



**SREE NARAYANA GURU COLLEGE,
CHELANNUR**

KOZHIKODE, KERALA- 673616



**The Annual Quality Assurance Report
(AQAR) of the IQAC**

Period: July 1, 2015-June 30, 2016

College Track ID KLCOGN13392

Submitted to

National Assessment and Accreditation Council (NAAC)

Regional office Bangalore

The Annual Quality Assurance Report (AQAR) of the IQAC

Period: July 1, 2015— June 30, 2016

Sree Narayana Guru College, Chelannur has been catering to the academic needs and aspirations of the pupils in and around the rural locality of Chelannur for the last forty eight years. The institution stands for the upliftment and development of socially and economically backward communities and women through quality education, based on the noble ideals of our guiding light, Sree Narayana Guru. We aim at creating world class citizens who are socially committed, academically forward, morally upright and competent to meet the challenges of the fast-paced life of the present day world. The motto of our college is “**Enlightenment Through Education**”.

Part – A

AQAR for the year (*for example 2013-14*)

2015-16

I. Details of the Institution

1.1 Name of the Institution

SREE NARAYANA GURU COLLEGE

1.2 Address Line 1

CHELANNUR

Address Line 2

(PO) KANNANKARA

City/Town

KOZHIKODE

State

KERALA

Pin Code

673616

Institution e-mail address

sngcollege2007@yahoo.com

Contact Nos.

0495-2260495, 9446890060
9495613142

Name of the Head of the Institution:

C. VINOD KUMAR

Tel. No. with STD Code:

0495-2261999
Mob. 9446890060

Name of the IQAC Co-ordinator:

Dr. J MAYADEVI

Mobile:

9495613142

IQAC e-mail address:

iqar.sngcchelannur@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KLCOGN13392

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

March 31st, 2007/320 dated 31/03/1997

1.5 Website address:

www.sngcollegechelannur.org

Web-link of the AQAR:

<http://www.sngcollegechelannur.org/downloads.php>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2007	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

03/06/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2007-08 submitted to NAAC on 27/03/2014
- ii. AQAR 2008-09 submitted to NAAC on 27/03/2014
- iii. AQAR 2009-10 submitted to NAAC on 27/03/2014
- iv. AQAR 2010-11 submitted to NAAC on 27/03/2014
- v. AQAR 2011-12 submitted to NAAC on 27/03/2014
- vi. AQAR 2012-13 submitted to NAAC on 27/03/2014
- vii. AQAR 2013-14 submitted to NAAC on 20/04/2015
- viii. AQAR 2014-15 submitted to NAAC on 21/08/2015

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

.

1.11 Name of the Affiliating University (*for the Colleges*)

CALICUT UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

0

2.6 No. of any other stakeholder and
community representatives

0

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

1

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

13

2.11 No. of meetings with various stakeholders:

No.

12

Faculty

5

Non-Teaching Staff/ Students

2

Alumni

1

Others

4

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

9

International

National

State

Institution Level

9

(ii) Themes

- Recent trends in Computer education
- Water quality management by CWRDM
- Multi media and ICT innovations
- Yoga and its Benefits
- Parameters for Grading and Accreditation by NAAC
- Assessment and Accreditation
- Infilbnet
- Personality development
- Orientation for First semester UG students

2.14 Significant Activities and contributions made by IQAC

The IQAC actively engaged in conducting seminars and workshops for both students and teachers with a view to improve quality of education

IQAC encouraged the departments and clubs to organise programmes for the all-round development of the students

The administrative dept. was given directions by the IQAC to upgrade in order to become more student - staff friendly

The administration section was given guidelines on the proper upkeep of registers and utilisation of funds

It monitored the works to improve the infrastructure facility of the college

Under the Swach Bharat project bio waste and plastic waste management systems were put in place, and yoga training given to students

The IQAC created awareness about the ill effects of narcotic drugs, tobacco, alcohol etc., and ragging by putting up relevant posters.

Organised various activities to create environmental consciousness, and encouraged organic vegetable cultivation

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">Construction of new science block and new class rooms.More toilets for girls.Wi-fi connectivity in the campusAudio-Visual theatreFaculty –training programmes and national seminars with UGC assistanceMore Major and Minor research projectsCoaching centres to train OBC and Minority students for competitive exams.	<p>We have sought the assistance of the MP for this project More toilets were constructed Wi-fi connectivity in the office and IQAC room</p> <p>A proto type was set up Faculty training programmes conducted</p> <p>Projects applied for. But some await sanction.</p> <p>A coaching centre to train students for entry in to service is functioning. Besides, plans are on to start an IGNOU centre in the campus</p>

* The Academic Calendar of the year attached as annexure. 2

2.15 Whether the AQAR was placed in statutory body Yes

Management ☐ Syndicate ☐ Any other body ☒

Provide the details of the action taken

The blue print of the AQAR was first submitted for approval of the IQAC. It was then placed before the management committee. It was placed before the College Council after that. After incorporating the modifications and changes suggested by the management and the council the AQAR was sent to the NAAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	3	0	0	0
UG	7	0	0	0

PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	10	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

Analysis of the feedback given as annexure 4

A very efficient tutorial system is in place in the institution through which student's feedback on teaching, learning, courses, programmes, library, laboratory, and other facilities available on the campus is collected. It is very effective as the ward shares his/her views without inhibitions.. Every tutor keeps a record of the socio-economic profile of the parents, students' achievements in the previous exams and his/her personal problems, if any. The tutor is expected to meet the students individually everyday and hold informal discussions with him/her on academic or non academic matters. This includes his or her academic performance, availability of resources in the institution and his/her progress etc. This helps to cement teacher student relationship in the campus and also improve the quality of teaching and other facilities in the campus. Special tutorial meetings are also arranged when the need arises.

Feedback on teacher's performance is collected employing the questionnaires developed by the NAAC for the purpose (**Annexure-3**). The responses are graded in the four point scale to assess the teacher's performance level. The Principal discusses the student responses with the teacher concerned and suggests corrective measures. This has been found very useful as it throws light on areas of teacher's strength and weakness. An evaluative report of the students' feedback is provided (**Annexure-4**).

Class PTA and PTA General body meetings are also sources that supply feedback on the quality of teaching learning, sufficiency of infrastructure and the effectiveness of evaluation methods. Feedback from Alumni is helpful in improving the teaching learning process.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the UG and PG syllabus was revised in the Academic year 2014-15, no major changes took place in the academic field during the year 2015-16. The changes that took place were as follows:

- IFRS included in the B.Com and M.Com syllabus
- The hours allotted to the open course reduced from 3 hours to 2 hrs per week. Subsequently the modules in the courses were revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No new department was introduced during the year

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	29	6	0	

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	11								11

2.4 No. of Guest and Visiting faculty and Temporary faculty

11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	35	2
Presented papers	1	29	
Resource Persons			2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Extensive use of smart boards in all departments
- Students compile, edit and publish their own journals and manuscript magazines
- Enacting dramas and plays in the language classrooms as part of teaching & learning..
- Providing audio clippings of poetry and speeches in the classroom
- Quiz programs(both class wise and college wise)-enhance the effectiveness of teaching and learning
- Students are selected and sent for training programs like ASAP
- WWS and SSP contribute to effective teaching and learning
- PowerPoint seminar presentations by students and peer evaluation of presentation
- The groups like face book and whats app are used as effective means of communication between teachers and students.

2.7 Total No. of actual teaching days during this academic year

196

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double valuation of PG internal examinations. Students can have photocopies of answer scripts on demand

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc Maths	32	23	56	20	1	87.5
BA Malayalam	34	71	14	15	0	82.4
BA Economics	58	12	50	8	30	86
B.Sc Botany	30	13	67	10	0	90
B.Sc Physics	33	4	91	4	0	70
B.Com	56	13	68	19	0	95
M.Com	20	16	84	0	0	95
MA Economics	14	7	86	7	0	100
MA English	14	72	14	14	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC in association with Botany department organised an orientation cum workshop on Online Scholarship in India and Abroad
- Conducted orientation program for faculty to encourage the use of multimedia and ICT
- Quality improvement ensured by holding regular meetings with faculty.
- Monitored timely conduct of examinations.
- Supervised PTA meetings to discuss internal exam results with parents.
- Monitored timely publication of results
- Monitored and transparent internal assessment
- Encouraged staff members to attend seminars, present papers and publish them in peer reviewed journals.
- Tutorial work supervision done to create a better ambience for better student teacher rapport

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	1
Orientation programmes	3
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	4
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	1	0	0
Technical Staff	9	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Seminars are organised by various departments under the supervision of IQAC
- IQAC is monitoring the publication of research journals and magazines by students as well as teachers at the college level
- IQAC is encouraging teachers to attend research seminars, present research papers and publish research articles in standard journals.
- In 2015-16, teachers participated in 43 research related programmes, presented 30 papers and published many articles in journals and magazines.
- Invited talks and lectures are organised by IQAC to promote research climate in the institution

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1	1	
Outlay in Rs. Lakhs		12.3	10.5	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	7	6	
Outlay in Rs. Lakhs	1.8	11.82	11.82	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	1	
Non-Peer Review Journals		3	
e-Journals	1		
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	DST	12,30,000	6,00,000
Minor Projects	2	UGC	500000	405000
Interdisciplinary Projects	3	DST	12,30,000	6,00,000
Industry sponsored				

Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			17,30,000	10,05000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					7
Sponsoring agencies					College PTA, and Departments

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0						

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

02

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

02

Any other

3.21 No. of students Participated in NSS events:

University level

13

State level

National level

1

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

6

International level

3.23 No. of Awards won in NSS:

University level

3

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

1

International level

3.25 No. of Extension activities organized

University forum

College forum

8

NCC

15

NSS

40

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NCC cadets visited the Nanma Special School and provided them with study materials and one day meal
- As part of Swach Bharath Abhiyan the NCC Cadets cleaned the highway in front of the college
- 20 NCC cadets volunteered during the social justice day celebration
- Financial assistance for making a house for a student studying in SN Trust higher secondary school
- The NSS volunteers cleaned the college campus and surrounding as part of the Clean Kerala mission. The team cleaned the public road from 8/2 to 8/4 Chelannur.
- The NSS volunteers distributed lunch packets in Kozhikode Medical College for the poor patients.
- The NSS unit initiated planting of 1000 fruit and shade trees on the Kalari Hills at the foot of which the college is situated.
- Spent a day with mental patients. The NSS volunteers helped them clean the hospital surroundings.
- The NSS team planted trees on Calicut Railway Station.
- The NSS volunteers spent a day with Nanma Special School kids. The volunteers cleaned the surroundings and the school building.
- The NSS volunteers distributed food to the inmates of Asha Gramam, a home for mentally challenged people.
- The NSS volunteers conducted a marathon to collect funds for Chennai flood victims
- The NSS volunteers distributed lunch packets for Alzheimer patients.
- The NSS volunteers painted two bus shelters in Chelannur Panchayath. First, the volunteers cleaned the surroundings and painted the bus shelter.
- The NSS volunteers spent a day educating drivers and passengers about the importance of safe driving and provided them with first aid boxes.
- Distributed food and clothes along with KCYM volunteers in Calicut City and beach
- Organized a one day camp and cleaned the Vegetable Market at Palayam in Calicut city. The team repainted 15 toilets in Palayam Market. These toilets were out of use and the NSS volunteers cleaned and repaired the toilets
- The NSS volunteers cleaned the college campus and surrounding as part of the Clean Kerala mission. The team cleaned public road from 8/2 to 8/4 Chelannur
- 50 bags of cement were given for constructing a house to Anjana, a student of SN Trust HSS Chelannur.
- The NSS volunteers cleaned Balussery town bus stand and surroundings.
- The NSS volunteers dug 6 pits for harvesting rain water for the farmers in Chelannur village.
- The NSS special camp was organised at Attapadi and the volunteers undertook the following activities-

- Cleaned roads
 - Planted trees
 - Started housing projects for the tribals
 - Conducted health surveys among the tribal hamlets
 - Visited malnourished children their and provided adequate advice
 - In association with “Thaikulam” held protest against a Bar situated on the outskirts of Attapadi and was able to close it down.
- A haemoglobin detection camp and dental check up camp was organised by the Dept. of Zoology and Botany.
 - The CSS students cleaned and painted the Balussery Taluk Hospital.
 - The department of Commerce organised an intensive chlorination of well water to prevent monsoon related illnesses
 - The Dept. Chemistry organised a workshop on water quality for the local people.
 - The Dept. of English donated books to the Chelannur LP School library
 - The Dept. of Zoology organised a campaign against AIDS to create awareness in the local people about AIDS
 - The Dept. of Physics and electronics organised an LED assembling class for the local people.
 - Students belonging to various departments took classes for the socially and educationally backward school students of the locality through linkages with the local schools.
 - Department of Botany in association with Krishi Bhavan distributed vegetable seed kit to the parents of students studying in the college. The department also provided training class for vegetable cultivation to students.
 - The Botany department distributed fruit yielding and medicinally important plant saplings to the households of Chelannur Grama Panchayath on the world environment day .
 - Human Rights Forum also conducted programs to sensitise staff, students and local people of various social issues

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	52acre	NIL	NIL	52acre
Class rooms	30(2100sq.m)	5(464sq.m)	UGC+Management	35(2564sq.m)
Laboratories	6	NIL	Management	6
Seminar Halls	1	NIL	Management	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	101	NIL	UGC+ Management	101
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	0.72	UGC	0.72
Others				

4.2 Computerization of administration and library

- The system of computerised attendance and mark uploading and admit card/ hall ticket downloading continued
- Automation of college office initiated and library completed for improved service to the students, staff and the community.
- Collection of fees and preparation of salary bills are computerised
- In the college library books were documented and provided with specific numbers to help staff and students to access and books easily

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27079		188	41095	27267	
Reference Books	261				261	
e-Books	50		1300		1350	
Journals	16		4		20	
e-Journals	20		20		40	
Digital Database						
CD & Video	35		18		53	
Others (Periodicals)			17		17	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	64	4	43	1	1	4	38	0
Added	0	0	0	0	0	0	0	0
Total	64	4	43	1	1	4	38	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Special computer training programs were organised to apprise the students and teachers of the innovations in the field of ICT
- Internet access in all departments, library , seminar hall and computer centre
- Training given to teachers and students on the use of interactive boards in collaboration with Smart technologies.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.80
ii) Campus Infrastructure and facilities	20.59
iii) Equipments	5
iv) Others	2.75
Total :	29.14

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation classes are organised on a regular basis to create awareness about student support services
- Efficiently coordinated the activities of placement cell, guidance and counselling cell, scholarship committee and other clubs to help students
- Through scholarship cell students are made aware of the various scholarships and financial assistance schemes available to students
- Disseminated the information related to student support programs using pamphlets and the notice board.
- Tutorial system is effectively used to enhance the awareness level of the students about student support services

5.2 Efforts made by the institution for tracking the progression

- The progression of students is monitored by continuous evaluation, tutorial meetings, PTA and Alumni meetings.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
858	119	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	315	32		662	68

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
73	142	24	631	6	935	119	153	19	681	5	977

Demand ratio 1:56 Dropout % 0.71

(Total : 18009 applications, 324 Admitted)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Walk with a Scholar program is used as a special platform to train outstanding students.
- Experts from various disciplines provided classes
- Reference books for competitive examinations are purchased.
- Diploma in Computer application course offered to the first year students
- Entry into Service and Scholarship committees give necessary guidance to students to attend coaching classes conducted at the university level

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations

NET	3	SET/SLET	2	GATE		CAT	
IAS/IPS etc		State PSC	12	UPSC	3	Others	7

5.6 Details of student counselling and career guidance

The career guidance and counselling cell of the college associate with various organisations and provide classes and training to the students of the college. During the year the cell organised the following programs-

- *Personality development* class in association with **Daksha**, a non- governmental organisation.
- Orientation on *Employability and Placement Opportunities* in association with **SCM Hub International Business School**
- Orientation class on *Aviation Industry & Career Prospects* by the pioneers of IATA authorised training – **Speedwings Aviation Centre Calicut**
- **CIGI and Alhind Charitable** foundation jointly organised *Career Vista-2016*. As part of it a class on Career Guidance and Personality Development was organised for the final year UG students.

No. of students benefitted

250

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

- A seminar on Sexual harassment of women at work place was organised by the Women study centre functioning in the college on 11/08/2015 as part of the Gender Sensitization Program. Adv. C K Zeenath, Punarjani, NGO, Social Activist handled the session.
- Gender sensitisation programs were included as modules in orientation programs.
- Individual counselling was also given to students whenever it was found necessary

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	12	15000
Financial support from government	27	336000
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

20

5.13 Major grievances of students (if any) redressed: _____

Grievance	Redressal
Sufficient furniture	Purchased more benches and desks to accommodate students admitted in the marginal increase seats
More fans and lights	Fans and lights were put up wherever they were necessary
Class room hygiene	Some of the classroom floors were tiled to improve hygiene
Water quality	Water testing and periodic cleaning undertaken.
Canteen hygiene	Canteen floor was tiled.
Internet facility improvement	Wi-fi connectivity started

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Mission

The mission of our college is the upliftment of students belonging to the socially, educationally and economically backward classes. The college stands for the academic excellence as well as the development of the skill and character of the students based on the Sage Sree Narayana Guru's perspective on humanism, secularism, and universal brotherhood. The institution has been striving to achieve the goal of equal access and equal opportunity in all walks of life.

Our Vision

- To empower people belonging to the weaker sections through education
- To become a centre of excellence in teaching-learning and research
- To provide value based education.
- To promote quality education targeting global competence
- To ensure an integrated, overall development of individuals.

6.2 Does the Institution has a management Information System

Yes. We have a MIS in place to help us plan and execute programs at institutional level.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development is done effectively by members of UG and PG Boards of studies. An effective tutorial system also prevails in the college which collects students' feedback on curriculum.

6.3.2 Teaching and Learning

Eight class rooms are equipped with LCD projectors, computers and interactive boards. Therefore, teachers more often use power point presentations to put across new concepts and theories. Students make use of this facility and make seminar presentations using ppt slides. Teachers are given periodic training to improve the use of interactive boards. Classes on quality improvement help teachers and students improve their performance.

The teacher facilitates the execution of assignments and students' seminar and ensures that the student makes use of the library and internet resources effectively. Project work helps to gain knowledge and skill for data collection, presentation, analysis and interpretation is compulsory for all PG and UG programmes. This provides ample space for student- teacher interaction in the form of discussions on research methodology, investigative tools, analytical approaches and interpretation strategies.

6.3.3 Examination and Evaluation

At the college level, Internal Exams and Model exams are conducted regularly for continuous evaluation. Being an affiliated college under University of Calicut, there is little scope for external exam reforms to be initiated at the College level. However, evaluation scheme of the internals seminars and assignments have been systematised by introducing assessment scales. The topics for the seminars and assignments in each course have also been chosen based on their relevance, applicability to the reality and contemporariness and in certain cases going beyond the conventional and narrow boundaries of the syllabus. Internal evaluation is done in a transparent manner. The students are allowed to check the valued answer scripts to ensure cent percent transparency and fairness.

6.3.4 Research and Development

The Institution adopts various strategies like guiding the faculty to get major and minor research projects, granting leave for doing research etc. Many of our faculty members have either completed PhD research work or been doing research.

Sl. No.	Name	Topic of Research	University
1.	T.M. Vinarsha- Commerce	Human Resources Management Practices in Private Health Care Industry in Kerala	Mahatma Gandhi University
2.	Akhila M.K- Commerce	Management Practices of Women entrepreneurs in Kerala	Mahatma Gandhi University
3.	Jeothilakshmi S.K- Commerce	The Primary Co- Operative Agricultural and Rural Development Banks in Kerala- An Evaluative study	Mahatma Gandhi University
4.	Sindhu Krishnadas T Economics	Economics of Unaided Schools in Kerala	Calicut University (PhD Awarded)
5	J. Maya Devi English	Long Journeys for Inheritance : Politics of the Homeland in the select Novels of Rohinton Mistry, Amitav Ghosh and Kiran Desai	St. Josephs College, Devagiri (PhD Awarded)
6	Libeesh Kumar. K.B. Mathematics	A study on Magic labeling – graph theory	Calicut University
7	Deepesh Karimpunkara Malayalam	Patriarchal images of Malayalam Poetry	Kannur University (Awarded PhD)
8	N.Anusmitha Malayalam	Influence of Television serials on Kerala women in the light of family relationship- A Critical Study	Madras University
9	V.R.Sudheesh Malayalam	Kerala Samskarathinte pratinidhanam Malayala Chalachitra Ganangalil	Calicut University
10	M.K. Bindu Malayalam	Expatriation in Mukundan's Novels	Calicut University (FIP)
11	Jaseena TP Arabic	Critical study of works of Fadua Tuqan	Calicut University
12	Vineesh KP Mathematics	“ Graph theory – friendly indexed sets”	Calicut University

13	Joobi VP Commerce	Dimensions of CSR in Responsible tourism and its impact- with special reference to Kerala	Calicut University
14	Dr Abilash E S Principal investigator Botany	UGC major research Project Bio diversity mapping of Sholayar Reserve forest, Southern Western Ghats of India	
15	Sheela PK Principal investigator Physics	UGC minor research Project 'Wide band gap Cu thin film through SILAR Technique: Optimisation of deposition technique'.	

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Management, the Principal and IQAC make timely rectification of all the deficiencies noted in the functioning of the Library and the Computer Centre. The well equipped library functioning in the college caters to the needs of students and teachers. In addition to this, Departments like Botany, Physics, Maths, Chemistry and Zoology have departmental libraries.

No. Of books purchased during the period : 188
Value of book purchased : 41095/-
Total books during the period : 27267

6.3.6 Human Resource Management

Teachers are encouraged to attend orientation and refresher programmes organised at the University level to improve their potential. Besides, all the teachers are motivated by the IQAC to attend seminars, present papers and publish papers and books. Teachers of this institution published five books with ISBN number. The IQAC organises training programmes at the college level to train teachers in the use of latest technologies. Non teaching staff members are also given periodic training. The Management is very particular in giving promotion to the staff based on the review of their efficiency and commitment.

6.3.7 Faculty and Staff recruitment

Members of the faculty are selected strictly following the guidelines laid down by the government, the University and the UGC from time to time. The vacancies are notified prominently in regional and national dailies. A board of experts in the discipline concerned interviews and makes the selection. It is mandatory for the assistant professors recruited to get the approval of the University and the government.

6.3.8 Industry Interaction / Collaboration

The institution is a college and not a university. Therefore, there is only limited scope for such interaction. However, Departments like Botany, Physics and Commerce have industry interaction and collaboration. The Department of Physical Education is giving coaching in Volleyball to students in collaboration with the Sports Authority of India. Besides, linkages with the Agriculture, Forest Departments, CWRDM, Science and Technology Dept, Panchayat and NGOs are made use of to organise programmes of various kinds for the students and local people.

6.3.9 Admission of Students

Admission is purely based on merit. 20% of the seats are reserved for SC/ST candidates, 20% for the OBC Community. The management reserves the right to select 20% of the students on merit basis from the candidates applying for admission under the management quota. The rank list is prepared on the basis of marks secured in the qualifying examination with weightage for the scores in the subject concerned and other admissible criteria prescribed by the University. Absolute accuracy is ensured in tabulation using software developed for the purpose. From 2014-15 onwards the admission is based on the rank list of students prepared by the university through the Single Window System of the Common Admission Programme.

6.4 Welfare schemes for

Teaching	Co-operative society supplies stationery at subsidised rates Snacks and meals at subsidised rates in the canteen Life insurance, family benefit scheme and provident fund
Non teaching	Co-operative society supplies stationery at subsidised rates Snacks and meals at subsidised rates in the canteen Life insurance, family benefit scheme and provident fund
Students	Co-operative society supplies stationery at subsidised rates Snacks and meals at subsidised rates in the canteen Free internet access, gymnasium, poor student aid fund, cash prize and scholarships for meritorious students, lumpsum grant for SC/ST students, fee concession for poor students.

6.5 Total corpus fund generated

8,71,500

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management committee
Administrative	Yes	Directorate of Collegiate education	Yes	Management committee

6.8 Does the University/ Autonomous College declares results within 30 days?

Not applicable (the institution is neither a university nor an autonomous college)

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examination reforms are made at the university level only
- Workshops and seminars are conducted periodically by the university to bring about examination reforms.
- At the college level all efforts are made to ensure transparency in evaluation and timely publication of results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university has been chalking out plans to authorise colleges to conduct odd semester exams at the college level. But this has not been put into practice.

6.11 Activities and support from the Alumni Association

The Alumni Association plays an active role in the development of the college. They hold meetings and merit evenings to help students who are academically forward, but economically backward

6.12 Activities and support from the Parent – Teacher Association

Almost all the activities in the college get the financial support of the PTA. Their active involvement ensures a well-disciplined campus atmosphere .

6.13 Development programmes for support staff

- Free computer training for non teaching staffs in the evening and holidays
- Training for E-Governance

6.14 Initiatives taken by the institution to make the campus eco-friendly

The World Environment Day was celebrated by students by planting tree saplings on the campus and also on the Kalari Hills adjacent to the college. Waste disposal is also done in an efficient manner in collaboration with Niravu an NGO engaged in Waste management and organic farming. Students who join the college are given orientation classes at the outset itself to create awareness about making the campus eco-friendly. The National Service Scheme Units of the college have been doing commendable work in this area. Youth Green Community and Bhoomitrasena—Clubs for nature and natural resource management and conservation— are functioning in the college. About 100 students were enrolled in the last year. Faculty members act as coordinators of the clubs. Movements like plastic waste free campus, planting seedlings, seminars and workshops were organised. Besides, Nature Club and NCC also conducted many programmes to make the campus eco- friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Compassionate Kozhikode: An initiative by the District collector in which our college has also joined hands . This scheme undertakes various activities like **operation sulaimani** (to supply food to the under privileged), **YO YO Appuppa**(A Scheme to help the poor old people of the district), Kozhipaedia (a data base of Kozhikode), **Flash mob** on important social issues. This innovative initiative has helped the students of the college to be compassionate towards the poor and also to be responsible citizens.

ASAP: The college has registered under the Skill Acquisition program of the government , so that the institute can provide training to the socially backward students of the college and help them reach the mainstream.

Innovation Club: The college has also taken the initiative to form an innovation club in the campus to encourage the students to think differently and bring about solutions to the problems faced by the locality.

Vegetable cultivation projects and trade faires organised by students themselves had a positive impact on the student community with more and more departments coming forward to organise such programmes to equip them to face real life situations.

Whatsapp and face book groups are used as platforms for quick communication between teachers and students. Through this they can quickly contact the teachers whenever they are in need.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

UG programme in English second batch got affiliation from the university of Calicut.

More lights and fans in classrooms.

More desks and benches to accommodate the increasing number of students

Many orientation courses organised for students and teachers

Organised many invited talks.

Applied for programmes like MSc Botany, MA Malayalam and BSc Chemistry.

Increased participation in seminars/conferences and orientation/refresher programmes

More paper presentations

New class rooms were set up with necessary items of furniture.

Journals and magazines were published by departments

Bio-bin set up. Organic farming and zero waste project initiated in collaboration with NIRAVU, an NGO.

Construction of new toilet with electric incinerator for girls.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **“Padheyam”**(food packet distribution) to the poor people and patients in Calicut city.*
- **Bio waste management and organic farming** in collaboration with **NIRAVU** Farmer’s club*

**Annexure 5*

7.4 Contribution to environmental awareness / protection

- The National Service Scheme of Sree Narayana Guru College Celebrated World Environmental Day on June 5th. The main aim of this programme was to create awareness and take positive steps to protect our environment. Tree saplings were planted on the day.
- The National Tree Day was celebrated on 30th July 2014 by planting fifty trees.
- The NSS units of the college, Bhoomitrasena and Youth Green Community organised many programmes to create awareness about environment protection.
- Besides, the students also started organic farming and started cultivating vegetables, plantain and papaya in collaboration with the Farmers’ Club NIRAVU, VENGARI.
- A waste management system was put in place to make the campus plastic waste free and generate compost for organic farming. This is done first by segregating plastic from bio waste and allowing the bio waste to turn into compost in the bio bin set up for the purpose.
- **Our aim is to keep the campus bio and plastic waste free. For that we have initiated waste material segregation at the source itself.**

7.5 Whether environmental audit was conducted?

Yes. In a limited way. Students are encouraged to take an account of the trees and plants around the campus and the amount oxygen released by the trees. They are encouraged to plant more trees to reduce global warming and Ozone depletion. Physics students are encouraged to study the power consumption in the college and all students are given guidance to reduce the use of electricity. They switch off fans and lights whenever they leave their class rooms.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH

The dedicated and committed teachers continue to be the strength of the college. They are ready to take up any challenge and responsibility. Similarly, we have a group students who are ready to work hard for the betterment of the society. We have many class rooms equipped with interactive boards and LCD projectors. The alumni and PTA always support us whenever it is required. We have computers and LAN connection to help teachers and students to do their work in an exemplary manner. Attendance marking has been computerised to ensure fairness and transparency. Though majority of the students are from backward classes they excel in their performance-both curricular and co-curricular/extra-curricular—which is reflected in the university results. Our students are engaged in Environment protection activities. The clubs, committees, NCC and NSS do commendable job in organising extension activities and outreach programmes. Guidance and Counselling cell, placement cell and ED club provide good guidance to the students. Individual attention is ensured through Tutorial, remedial coaching, Walk with a Scholar and Scholar support programmes.

WEAKNESS

The building which does not allow further expansion is the major weakness of the college. Lack of sufficient funds is another constraint. The college is not able to replace old technologies with new ones and state of the art facilities due to financial constraint.

OPPORTUNITIES

The college is a much sought after institution for higher studies. Therefore, there is ample scope for starting new UG and PG courses. More add on courses to help the students of the locality is another one. New PG Block, Science Block and Library Block, tapping solar energy and harvesting rainwater to meet the needs of all the students and staff are some of the other opportunities. Discussions are going on to form cluster colleges to exchange experts in various fields.

THREATS

Fund shortage and mushrooming of self-financing colleges that offer more attractive new generation courses are the major threats.

8. Plans of institution for next year

Tarring of the College Road
New Library Block Construction
Audio- Visual theatre and digital language lab
Solar electricity for the college
Wi-fi connectivity in all parts of the college
Publication of research journal
More UGC funded seminars

Name Dr. J MAYA DEVI

Name Mr. C VINOD KUMAR

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure II

SREE NARAYANA GURU COLLEGE, CHELANNUR ACADEMIC CALENDAR 2015-16

SEMESTER	COMMENCEMENT OF SEMESTER	DATE OF COMMENCEMENT OF FIRST INTERNAL EXAMINATION	LAST DATE FOR SUBMISSION OF ASSIGNMENTS	LAST DATE FOR PRESENTATION OF SEMINARS	DATE OF COMMENCEMENT OF SECOND INTERNAL EXAMINATION	DATE OF COMMENCEMENT OF MODEL EXAMINATION	LAST DATE FOR PROJECT SUBMISSION	DATE OF COMMENCEMENT OF UNIVERSITY EXAMINATION	END OF SEMESTER
UG I	27/07/15	5/9/2015	7/9/2015	30/09/15	-----	26/10/15	-----	12/11/2015	17/11/15
UG II	18/11/15	25/02/16	19/2/16	10/3/2016	-----	16/03/16	-----	4/4/2016	31/03/16
UG III	1/6/2015	5/8/2015	11/9/2015	4/9/2015	-----	25/09/15	-----	15/10/15	30/10/15
UG IV	2/11/2015	5/1/2016	18/02/16	4/3/2016	-----	16/03/16	-----	1/4/2016	31/03/16
UG V	1/6/2015	5/8/2015	12/8/2015	4/9/2015	7/9/2015	1/10/2015	-----	21/10/15	30/11/15
UG VI	2/11/2015	5/1/2016	26/02/16	8/3/2016	22/02/16	18/03/16	30/03/16	24/03/16	31/03/16
PG I	10/8/2015	5/10/2015	14/10/15	4/11/2015	23/11/15	7/12/2016	-----	5/1/2016	8/1/2016
PG II	11/1/2016	25/02/16	10/6/2016	20/06/16	2/6/2016	27/06/16	-----	12/7/2016	16/07/16
PG III	7/9/2015	14/10/15	11/11/2015	2/12/2015	18/11/15	10/12/2016	-----	18/01/16	27/01/16
PG IV	28/01/16	7/3/2016	15/06/16	27/06/16	7/6/2016	1/7/2016	30/03/16	18/07/16	4/8/2016

Details of Election and other Cultural Activities 2015-16

Sl No:	Activities	Schedule
1	College Union Election	July last week/August first week
2	College union Inauguration	August second week
3	Anti ragging Campaign	September first week
4	Onam vacation	22/08/2015 to 31/08/2015
5	Fine Arts day	October first week
6	Sports day	November First week
7	X'mas Vacation	20/12/15 to 29/12/15
8	NSS special camp	December last week
9	College Day Celebrations	March First Week

Number of working days from 1st June to 30th November 2015 - 118

Number of working days from 1st December to 31th March 2015 - 78

Number of working days during the Academic year 2015-16 – 196

Months	June	July	August	Sept.	Oct.	Nov.	Jan.	Feb.	Mar
No. Of Working days	22	23	14	20	19	20	16	21	21

Annexure III

Questionnaire for evaluating teachers

IQAR

Questionnaire No 1
Sree Narayana Guru College Chelannur
Student Feedback on Teachers

Department:

Semester/year...../

Please rate the teachers on the following attributes using the 10 point scale shown

10 ↓ 9 8 ↓ 7 6 5 4 3 2 ↓ 1 0
Very Good Good Satisfactory Below threshold

Name of the Teacher:

Attributes ↓	0-5.5	5.5-7.0	7.0-8.5	8.5-10.00
1.Knowledge base of the teacher (as perceived by you)				
2.CommunicationSkills (in terms of articulation and comprehensibility)				
3.Sincerty/ Commitment of the teacher				
4. Interest generated by the teacher				
5. Ability to integrate course material with environment/ other issues to provide a broader perspective				
6. ability to integrate content with other courses				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluates students understanding of the course				
9. Provision of sufficient time for feedback				
10. Overall rating				

Annexure IV

Evaluative Report of Students feedback

In the current academic year the IQAC distributed four types of feedback forms to students in the college at the end of the academic year. The questionnaire to evaluate teachers and courses was prepared using 10 point rating scale as per the guidelines of the NAAC. The questionnaire types were as follows:

1. Student Feedback on teachers
2. Feedback on course/ Programme
3. Feedback on library
4. Feedback on institution from parents

In addition, feedback from Alumni was also collected.

In each category 200 feedbacks were collected from students. The results are as follows:

1. The general opinion about the teachers is very good.
2. All teachers are sincere and committed to the profession.
3. The teachers are available to motivate and counsel the students whenever they feel the need.
4. Majority of students are satisfied with the course content offered to them
5. Library facilities have improved but not to the satisfaction of the students.

Therefore, the college has already taken steps to construct a new library building.

The general opinion about the college is good. But the students look forward to a new college building, PG block, Library building and more toilets. Feedback collected from parents was forwarded to the management for necessary improvement in the infrastructure and other facilities. The alumni were mostly satisfied with the teaching and guidance they received.

NB. Other Questionnaires are also attached.

Sree Narayana Guru College, Chelannur

Student's Feedback on Courses

Department:

Semester/Year...../.....

Please rate the course on the following attributes using 10-point scale shown:

10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---



Very Good



Very poor

Programme.....

Courses	Core	Common 1	Common 2	Complementary	Elective/Open
1.Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective)					
2.Applicability/ relevance to real life situations					
3.Depth of the course content					
4.Extent of coverage of course					
5.Clarity and relevance of reading material					
6.Extent of effort required by students					
7.Relevance/ learning value of project/ report					
8.Overall rating					

Name and Signature of the student

SREE NARAYANA GURU COLLEGE, CHELANNUR

Student's Evaluation on Library

Name of student Class.....Year.....

(You need not disclose your name if you do not wish to. you may tick more than one answer to a question to the extent that they do not contradict each other)

1. What is your opinion about the library orientation programme ?
a) More than adequate b) Adequate c) Inadequate d) Very poor
2. What is your opinion about the library resources ?

Text Book	a) More than adequate	b) adequate
	c) Inadequate	d) Very poor
Reference Books	a) More than adequate	b) adequate
	c) Inadequate	d) Very poor
Bound Volume of Journals	a) More than adequate	b) adequate
	c) Inadequate	d) Very poor
Current Journals	a) More than adequate	b) adequate
	c) Inadequate	d) Very poor
Book Bank	a) More than adequate	b) adequate
	c) Inadequate	d) Very poor
3. How helpful was the library staff in the issue counter ?
a) Very helpful b) Sometimes helpful c) Not helpful
4. What are the aspects or service to be improved ?
5. What is the deficiency , if any , you have noticed in the library and your suggestion for improvement
6. What is your opinion about the Audio Visual devices in the library ?
a) More than adequate b) Adequate c) Inadequate d) Very poor
7. What is your opinion about the news papers and periodicals in the library ?
a) More than adequate b) Adequate c) Inadequate d) Very poor
8. Over all rating
a) Very good b) Good
c) Satisfactory d) Unsatisfactory

SREE NARAYANA GURU COLLEGE, CHELANNUR

FEEDBACK FROM THE PARENTS
(രക്ഷകർത്താക്കളുടെ പ്രതികരണം)

YEAR:

1. Are you satisfied with the teaching standard of the college?

ഈ കോളേജിലെ അധ്യാപന നിലവാരത്തിൽ സംതൃപ്തനാണോ ?

Yes/ അതെ

No/അല്ല

2. Do you have the opinion that the college strives for the academic excellence of the student?

കുട്ടികളുടെ ബുദ്ധിപരമായ കഴിവുകളുടെ വികസനത്തിന് കോളേജ് പ്രവർത്തിക്കുന്നു എന്ന അഭിപ്രായമുണ്ടോ ?

Yes/ ഉണ്ട്

No/ഇല്ല

3. Does the college help in developing social consciousness among the students ?

കുട്ടികളിൽ സാമൂഹ്യബോധം വളർത്തുന്നതിന് കോളേജ് സഹായിക്കുന്നുണ്ടോ ?

Yes/ ഉണ്ട്

No/ഇല്ല

4. Does the college contribute to the inculcation of ethical values in the students ?

കുട്ടികളിൽ മൂല്യബോധം വളർത്തുവാൻ കോളേജ് സംഭാവന നൽകുന്നുണ്ടോ ?

Yes/ ഉണ്ട്

No/ഇല്ല

5. Does the college promote the students' interest in extracurricular activities according to their aptitude ?

താങ്കളുടെ അഭിരുചിക്ക് അനുസരിച്ച് പാഠ്യേതര വിഷയങ്ങളിൽ വൈദഗ്ധ്യം നേടുവാൻ കുട്ടികളെ കോളേജ് സഹായിക്കുന്നുണ്ടോ ?

Yes/ ഉണ്ട്

No/ഇല്ല

6. Is the college atmosphere helpful in developing spiritual and moral values among the students ?

കുട്ടികളിൽ സാമാർഗികവും ആധ്യാത്മികവുമായ ചൈതന്യം നൽകുന്നതിന് കോളേജ് സഹായകമാണോ ?

Yes/ അതെ	
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No/അല്ല	
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7. Does the college exhibit a high standard in the maintenance of discipline?
അച്ചടക്കത്തിൽ കോളേജ് ഉന്നത നിലവാരം പുലർത്തുന്നുണ്ടോ ?

Yes/ ഉണ്ട്	
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No/ഇല്ല	
---------	--

8. Do you feel that the students are safe in the college campus ?
കോളേജിനുള്ളിൽ കുട്ടികൾ സുരക്ഷിതരാണെന്ന് അഭിപ്രായമുണ്ടോ ?

Yes/ ഉണ്ട്	
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No/ഇല്ല	
---------	--

9. What is your assessment of the overall activities of the college ?
കോളേജിൽ ആകെയുള്ള പ്രവർത്തനങ്ങളെ കുറിച്ചുള്ള വിലയിരുത്തൽ

Excellent വളരെ \AA\Xv

Good \AA\Xv

Satisfactory തൃപ്തികരം

Not Satisfactory തൃപ്തികരമല്ല

10. Record your suggestions for the improvement of the functioning of the college in the space provided below

കോളേജിന്റെ പ്രവർത്തനം മെച്ചപ്പെടുത്തുന്നതിൽ താങ്കൾക്ക് എന്തെങ്കിലും അഭിപ്രായമുണ്ടെങ്കിൽ രേഖപ്പെടുത്തുക

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SREE NARAYANA GURU COLLEGE, CHELANNUR

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni						
Degree [√]	BA/BSc/BCom	MA/MCom				
Passing Year						
Professional Details						
Organization Name						
Designation						
Joined Year						
<p>Dear Alumni,</p> <p>Please give your overall assessment of our Institute academics. Please rate us on following criterion :</p> <p>1-Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good(VG)</p>						
Sr.	Details	VG	G	F	S	UN
1	Admission Procedure					
2	Fee structure					
3	Environment					
4	Infrastructure & Lab facilities					
5	Faculty					
6	Project Guidance					
7	Quality of support material					
8	Career counselling & Placement					
9	Library					
10	Canteen Facilities					
11	Hostel Facilities					
12	Overall Rating of the College					
13	Alumni Association/ Network of Old Friends					

Signature

BEST PRACTICE I

Annexure V

PADHEYAM

Title: Padheyam-A Step to Ensure Food for the Poor

Goal: The main aim of this program is to provide mid day meal to the poor people in the city of Calicut, and the ailing patients in the Calicut Medical College by the involvement of students and teachers of the college twice a week.

The context: The NSS units of the college, as a change to the routine activities of social service, entered into this kind of a charity program understanding the fact that no pain is more acute than hunger, and that happiness derived from feeding a hungry human is more noble than any other kind of joy. This program also provides an opportunity to the students to realise the hard realities of life.

Practice: The NSS units started this innovative program titled **Padheyam** on the World Food Day in 2014. This idea was contributed by one of the faculty members of Malayalam Department Mrs Anusmitha, who is also one of the NSS Program officers. This year onwards the program is carried out by the whole college under the leadership of NSS. All the faculty members and students take active role in preparing food packets which are distributed to the poor patients in the Medical College Hospital and destitutes with the help of NSS volunteers. The distribution of food packets is carried out every Wednesday and Friday.

Evidence of Success

Like any other social activity the success of such a benevolent act like providing food, cannot be measured and quantified. The expression of satisfaction and gratitude in the eyes of the beneficiaries is the only reward to our hardworking students and supporting teachers. The leading news papers in the regional language have given enough publicity to this initiative of students. This year many other institutions also have entered into this activity following our steps, like KMCT College of Engineering, Mukkam and Govt. College, Madapally. These college authorities called us to get our guidance in undertaking such an activity. The leading Malayalam Channel Surya has made a documentary named *Varthakkum Appuram on Padheyam*, one of the best practices of the college on account of the impact it made on the society. The collector himself came forward with a programme similar to this called "Operation Sulaimani" under the Compassionate Kozhikode Programme of the District administration. This is also a project which provides food for the destitute. Our students are volunteers of this programme too

Problems encountered and resource required

The problem encountered in this program is the loss of study hours to the volunteers which they are ready to compromise and compensate. The majority of the students though belonging to the economically backward families, do not consider it as a burden to share the food with the poor and the needy. If more financial resources were available, the students could help more poor people.

BEST PRACTICE II

ORGANIC FARMING IN COLLABORATION WITH *NIRAVU* FARMERS' CLUB

Title: Organic Farming, afforestation and Waste Management: Towards Conservation of Environment and Food Security

Context: The indigenous food culture is fast disappearing from among us. Most of the vegetables and fruits we get from the market are pesticide treated. Besides, we have almost replaced indigenous food items with junk food like pizzas and cola. As a result of all these, cancer is spreading. Organic vegetables and fruits cultivated without using pesticides can reduce the spread of cancer. Besides, jackfruit has been identified as a source of alkaloids that cure and prevent the spread of cancer. A pollution free environment will also contribute in improving the health of the individuals. It is the responsibility of every individual to protect our mother earth so that we are able to provide a better environment for the coming generations. The students of our college are responsive to current issues and they have always been in the forefront taking steps to solve key issues.

Practice: The environment protection activities of our college are manifold in nature. The **NSS** units of the college along with their other social commitments have taken up the responsibility of massive afforestation. The **NSS** volunteers have planted **1000 Mahogany** tree saplings on the Kalari Hills which is part of the 52 acre campus. On the hill side, indigenous varieties of mango tree saplings and jack fruit tree saplings were planted. In course of time these will develop into beautiful orchards. The **NSS** units in coordination with the forest department has also cleaned the Railway station surroundings and planted **250 saplings** as part of '**Haritha Keralam**' project. As a follow up activity of the project, every week the volunteers take up cleaning and maintenance activities under the supervision of forest department. In collaboration with **NIRAVU Farmers' Club**, the **NSS** units started cultivating **vegetables, Colocasia** and **Yam** at Vengeri. They participated in the harvesting of vegetables too. The **NSS** units have also taken up organic farming by planting **250 plantains** and also **Papaya** in the back yard of the college. They also dug a pond to ensure water availability for the plants. The **Youth Green Community, Bhoomitrasena** and Nature club working in the college have also contributed their share in environment protection by planting mango tree saplings on the hill side of the college. The Botany department has given their share by starting a '**Nakshathra Vanam**' project in the campus. Under this program the saplings of trees which symbolize the stars are planted and their botanical names are depicted on them.

Evidence of success: The success and benefits of activities like afforestation will be proved by the passage of time. The forest department selected the **NSS** unit of this college for the **Haritha Keralam** project realising the fact that the volunteers are environment conscious. This is recognition for the activities of the students. Almost all the media have given full coverage to this kind of activities which means that the activities undertaken by the college are excellent models to be emulated by other institutions.

Problems faced: Due to the kind cooperation from the **Forest department** at Mathottam, there is no problem in procuring tree saplings. **Niravu Farmers' club** supplies vegetable seeds and compost made out of bio-degradable waste. The financial constraint faced by the college is the only hindrance in providing irrigation facility on the Kalari Hills. Organic farming on a large scale also could not be taken up because of acute shortage of funds.

