**iqar.sngcchelannur@gmail.com**
Alternate Email	**athmaomkar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sngcollegechelannur.edu.in/IQAC/reports/AQAR2018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sngcollegechelannur.edu.in/downloads/College%20Calendar%202019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.50**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**B++**	**2.89**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

04-Jun-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ICTEDS workshop	**15-Feb-2020**	**354**

	1	
ICT enabled class on research methodology	20-Feb-2019 1	150
Orientation Programme for first semester students	07-Apr-2019 1	320
Multi-disciplinary Seminar Series	06-Feb-2020 18	1000
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Familiarized the staff and students for ICT enabled class. Motivated the faculty members to apply for seminars/workshops etc. Ensured the participation of students in extracurricular activities Supported the teachers in pursuing orientation and refresher programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
"KARUTHAL " - A new initiative	It was also decided to bring all humaniterian and ecofriendly activities of the college initiated by the various departments clubs including NSS and NCC unit under one large named "KARUTHAL".
Enhance the ICT mediated academic exposure to students	Initiated .a novel innovative programme - ICTEDIS - ICT Enabled Digital Interactive Session in which all the departments actively participates .The departments conduct one hour sessions in the college seminar hall during which all the faculties and ug and Pg students of the same department participate . There will be 20 minutes presentation on the latest developments in the subject concerned by the faculty and the following interactive session helps to 1.Keep the students and faculty abreast with the latest developments in the discipline. 2. Kindle interest and love for the subject of their study and built strong and healthy bond between the faculty and the students of the department.
Strengthen the activities of SEED	SEED club started collaborative work towards organic farming and plastic eradication. Along with this a novel programme Kanivu has been initiated.
New Mobile phone for the college	Purchased a new mobile phone for the college Principal (9847700093)
To settle all UGC fund accounts	Settlement of accounts is in the final stage -Majority settled
To motivate all the departments to organise seminars	Multidisciplinary Seminar series Ripples was organised from 6 February to 18 February 2020
Revamping of website	Revamped the college website with the help of an expert and made the functioning of website in a better manner. New website is www.sngcollegechelannur.edu.in
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Council	23-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jun-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sree Narayana Guru college, Chelannur is affiliated to the University of Calicut and follows the syllabus prescribed by the University. The college is currently having the following mechanisms for the effective curriculum delivery. • IQAC prepares the academic plan of the year. The academic calendar with necessary instructions is given to all the faculty and students at the beginning of the academic year so as to systematize academic plan for curriculum delivery. • The departmental meetings are held in every department at the beginning of each semester, in which topics in the syllabus are distributed to the teachers. The number of classes for each topic is decided according to the syllabus and credits assigned to each course. Departments prepare the separate department time tables and the same is integrated to the master time table of the institution by the central time table committee .It is displayed on the notice board and college website. • Teachers prepare their lectures according to the syllabus and classes are held according to the timetable under the supervision of college administration. This ensures that curriculum is executed systematically. • Teacher evaluation by students is conducted in each semester and teachers are advised about the strength and weakness of their teaching methods. • Class wise parent teacher meeting are conducted to ensure effective feedback for the proper curriculum delivery. Each department has a smart classroom which enables them to use ICT enabled teaching modes. The college has well-equipped science laboratories which provides opportunity for students to do all the practical works prescribed in the syllabus effectively. The college has five laboratories namely Physics, Chemistry, Botany, Zoology and Electronics. As an effort towards effective curriculum delivery, all the teachers are asked to submit monthly teaching plans indicating the portion of syllabus proposed to be covered in each month and the actual portions covered. It also indicates how the shortfalls due to unexpected holidays are being compensated. The internal examination committee of the college takes keen interest in conducting internal examinations for all semester students. The college adopts a student centric approach by giving opportunity for students in handling seminar sessions in the class. We also promote peer group activity in every department. Each department conducts academic programs which are capable of supplementing the syllabus. The additional skill acquisition program introduced in the college provides opportunities to the students for developing their soft skills and promote a better receptive class environment. The internal marks provided to the students

are as per the stipulations made by the affiliating university. The objectivity followed in the marking pattern has helped the institution in ensuring a disciplined campus. The college, in each year marks its presence in the field of sports and cultural activities by participating in the B-zone and inter-zone programs. The office of the college keeps proper record of the details regarding students and teachers. The IQAC of the college also documents the details regarding students like their personal bio data, internal marks, examination results etc. It also documents all the activities organized by the college. The college website committee and the public relations and the media committee also document the activities of the college. All these ensure a full proof documentation system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIl	NIl	14/12/2020	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	30/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	01/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/12/2020	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Assessment of water quality a case of Manjhapuzha river(pre-monsoon and post-monsoon analysis)	5
BSc	Ecological distribution and visitation of bees on crotalaria species in different regions of	5

	Kozhikode district special emphasis on the influence of the soil pH on its growth.	
BA	Impact of the implementation of new motor vehicle fines on public of Kozhikode district	5
BA	A study on of socio-economic impact of flood in Perumanna Grama Panchayath of Kozhikode	5
BA	An analysis of working condition of Anganwadi under ICDS in Kozhikode district.	5
BA	Socio economic analysis of Smartphone usage among students under the age group of 15-20 in Calicut.	5
BA	An analysis of unemployment among youth: paradox of graduation.	5
BA	An analysis of working status of women employees in KSRTC	5
BA	An analysis of socio economic impact of tourism sector in Kozhikode district	5
BA	A study on socio economic conditions of street vendors in Kozhikode district	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college collects feedback from the students, teachers, alumni and the parents annually. The feedback collected is analyzed by the feedback committee.

The student feedback enquires about the response of students with regard to the subjects offered, teaching methodology adopted, curriculum delivery by the faculty members and the overall infrastructural facilities in the college. The annual analysis of the student feedback revealed that though the college has some infrastructural constraints due to the old building, the curriculum delivery and teacher attitude is very good. The feedback related to the appropriateness of subject, irrelevance or change required in the syllabus is communicated to the university with the help of teachers who are also members of board of studies. Many of the faculty members are members in various academic boards. The teacher feedback helps the Principal and the IQAC to understand the problems faced by faculty members in the campus and also the various promotional needs of the teachers like timely completion of orientation/ refresher programs, activities needed for the API scoring etc. The teacher feedback also helps to understand the facilities required by the faculty for the effective delivery of the syllabus. The college also collects parent feedback annually. The parent feedback enables the institution to understand the problems faced by students and the expectations of parents regarding the future of students. This will help to have better understanding about the career needs of pupil and frame activities accordingly. Interaction with the parents through class PTA enables to have a better understanding of the family atmosphere of the students and give them appropriate assistance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany	25	779	25
BA	English	26	783	26
BSc	Economics	22	294	22
BA	English	64	4851	64
BCom	Physics	43	1942	43
BCom	Commerce	66	4654	66
BA	Economics	65	3156	65
MA	Mathematics	42	1394	42
MA	Malayalam	65	3024	65
MCom	Commerce	42	3613	42
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	387	73	17	Nill	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
51	51	7	7	7	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has an effective mentoring system. Mentoring System has emerged as a strong response to help the students at-risk. Each teacher is allotted with 20-30 students of their department concerned. The allotted teacher act as a Tutor and maintains a Tutorial card for each student to record the personal and academic details related to students. The tutorial card is distributed to students at the beginning of first semester. The tutors also conduct a tutorial meeting to know the personal as well as academic problems of the students and maintain the report of the meeting. Each teacher meets their students and guides them with their studies and extra-curricular activities. They also provide advice relating to selection of major, career guidance and personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1197	34	23.470

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	34	8	Nill	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MC	VI SEM	10/06/2020	14/10/2020
MA	EC	VI SEM	15/06/2020	09/10/2020
MA	EN	vi sem	12/06/2020	09/10/2020
BA	EN	VI Sem	02/03/2020	30/06/2020
BA	BA	VI Sem	02/03/2020	30/06/2020
BA	EC	VI Sem	02/03/2020	30/06/2020

BSc	MAT	VI Sem	02/03/2020	30/06/2020
BSc	BOT	VI Sem	02/03/2020	30/06/2020
BSc	PH	VI Sem	02/03/2020	30/06/2020
BCom	BC	VI Sem	02/03/2020	30/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level by following the direction of the University. The college conducts two internal exams in each semester to evaluate the performance of the students. The institute has internal exam committees who are made aware of the CIE and evaluation process. The orientation programmes are conducted at the beginning of the semester as per guidelines of the university. Remedial measures are taken up by conducting tutorial classes to clarify doubts and explaining the critical topics once again. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student by conducting PTA meetings in the college. The college conducts group discussions, seminars and guest lecturers on various topics to improve the calibre of the students. When these programs are conducted the responsibilities are given to the students to improve their leader ship skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institute prepares their own academic calendar for various programmes by following the guidelines and academic schedule of the University. The academic calendars provide important information about examination dates, extra cocurricular activities. It provides plan for the academic year to the students, teachers and parents. The calendar committee prepares the internal academic calendar for various programs of the college. Considering the academic calendar, each department functions according to the teaching plan prepared at the department level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sngcollegechelannur.edu.in/programmes.php?id=3

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MC	BA	Commerce	20	18	90
EC	BA	Economics	21	19	90
EN	BA	English	20	18	90
BC	BSc	Commerce	64	54	84
PH	BSc	Physics	34	26	76.5
BOT	BSc	Botany	36	33	91.7

MAT	BCom	Mathematics	46	20	46.5
EC	MA	Economics	62	39	63
BA	MA	Malayalam	43	23	53.5
EN	MCom	English	38	32	84

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sngcollegechelannur.edu.in/feedback-iqac.php?id=11

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	30	Directorate of Collegiate education	144000	144000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NIl	01/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/12/2020	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/12/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	0
International	Commerce	1	0
International	Botany	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Department No. of Publication	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	NIl	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	14	4	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mass beach cleaning drive	NCC Girls wing Kozhikode Corporation	1	37
Go Green Project	9 (K) Naval unit NCC Forest	1	35

	Department, Government of Kerala		
Padheyam - Food distribution program	Seed Club Kozhikode Medical College, Government of Kerala	1	30
Afforestation of Kalarikunnu hills	NSS UNIT NO : 19 33 Forest Department, Government of Kerala	3	75
The bad effects of Drugs Use in Life	9 (K) Naval unit NCC Excise Department, Government of Kerala	6	27
Collection flood relief fund for Assam flood victims	9 (K) Naval unit NCC NCC Kozhikode Commandant	15	30
Packing of Flood relief materials at dtpc collectorate	NSS UNIT NO : 19 33 DTPC, Kozhikode Collectorate, Government of Kerala.	2	60
Flood related cleaning at Green world, Kakkodi	NSS UNIT NO : 19 33 Chelannur Grama Panchayath	2	60
Flood relief commodities packing	9 (K) Naval unit NCC Disaster Management Team, Calicut Collectorate, Government of Kerala	1	30
Tree plantation at adopted village	NSS UNIT NO : 19 33 Chelannur Grama Panchayath	2	40
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SEED Club	Best Organic garden in Kozhikode District	Haritha Jyothi Puraskar	125
[View File](#)			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

	agency			activites	activites
Swachhta Pakhwada	NCC Girls wing Swachh Bharath	Plastic Collection		1	102
Swachhta Pakhwada	9 (K) Naval unit NCC Swachh Bharath	Cleaning		1	30

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Academic and Technical Cooperation from Kerala Basha Institute , Regional Centre , Kozhikode.	Students of Sree Narayana Guru College	NIL	6

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/12/2020	01/12/2020	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kerala Basha Institute , Regional Centre , Kozhikode.	18/12/2019	Academic and technical cooperation from Kerala Basha Institute regional center , Kozhikode	140

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	164439

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	18.11.11	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29238	2850197	190	94000	29428	2944197
Reference Books	918	202967	11	17001	929	219968
Weeding (hard & soft)	3000	5000	10	2000	3010	7000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	NIl	01/12/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	46	4	43	1	1	4	38	512	0
Added	0	0	0	0	0	0	0	0	0
Total	46	4	43	1	1	4	38	512	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

600 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[NIl]()

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
50000	46585	50000	47576

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The Sree Narayana Trusts, Kollam, management of SNG college, Chelannur is entrusted with the task of maintaining the physical facilities in the campus. The requirements are communicated by the Principal to the Regional Development Council of the SN Trusts and the RDC Chairman in consultation with the Manager, SN Trusts undertake the developmental activities in the college. The academic and support facilities are monitored and addressed by the Principal. The Parent Teacher Association of the college takes proactive role in all the matters of the college. Most of the academic needs of the college are met by the PTA. The support facilities like laboratory, library, computers etc. are maintained with the help of the funds in PD account and also from the plan funds allocated by the UGC from time to time. The college makes purchase of laboratory requirements and library books every year by inviting tenders. Most of the computers in the college are purchased with the UGC funds. The college has a very active sports department and has a Men's hostel for sports students which get assistance from Kerala State Sports Council. The PTA also assists the sports department by providing funds for the various needs of the sports students of the college.

http://www.sngcollegechelannur.edu.in/facilities-more.php?id=4

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Various Scholarship	56	38400
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	05/07/2020	246	Faculty in Department

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.com	Commerce	Sree Narayana Guru college , Chelannur	M.Com
2019	4	BA Economics	Economics	Sree Narayana Guru college, Chelannur	MA Eco
2019	4	BA English	English	Sree Narayana Guru college, Chelannur	MA Eng

2019	15	B.com	Commerce	Different	M com, MBA
2019	10	BA Economics	Economics	Different	MA Eco
2019	12	BA English	English	Different	MA Eng
2019	18	BSc Phy	Physics	Different	Msc Phy, MBA, B.PHAM
2019	4	BSc Bot	Botany	Different	MSc Bot
2019	7	BSc Maths	Mathematics	Different	MSc Maths
2019	4	BA Malayalam	Malayalam	Different	MA Malayalam

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Arts Fest (on stage and off stage)	College level	460
Drama Fest(Nadakolsavam)	University level	40
A-Zone Inter Collegiate Volleyball Championship	University level	120
Sports	Institutional level	150
Chess	College level	20
Cricket Match	College level	70
Football Match	College level	70

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	(Indian Player)	International	1	Nill	First B Com	Muh Hadique P V
2019	Kerala Team- 3 rd Position	National	1	Nill	First B Com	Karthik Sivadas
2019	Gold	National	1	Nill	Third	Abitha

	medal					year B Com	Mary Manual
2019	Gold medal 4 x400 mtr race	National	1	Nill	Third year B Com	Abitha Mary Manual
2019	Gold medal 400 mtr race	National	1	Nill	Third year BA Economics	Jisna Mathew
2019	Gold medal 200 mtr race	National	1	Nill	Third year BA E conomics	Jisna Mathew

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College is taking steps to start a registered alumina association how ever several student batches have their own alumina associations functioning outside the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

All the outgoing students are required to become members of the association. It is a proud privilege for the college to have distinguished alumni who are working as faculties in various departments of this college. The Alumni Association has created networks like Facebook and Whats App through which they communicate with each other. The former faculties of the institution are invited to various functions as guests and resource persons. Their experience and expertise are used by the college as and when needed.

5.4.2 – No. of enrolled Alumni:

1000

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

They conducted annual meetings at various places and organised various programs , Some senior alumini groups have utilized college seminar hall for their functions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a practice of decentralising its activities and encourages participative management in the working of the institution. Each department of the college is given the discretion to organise seminars and other academic activities of their choice. The Principal, PTA and the Management gives full support to the proposals undertaken by the departments. The college organises various seminars, interactions, exhibitions etc. in a decentralised manner. All the major decisions pertaining to the college are made by the approval of

College Council which has 2 elected members and all the Heads of the departments. Out of 34 teaching staff, 13 members are there in the council and each and every member is given an opportunity to express his/her views. The council decisions are communicated to the other members and a patient hearing is given to the views and opinions of all concerned, which ensures participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Teaching faculty who are members of various boards of studies under the University of Calicut are actively involved in the preparation and revision of the syllabi of various subjects taught under the UG and PG programs of the University. Such faculties collect recommendations for additions, deletion or substitutions in the syllabus from the other members of the teaching fraternity of the college, prior to the meetings convened by the academic bodies of the university. At the University level such recommendations are actively discussed and decisions are taken based on common consensus.
Teaching and Learning	Student centric learning approach is adopted by the institution, which enhances the capabilities of the students and helps them to improve their communication and interpersonal skills. Seminars and assignments are assigned to students in such a way that it helps to inculcate curiosity and force them to read more about the topic. The weaker students are given personalised care by the teachers and the vibrant and hardworking students are supported by the scholar support programs
Examination and Evaluation	? Examination and Evaluation The college organises internal exams for all semester students. The internal examination committee takes good effort to conduct these exams systematically with the required seriousness. The evaluated answer scripts are given back to the students and class PTAs are called for after the evaluation to communicate the result to the parents. This enables the parents to have an up-to-date feedback about the academic

	results of their wards Twelve faculty members have qualified Ph. D and 5 members are pursuing their research in various fields, and one faculty has an ongoing major research project. In addition several teachers have presented papers in international, national and regional level seminars and conferences.
Library, ICT and Physical Infrastructure / Instrumentation	The college which started functioning on 12 July 1968 has a main building which houses the major PG and UG departments, central library, 5 science laboratories, IGNOU study centre, computer lab, seven smart classes, seminar hall, auditorium, cooperative store, NCC room, NSS room, Canteen, separate male and female hostels etc.
Human Resource Management	Human resource Management is done by the Regional development Council of the College.
Industry Interaction / Collaboration	Industry interaction is done by way of interactive sessions organised by the departments of Commerce, Economics and Physics.
Admission of Students	The College strictly adheres to the rules and regulations associated with the central allotment process of University of Calicut, at the same time ensuring social and economic justice to all students as envisaged by the government of Kerala. Consequently the admission process is conducted as per the schedule published by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College strictly adheres to the rules and regulations associated with the central allotment process of University of Calicut, at the same time ensuring social and economic justice to all students as envisaged by the government of Kerala. Consequently the admission process is conducted as per the schedule published by the university.
Administration	E-governance partially implemented
Finance and Accounts	E- governance partially implemented
Student Admission and Support	Student Admission and Support is centrally monitored by the university
Examination	E- governance partially implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIl	Nil	01/12/2020	01/12/2020	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Malayalam language and Literature	1	07/12/2019	20/12/2019	14
Orientation course	1	13/11/2019	03/12/2019	21
Refresher course in Inter disciplinary	1	01/07/2019	24/07/2019	21
Short term course on soft skills development for Assistant/Associate professors	1	07/02/2019	13/02/2019	7
Refresher course in Hindi	1	18/02/2019	02/03/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

| Nill | Nill | 4 | 4 |

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	20

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audit regularly. The internal audit is conducted by the SN Trust Kollam. The auditors of the trust visit the college each year and verifies all the files and vouchers of the institution. Two types of external audit are conducted in the college. One is the regular audit by the deputy directorate of collegiate education and the other is done by the AGs office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	AGs office, DD office, SNTrust	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College PTA plays a significant role in finding the ways of improving the life and performance areas, academic, social, cultural and ethical. It mainly takes into account the welfare and education of the student's community by means of bringing up well educated, cooperative and perfectly behaved young citizens. In order to help the college, realize its purpose, the PTA plays an important role which includes expenses relating to running activities of the college. As a PTA, with its limited fund, it is trying to fulfill its objectives in a great extent and helping the college to manage its day to day activities of the institution. Being the main functional support of the developmental activities of the college, PTA is bearing the monthly electricity and telephone charges of the institution. PTA meets the monthly salary expenses of 7 non-teaching staff which is appointed by PTA for the smooth functioning of the college. The majority of the maintenance work related to water supply, electricity bill is undertaking by PTA. In the year 2019-20 as a part of non-academic excellence PTA sponsored for conducting Inter University Volleyball championship and Fine arts day celebrations. PTA also advanced for the proper functioning of NSS camp and WWS SSP classes. "Drinking Water Project" was the important contribution of PTA, which provided drinking water facility to the

college and hostels with the help of digging a bore well and fixing water purifier in the college campus and also PTA constructed a lady's toilet in the building and renovated sick room for the girl students. In the month of January PTA conducted a general body to honour the students who made great achievements in the field of academics, sports and arts and also inaugurated the "Drinking Water Project". In order to enhance the academic excellence PTA organised Ripples, 2019, the multi- disciplinary annual seminar series in this year also. The other major developmental activities carried out by PTA in the academic year 2019-20 were: - 1. Renovated College Website. 2. Provided financial assistance for Inter University Sports Championship 3. The purchase of Almira, Laptop, Mobile, Practical Lab Equipments, Plumping materials, Cleaning equipment, Waste buckets, Fans, Seminar hall projector Screen, UPS, Internet connection, Chairs Tables for Canteen, External hard disc, Laptop adapter, Seminar Hall mike etc. 4. Installation of CCTV camera in and around campus. 5. Assistance for meeting the expenses relating to college cleanliness and maintenance. 6. Salary advance to guest lecturers 7. Onam allowances to non -teaching staff 8. Provided assistance for the preparation of sanitisers and mask for the prevention of COVID 19. 9. Met departmental expenses, stationery expenses, maintenance and cleanliness of girls' and boys' toilets, and also meeting medical expenses of students. 10. Provided assistance for conducting departmental activities and workshops, important Day Observation, Library S

6.5.3 – Development programmes for support staff (at least three)

Staff Association is an informal group of employees that provides support and advice for people working under the single roof. Main objective of this association is to negotiate good interaction and cordial relation among the employees. It is a platform to share opinion, advice, and take active role to present collective request and decisions in front of the employer and management. The main functions of a staff association are to represent the members and negotiate with the management. With the strength or collective group it becomes possible to bargain the condition. The morale and motivation level of staff would be enhanced and the end result would be greater. The existence of staff association ensures healthy relationship between workers and management. Our association also acts as a platform to address the rights and requirements of staff and ensure a good working environment with cordial relationships among the staff during the year 2019. Major programs organised by Staff Association during the year 2019-20 are: 1.Celebration of achievements of staff members during the year 1. Dr.Joobi VP-Acquired Doctorate Degree from University of Calicut in Commerce. 2. Dr.S K.Jeothilakshmi-Acquired Doctorate Degree from M.G. University in Commerce 3. Dr.Deepesh Karimbunkara-Acquired Guide ship in Malayalam at Calicut University. 4. Dr.Bindu M.K-Acquired Doctorate Degree in Malayalam from University of Calicut 5. Dr.Vinarsha.T.M-Acquired Doctorate Degree from M.G. University in Commerce 2.Retirement Ceremony-Sri.C.Sasidharan (Herbarian Keeper) 3. Organised medical camp for the staff. 4. Extented financial assistance to students, staff and even to the poor people from outside the college to meet medical expenditure.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After the second cycle of reaccreditation in October 2016, the college has taken up initiatives to prepare the institution for the 3rd cycle taking into consideration the suggestions made by the peer team. • The college has applied for both UG and PG Programs, so that the number of courses can be increased.(Political science and Botany) • In order to overcome the infrastructural constraints, the college has applied for RUSA funding on time and has been allotted an amount of 2 crores by RUSA for infrastructure development • Serious efforts has been made to scientifically collect and analyse the details of student progression.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ICT Enabled class on Research Methodology	15/02/2020	15/02/2020	15/02/2020	354
2019	Multi displinary seminar series	06/02/2020	06/02/2020	18/02/2020	18

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Moving Library for women in Chelannur Panchayath.	05/06/2019	31/03/2020	95	40
A self defense class organized for NCC cadets	14/12/2019	14/12/2019	40	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• LED lights have been installed in Botany lab, Physics lab, Chemistry lab and women's hostel. • Tree distribution and plantation program on 5th June 2019 with 150 participants consisting of 100 female and 50 male.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Scribes for examination	Yes	6
Special skill development for differently abled	No	Nill

students		
Any other similar facility	Yes	2
Physical facilities	Yes	11
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	14/06/2019	3	Flood relief	Distribution of food, drinking water, clothing and blankets to the flood affected people in the locality. Cleaning of flood affected areas and rehabilitation of the affected people.	70
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar handbook	15/11/2019	The college calendar provides all the information about the college, its history, courses offered, the rules and regulations to be followed in the campus etc. The calendar also provides the details of

all staff members of the college and the details about the grading pattern which will be useful to all the stakeholders of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The founder's day is observed to instill values like liberty, equality and fraternity of people. The importance of education is conveyed in every possible manner. Every working day begins with the recital of the Universal prayer Daivadasakam.	07/11/2019	07/11/2019	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• College campus is declared as a green campus • Planting tree saplings in the campus • Segregation of plastic waste from campus and recycle the waste • Introduction of Bio-waste management system • Segregation of bio waste and plastic waste. • Introduction of steel waste bins in all class rooms, library, and labs. • Waste management facility in hostel. • Banned the use of paper/plastic plates and cups

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

RIPPLES 2019 – SEMINAR SERIES Ripples, a Multi-disciplinary Academic Seminar Series was planned as a group effort by all the eighteen departments of Sree Narayana Guru College, Chelannur with the backbone support of Parent's Teachers Association. It was launched as part of Golden Jubilee Celebrations of Sree Narayana Guru College in the year 2018 with a view to enlighten the youngsters through academic deliberations. This programme was being initiated with the humble aim to continue the same in the years to come, so that our institution situated in the rural backdrop of the district of Kerala State will continue to provide exposure and platform for students from socio-economically backward groups of society. TECHNOLOGY ENABLED DIGITAL INTERACTIVE SESSION IQAC of SNG college conducts learning session every month for all the students. This series of session are called "ICTEDIS". Through this series of digital interactive session for all students, learning is made possible. Information and Communication Technology can impact student learning when teachers are digitally literate and understand how to integrate it into curriculum. ICT can complement, enrich and transform learning process for the better. PADHEYAM-FOOD DISTRIBUTION PROGRAM: NSS unit of SNG College started the food distribution program titled Padheyam on the World Food Day in 2014.From 2019, the SEED club members continued the initiative as part of SEED activities. In 2019-2020 academic year a total of 1800 lunch boxes were distributed. 'BREAK THE CHAIN' –

HAND SANITIZER PREPARATION AND DISTRIBUTION As scarcity of hand sanitizers became a challenge in fighting 'Coved 19', Dept. Of Chemistry and Bhoomithrasena club of our college jointly made sanitizers for use within the campus and also for supplying to public institutions like village office, agriculture office, banks, health centres, police station etc. Sanitizer is prepared based on guidelines published by World Health Organization. This initiative was taken after the State Health Department launched 'Break the Chain' campaign that envisages promotion of hygienic habits and mandatory hand-washing at public places, offices and educational institutions. BREAK THE CHAIN (COVID 19) – MASK MAKING AND DISTRIBUTION As confirmed cases of COVID-19 continue to rise, the local, state and central governments are recommending that everyone wear a cloth mask when they go out in public. However, there are not enough masks to support this. Therefore, the SEED club of SNG College, Forestry club Nature club decided to make masks and distribute them for the public. As a first step, the masks were distributed in Primary Health Centers, Grama Panchayath offices, Police stations, Calicut Press club, Fire force offices, Gas distribution agencies, Socio- forestry offices, Neighboring shops, SNG College office staff members, Teachers, and in Petrol pumps. UNARVU P G Department of Economics, is hosting a programme, Unarve to help the marginalized sections of the community. Students visited Athani , an old age home in Narikkuni to understand the problems of old age group.They give onam feast to them. Students also help them to market the products made by the residents of Athani. ORGANIC FARMING BY STUDENTS There was unused 50 cents of land on the premises of SNG Ladies hostel. For years, this land was not cultivated. The SEED club members worked on this land and created a beautiful organic vegetable garden. The members got the support of Jeevanai Program of Government of Kerala. Different types of vegetables including brinjal, green chili, banana, tapioca, peas, cabbage, cauliflower, spinach, cucumber, elephant foot, colocasia and ladies finger are planted. The SEED club members worked every day on this garden. The harvested vegetables were distributed among neighboring community of Chelannur. A major share of the vegetables was used in the hostel kitchen. Mathrubhumi News covered the event and presented it as a documentary. This report was telecasted on Mathrubhumi News channel. LOVE PLASTIC CAMPAIGN AND CLOTH BAG DISTRIBUTION "Love Plastic" is a unique venture to reduce, reuse, and recycle plastic. In association with Mathrubhumi, the SNG college SEED club does the following: • The plastic waste is collected from each class rooms, women's hostel, labs, and libraries. • Students bring plastic waste from neighboring households. This plastic waste is cleaned, dried and crushed before segregating. • This plastic waste is segregated as low micron, high micron, and high density. • This segregated waste is stored in separate sacks and stored. • This plastic waste is regularly sent to Mathrubhumi recycle centre for recycling. ENVIRONMENTAL POLLUTION AWARENESS CAMPAIGN Nature club conducts Environmental pollution awareness programme every month. This program was started on November 20th 2019. The members work in collaboration with Calicut Traffic Police and run a campaign against traffic pollution. The members instruct the drivers of public and private vehicles and teach them the importance of cleanliness and advantages of obeying traffic rules. The student members use cycles and encourage other students to use cycle instead of fuel based vehicles. In order to save drivers from pollution, N95 masks were distributed among drivers. The student members planted tree saplings on the side of the national highway from Balussery to Calicut. GROW BAG DISTRIBUTION AND AWARENESS PROGRAMME ON ORGANIC FARMING Bhoomithrasena club of Sree Narayana Guru College, Chelannur distributed filled grow bags and seedling to local people for creating a vegetable garden at their home. Formal inauguration of the programme was done by Principal, Dr. Devipriya V on 11 February 2020. Club members made aware of the local people about the importance of organic farming. Potting mix was prepared by mixing soil, coco peat and cow dung in 1:1:1 ratio which ensures good drainage and air flow for strong root growth in 'grow bags'

.The seedlings were bought from 'Niravu',Vengeri. The seedlings include, chilly, lady's finger, tomato, vengeri brinjal, beans etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.sngcollegechelannur.edu.in/aqar-Practices.php?id=11

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to provide quality education to students from the weaker sections of the society. Looking back, it could be seen that the institution has been catering to the educational needs of female and male students from the socially and economically backward classes. In spite of the locational backwardness, due to being a rural area, the institution could conduct innumerable regional seminars and even a few national seminars sponsored by the UGC for the benefit of the students. Many of our students move to reputed Institutions of Higher learning after their graduation and postgraduation. Besides the students are encouraged to excel in co- and extracurricular activities too, which the achievements of our students in the area of sports and arts exemplify.

Provide the weblink of the institution
http://www.sngcollegechelannur.edu.in/aqar-Distinctiveness.php?id=11

8.Future Plans of Actions for Next Academic Year

• Construction of a PG block using the RUSA fund. • The PG block to be elevated to a three storied building with the availability of more funds. • Upgradation of three UG departments (Malayalam, Botany and Mathematics) to PG departments. • Initiate steps to upgrade the departments of Malayalam and Commerce, to Research departments, due to the availability of more faculty with Ph.D. • Construction of a multi-purpose Indoor Stadium, with the fund sanctioned by a government agency, in the coming years. • The college envisions setting up of a separate new Library building for the college. • To move the College co-operative store from its present location to make room for a well furnished Guest Room for the college. • Along with this, a Mini Seminar Hall with video conferencing facility also to be constructed. • The college gives top priority to the last two items, once the COVID -19 Pandemic situations improves and normalcy is restored. To include certificate courses.