



**SREE NARAYANA GURU COLLEGE,
CHELANNUR**

KOZHIKODE, KERALA- 673616



**The Annual Quality Assurance Report
(AQAR) of the IQAC**

Period: July 1, 2014-June 30, 2015

College Track ID KLCOGN13392

Submitted to

National Assessment and Accreditation Council (NAAC)

Regional office Bangalore

SREE NARAYANA GURU COLLEGE, CHELANNUR

The Annual Quality Assurance Report (AQAR) of the IQAC

Period: July 1, 2014 June 30, 2015

Sree Narayana Guru College Chelannur has been established in memorial obeisance to the great saint, philosopher and social reformer Sree Narayana Guru to provide better higher educational facilities mainly for the backward classes of Kerala. Education alone has the potentiality to release the under-privileged and the downtrodden from the shackles of an inhuman caste system and other evil practices of the society. All though these years, the teacher community and the student community of the college have contributed the brick and tool towards the process of moulding a progressive human intelligentsia free from caste and communal prejudices and social taboos. The realization of the noble ideas of Sree Narayana Guru who professed the welfare of all, irrespective of caste, creed or religion is the motto of our college.

Part – A

AQAR for the year (*for example 2013-14*)

2014-15

1. Details of the Institution

1.1 Name of the Institution

SREE NARAYANA GURU COLLEGE

1.2 Address Line 1

KANNANKARA.P.O

Address Line 2

CHELANNUR

City/Town

KOZHIKODE

State

KERALA

Pin Code

673616

Institution e-mail address

sngcollege2007@yahoo.com

Contact Nos.

0495 2260495

Name of the Head of the Institution:

Mr. C VINOD KUMAR

Tel. No. with STD Code:

0495-2260495

Mobile:

9446890060

Name of the IQAC Co-ordinator:

MAYADEVI J

Mobile:

9495613142

IQAC e-mail address:

iqar.sngcchelannur@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KLCOGN13392

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

March 31, 2007/320 dated 31-03-1997

1.5 Website address:

www.sngcollegechelannur.org

Web-link of the AQAR:

http://www.sngcollegechelannur.org/downloads.php

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2007	5years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

03/06/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2007-08 Submitted to NAAC on 27/03/2014
- ii. AQAR 2008-09 Submitted to NAAC on 27/03/2014
- iii. AQAR 2009-10 Submitted to NAAC on 27/03/2014
- iv. AQAR 2010-11 Submitted to NAAC on 27/03/2014
- v. AQAR 2011-12 Submitted to NAAC on 27/03/2014
- vi. AQAR 2012-13 Submitted to NAAC on 27/03/2014
- vii. AQAR 2013-14 Submitted to NAAC on 20/04/2015

1.9 Institutional Status

University

State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College

Yes ☒ No ☐

Constituent College

Yes ☐ No ☒

Autonomous college of UGC

Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held :

8

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff /Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

- Foreign Direct Investment
- Child Rights Protection
- Magna Carta, Democracy and Civil Rights
- Multimedia and ICT Innovations
- Yoga and Its Benefits

2.14 Significant Activities and contributions made by IQAC

- Conducted seminars on the use of smart technologies for teachers and students
- Conducted orientation programme for first semester students
- Conducted talks on human rights
- Provided technical guidance to faculty to apply for seminars and projects
- Organised awareness programmes for students on environment conservation in association with NSS
- Organised counselling classes in association with NSS
- Recommended to instal more smart boards, public address system and CCTV to create a better ambience for teaching and learning

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To start UG programme in English	UG programme in English started
To install more interactive boards in class rooms	Interactive boards were installed in three more class rooms
To apply for more Major and Minor research projects	Teachers applied for more research projects and national seminars
To apply for more UG and PG programmes	Applied for programmes like MSc Botany, MA Malayalam and BSc Chemistry

To encourage teachers to attend orientation/refresher courses and seminars	More teachers attended the courses
To set up IQAC room with all facilities	IQAC room was set up with computers and internet facility
To furnish class rooms of newly sanctioned courses with adequate furniture	New class rooms were set up with necessary items of furniture

** Attach the Academic Calendar of the year as Annexure. (given as **Annexure 1**)*

2.15 Whether the AQAR was placed in statutory body

☒

No

☐

Management

☐

Syndicate

☐

Any other body

☒

Provide the details of the action taken

The AQAR was placed in the **College Council** before submission. After getting the approval of the college council, the AQAR was submitted to the NAAC. Suggestions for improvement and modification raised in the college council were incorporated in the report.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	3	0	0	0
UG	7	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0

Others	0	0	0	0
Total	10	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The institution is using curriculum designed according to the CBCSS for UG Programmes. There are Core courses, Common , Complementary and Open courses. Open course provides the students with an opportunity to study a course of their choice apart from the main courses.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

The tutorial system is an effective means by which teachers and the institution collect students' feedback on teaching, learning, courses, programmes, library, laboratory and other facilities available on the campus. An effective tutorial system prevails in the College. Every Tutor keeps a record of the socio-economic profile of the parents, student's achievements in the previous exams and his/her personal problems, if any. The tutor is expected to meet the students individually every day and hold informal discussion with him/her on academic and non- academic matters. This includes his/her academic performance, availability of resources in the institution and his/her progress in studies etc. This helps to cement teacher-student relationship in the campus and also improve the quality of teaching and other facilities in the campus.

Feedback on teachers' performance is collected employing the questionnaire developed by the NAAC for the purpose **(Annexure 3)**. The responses are graded in the four point scale to assess teacher's performance level. The principal discusses the student responses with the teacher concerned and suggests corrective measures. This has been found very useful as it throws light on areas of teacher's strength and weakness. An evaluation report of the students' feedback is provided **(Annexure 4)**.

Class PTAs and PTA General Body meetings are also sources that supply feedback on the quality of teaching learning, sufficiency of infrastructure and the effectiveness of evaluation methods. Feedback from Alumni is helpful in improving the teaching learning process.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Board of Studies in which faculty members are representatives updates the syllabi annually. The new curriculum for UG English Common Course was introduced in 2014-15. The Choice-Based Credit Semester System regulations were also revised and made applicable from 2014-15 onwards.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
37	26	11		

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	7	0	0	0	0	0	0	0	7

2.4 No. of Guest and Visiting faculty and Temporary faculty

7

NIL

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	7	24	13
Presented papers	3	19	4
Resource Persons	1	4	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Extensive use of smart boards in all departments
- Imported microscope used for practical classes in Botany department
- Documentary making by students on current social and environmental issues
- Interaction with scientists from reputed research institutes like ISRO
- Inspiring lectures by prominent alumni doing research in foreign universities
- Power point seminar presentations by students, and peer evaluation of presentations
- Video streaming of course contents
- Audio and video clippings to teach pronunciation, especially the difference between British and American English
- Walk with a Scholar and Scholar Support programmes contribute to effective teaching and learning
- Quiz programmes—class-wise and college level—enhance the effectiveness of teaching and learning
- Students are selected and sent for training programmes like ASAP (Additional Skill Acquisition Programme)

2.7 Total No. of actual teaching days during this academic year

197

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double valuation for PG internal exams. Students can have photocopies of answer scripts on demand.

2.9 No. of faculty members involved in curriculum

3

3

Restructuring / revision / syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

86

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA Malayalam	34	13	10	0	0	68
B.Com	58	5	69	9	0	81
BA Economics	58	0	29	5	0	59
BSc Botany	31	12	11	0	0	74
BSc Maths	40	10	30	25	25	68
BSc Physics	33	12	54	6	0	73
MA English	19	18	0	0	0	95
M Com	18	25	72	6	0	94

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Conducted orientation programmes for faculty to encourage the use of multimedia and ICT
2. Quality improvement ensured by holding regular meetings with faculty
3. Encouraged Staff members to attend seminars, present papers and publish them in well reputed peer reviewed journals
4. Guidance given to obtain major and minor projects funded by the UGC and other agencies
5. Conducted Research Methodology classes to develop research culture
6. Monitored timely conduct of examinations
7. Monitored timely publication of results
8. Monitored flawless and transparent internal assessment
9. Supervised PTA meetings to discuss internal examination results with parents
10. Closely monitored Walk with a scholar & Scholar Support programmes and Remedial coaching classes and other entry into service classes
11. Tutorial work supervision done to create a better ambience for student-teacher rapport
12. Encouraged staff to use audio, video clippings, interactive boards and power point slides to enliven their classes

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	3
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	3
Others (FDP, Workshop on research paper writing)	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	1	0	0
Technical Staff	9	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC conducts regular meetings with staff to sensitise the faculty about the various funds available for research activities.

Proper guidance and encouragement is given to faculty to get major and minor research projects sanctioned.

IQAC encourages the publication of college research journal.

Seminars are organised by various Departments under the supervision of IQAC.

Invited Talks and Lectures are organised to promote research climate in the institution.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs		12,30,000		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	6		4
Outlay in Rs. Lakhs	180000	6.02		4.5

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	0	0
Non-Peer Review Journals	0	10	6
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned in lakhs	Received
Major projects	3	DST Govt. Of India	12.3	
Minor Projects	2	UGC	7.57	6.21
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			19.87	6.21

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the
Institution

Level	International	National	State	University	College
Number		1			6
Sponsoring agencies		UGC			College & Department

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1			1			

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

1

2

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 1 SRF Project Fellows 1 Any other

3.21 No. of students Participated in NSS events:

University level 5 State level

National level International level

3.22 No. of students participated in NCC events:

University level State level 14

National level 30 International level 1

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum 9

NCC 10 NSS 10 Any other 5

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Distribution of lunch packets to the homeless in Calicut city, and the patients Calicut Medical College regularly.
- Cleaning activities in and around the college campus.
- Organic farming on a large scale. This includes regular farming in college land of plantain, vegetables, and other crops.
- Helping the poorest cancer patients to buy medicine.
- Cleaning, repair and maintenance of the toilets in Calicut City.
- Cleaning of the Calicut bus stand on a regular basis.
- Organization of one day camp and special sessions on various subjects for NSS volunteers and college students.
- Conducting and celebrating all the major events and days on a regular basis.
- Conducting leadership programs for NSS volunteers.
- Visit of households to educate the local people about **PLASTIC MENACE** and **DRUG ABUSE**.
- Collection of plastic wastes and plastic recycling programs in collaboration with the local community.
- Run campaigns in the village about organic farming, against narcotic drugs, values in life.
- Visits to special schools and old age homes to take care of them.
- Visits to hospitals to help patients.
- Exhibition cum sale of products manufactured by Pain and Palliative care unit.
- Organisation of *Grama Chanda* (Village market) to develop entrepreneurial skills among students
- Special translation and communication classes in Arabic for students in the locality
- Extension classes in Hindi for school children in the locality.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	52 acres			52 acres
Class rooms	2100 sq.m			2100
Laboratories	6			
Seminar Halls	1			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		20computers 3 smart boards Labmed research microscope	UGC	

		Refrigerator Lab equipment Physics and Electronics		
Value of the equipment purchased during the year (Rs. in Lakhs)		13.27	UGC	
Others				

4.2 Computerization of administration and library

- The system of Computerised attendance and mark uploading, and admit card/hall ticket downloading continued
- Automation of college office and library initiated for improved service to the students, staff and the community
- Collection of fees, and preparation of salary bills were computerised
- In the College library, books were documented and provided with specific numbers to help staff and students to access and retrieve books easily.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26734		345	75600	27079	
Reference Books	250		11	499	261	
e-Books						
Journals	16					
e-Journals						
Digital Database						
CD & Video	35					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	44	4	35	1	1	4	22	0
Added	20		8				16	
Total	64	4	43	1	1	4	38	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Training given to teachers and students on the use of interactive boards in collaboration with Smart Technologies
- Computers in all departments, library, departmental computer centres and central computer centre
- Internet access in all departments, library, seminar hall and computer centre
- Special computer training programs organised in association with G Tech to apprise students and teachers of innovations in the field of ICT

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.25
ii) Campus Infrastructure and facilities	8
iii) Equipments	0.5
iv) Others	0.25
Total :	9

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation classes are organised on a regular basis to create awareness about student support services
- Efficiently coordinated the activities of placement cell, guidance and counselling cell, scholarship committee and other clubs to help students
- Through Scholarship cell students are made aware of the various scholarships and financial assistance schemes available to students
- Disseminated the information related to student support programmes using pamphlets and the notice board
- Tutorial system is effectively used to enhance the awareness level of the students about student support services

5.2 Efforts made by the institution for tracking the progression

- The progression of students is monitored by continuous evaluation, tutorial meetings and PTA and Alumni meetings

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
832	103	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

	No	%
Men	281	31

Women

No	%
654	69

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
68	146	28	641	2	904	73	142	24	631	6	935

Courses conduct ed by the college		Total no. of students(includ ing all years)		Out of column 2 and 3 students belonging to								
Graduate level courses			SC		ST		OBC/BC		PWD		Minority	
	Total	Women	Tot al	Wom en	Tot al	Wom en	Tot al	Wom en	Tot al	Wom en	Tot al	Wom en
1	2	3	4	5	6	7	8	9	10	11	12	13
BA	314	215	51	35	13	11	201	143	3	1	27	17
BSc	344	235	55	34	4	3	225	168	1		24	16
Bcom	174	111	29	17	7	3	122	79	1		9	7
Total	832	561	135	86	24	17	548	390	5	1	60	40
Post Graduate level												
MA	63	58	6	6	0	0	48	45	1	0	2	1
Mcom	40	35	1	0	0	0	35	32	0	0	3	2
Total	103	93	7	6	0	0	83	77	1	0	5	3

Demand ratio 1:12

Dropout % 0.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes for entry into service given to students belonging to various categories to prepare them for PSC
- Walk with a Scholar Programme is used as a special platform to train outstanding students
- Experts from various disciplines provided classes
- Reference book for competitive examinations are purchased

5.5 No. of students qualified in these examinations

NET	<input type="text" value="5"/>	SET/SLET	<input type="text"/>	GATE	<input type="text" value="1"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

Separate sheet attached as **Annexure 6**

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	953	NIL	4

5.8 Details of gender sensitization programmes

Gender sensitisation programmes were organised by the Women's Studies Centre functioning in the college

Individual counselling was also given to students whenever it was found necessary

Moreover, the curriculum itself takes care of sensitizing students about gender, equity and equality

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

6

National level

5

International level

1

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

5

National level

2

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1	Rs.2000
Financial support from government	25+232	Rs.3,86,000 + Rs. 6,097,60
Financial support from other sources	nil	nil
Number of students who received International/ National recognitions	1	Rs.1,20,000 Inspire Award Science and Technology Dept., Government of India

5.11 Student organised / initiatives

Fairs : State/ University level

National level

International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

10

5.13 Major grievances of students (if any) redressed:

Grievance	Redressal
Fewer number of smart class rooms	Three more class rooms got equipped with interactive boards and LCD projectors
Improvement of Internet facility	Number of Internet access points (LAN connections) increased
Personal problems of students	Provided continuous counseling and mentoring through guidance and counseling cell and also Women's Studies Centre Programmes were organized by the Human Rights Forum to help students solve the problems of the peers
Photostat facility	Photostat facility made available in the office, computer center and all the departments.
Number of computers	Increased the number of computers.
Improvement of Cooperative store and Canteen facility	Stationery items and books were supplied through the cooperative store. More variety of snacks introduced in the canteen/cafeteria. Special menu is offered on special occasions.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Mission

The mission of our college is the upliftment of students belonging to the socially, educationally and economically backward classes. The College stands for the academic excellence as well as the development of the skill and character of students based on the Sage Sree Narayana Guru's perspective on humanism, secularism and universal brotherhood. The institution has been striving to achieve the goal of equal access and equal opportunity in all walks of life.

Our Vision

- To empower people belonging to the weaker sections through education
- To become a centre of learning par excellence.
- To provide value- based education
- To promote quality education targeting global competence
- To ensure an integrated, overall development of individuals.

6.2 Does the Institution has a management Information System

Yes. We have a MIS in place to help us plan and execute programs at institutional level.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development is done effectively by members of UG and PG Boards of Studies. An effective tutorial system also prevails in the College which collects students' feedback on curriculum.

6.3.2 Teaching and Learning

With the inception of smart technology, classrooms are undergoing a revolutionary change which gets reflected in the teaching-learning and evaluation process. Since the introduction of CBCSS a visible change has been noticed in the teaching methodology practised in the class rooms. The conventional "chalk and talk" method is being replaced by innovative teaching techniques. This shift is evident especially in science disciplines where the students' strength is comfortable. Eight class rooms are equipped with LCD projectors, computers and interactive boards.

The teacher facilitates the execution of assignments and students' seminar and ensures that the student makes use of the library and internet resources effectively. Project work which provides access to gain knowledge and skill for data collection, presentation, analysis and interpretation is compulsory for all PG and UG programmes. This provides ample space for student- teacher interaction in the form of discussions on research methodology, investigative tools, analytical approaches and interpretation strategies.

6.3.3 Examination and Evaluation

At the college level, Internal Exams and Model exams are conducted regularly for continuous evaluation. Being an affiliated college under University of Calicut, there is little scope for external exam. reforms to be initiated at the College level. However, evaluation scheme of the internals seminars and assignments have been systematised by introducing assessment scales. The topics for the seminars and assignments in each course have also been chosen based on their relevance, applicability to the reality and contemporariness and in certain cases going beyond the conventional and narrow boundaries of the syllabus. Internal evaluation is done in a transparent manner.

6.3.4 Research and Development

The Institution adopts various strategies like guiding the faculty to get major and minor research projects, granting leave for doing research etc. Many of our faculty members have either completed PhD research work or been doing research.

Sl. No.	Name	Topic of Research	University
1.	T.M. Vinarsha- Commerce Dept.	Human Resources Management Practices in Private Health Care Industry in Kerala	Mahatma Gandhi University
2.	Akhila M.K- Commerce Dept.	Management Practices of Women entrepreneurs in Kerala	Mahatma Gandhi University
3.	Jeothilakshmi S.K- Commerce Dept.	The Primary Co- Operative Agricultural and Rural Development Banks in Kerala- An Evaluative study	Mahatma Gandhi University
4.	Sindhu Krishnadas T Economics Dept.	Economics of Unaided Schools in Kerala	Calicut University (Thesis submitted; open defence also over)
5	J. Maya Devi English Dept.	Long Journeys for Inheritance : Politics of the Homeland in the select Novels of Rohinton Mistry, Amitav Ghosh and Kiran Desai	St. Josephs College, Devagiri ; Approved Research Centre of Calicut University (Thesis submitted)
6	Libeesh Kumar. K.B. Mathematics Dept.	A study on Magic labeling – graph theory	Calicut University
7	N.Anusmitha Malayalam Dept.	Influence of Television serials on Kerala women in the light of family relationship- A Critical Study	Madras University
8	V.R.Sudheesh Malayalam Department	Kerala Samskarathinte pratinidhanam Malayala Chalachitra Ganangalil	Calicut University
9	M.K. Bindu Malayalam Dept.	Expatriation in Mukundan's Novels	Calicut University

10	Jaseena TP Arabic Dept.	Critical study of works of Fadua Tuqan	Calicut University
11	Principal investigator Dr Abilash ES Botany Dept.	UGC major research Project entitled Bio diversity mapping of Sholayar Reserve forest, Southern Western Ghats of India	
12	Principal investigator Sheela PK Department of Physics	UGC minor research Project entitled 'Wide band gap Cu thin film through SILAR Technique: Optimisation of deposition technique'.	

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Management, the Principal and IQAC make timely rectification of all the deficiencies noted in the functioning of the Library and the Computer Centre. The well equipped library functioning in the college caters to the needs of students and teachers. In addition to this, Departments like Botany, Physics, Maths, Chemistry and Zoology have departmental libraries.

No. Of books purchased during the period : 345

Value of book purchased : Rs 75600/-

Total books during the period : 27019

A total number of twenty computers were added to the departments, library, Computer centre and office during the period.

The number of LAN connections and Printers also increased during this period.

New classrooms were constructed and furniture made to accommodate students who joined the newly sanctioned UG English course.

6.3.6 Human Resource Management

Teachers are encouraged to attend orientation and refresher programmes organised at the University level to improve their potential. Besides, all the teachers are motivated by the IQAC to attend seminars, present papers and publish papers and books. Teachers of this institution published five books with ISBN number. The IQAC organises training programmes at the college level to train teachers in the use of latest technologies. Non teaching staff members are also given periodic training. The Management is very particular in giving promotion to the staff based on the review of their efficiency and commitment.

6.3.7 Faculty and Staff recruitment

Members of the faculty are selected strictly following the guidelines laid down by the government, the University and the UGC from time to time. The vacancies are notified prominently in regional and national dailies. A board of experts in the discipline concerned interviews and makes the selection. It is mandatory for the assistant professors recruited to get the approval of the University and the government.

6.3.8 Industry Interaction / Collaboration

The institution is a college and not a university. Therefore, there is only limited scope for such interaction. However, Departments like Botany, Physics and Commerce have industry interaction and collaboration. The NSS units of the college have started organic farming in collaboration with NIRAVU Farmer's Club.

6.3.9 Admission of Students

Admission is purely based on merit. 20% of the seats are reserved for SC/ST candidates, 20% for the OBC Community. The management reserves the right to select 20% of the students on merit basis from the candidates applying for admission under the management quota. The rank list is prepared on the basis of marks secured in the qualifying examination with weightage for the scores in the subject concerned and other admissible criteria prescribed by the University. Absolute accuracy is ensured in tabulation using software developed for the purpose. In 2014-15 the university prepared the rank list of students through the Single Window System of the Common Admission Programme.

6.4 Welfare schemes for

Teaching	Co-operative society supplies stationery at subsidised rates Snacks and meals at subsidised rates in the canteen Life insurance, family benefit scheme and provident fund
Non teaching	Co-operative society supplies stationery at subsidised rates Snacks and meals at subsidised rates in the canteen Life insurance, family benefit scheme and provident fund
Students	Co-operative society supplies stationery at subsidised rates Snacks and meals at subsidised rates in the canteen Free internet access, gymnasium, poor student aid fund, cash prize and scholarships for meritorious students, lumpsum grant for SC/ST students, fee concession for poor students.

6.5 Total corpus fund generated

11 lakhs

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management committee
Administrative	Yes	Directorate of Collegiate education	Yes	Management committee

6.8 Does the University/ Autonomous College declares results within 30 days?

Not applicable (the institution is neither a university nor an autonomous college)

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examination reforms are made at the university level only
- Workshops and seminars are conducted periodically by the university to bring about examination reforms.
- At the college level all efforts are made to ensure transparency in evaluation and timely publication of results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university has been chalking out plans to authorise colleges to conduct odd semester exams at the college level. But this has not been put into practice.

6.11 Activities and support from the Alumni Association

The Alumni Association plays an active role in the development of the college. They hold meetings and merit evenings to help students who are academically forward, but economically backward

6.12 Activities and support from the Parent – Teacher Association

Almost all the activities in the college get the financial support of the PTA. Their active involvement ensures a well-disciplined campus atmosphere .

6.13 Development programmes for support staff

- Free computer training for non teaching staffs in the evening and holidays
- Training for E-Governance

6.14 Initiatives taken by the institution to make the campus eco-friendly

The World Environment Day was celebrated by students by planting tree saplings on the campus and also on the Kalari Hills adjacent to the college. Waste management is also done in an efficient manner in collaboration with Niravu an NGO engaged in Waste management and organic farming. Students who join the college are given orientation classes at the outset itself to create awareness about making the campus eco-friendly. The National Service Scheme Units of the college have been doing commendable work Youth Green Community and Bhoomitrasena—Clubs for nature and natural resource management and conservation— are functioning in the college. About 100 students were enrolled in the last year. Faculty members act as coordinators of the clubs. Movements like plastic free campus, planting seedlings, seminars and workshops were organised. Besides, Nature Club and NCC also conducted many programmes to make the campus eco- friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Extensive use of **Interactive Boards**, LCD projectors and public address system in class room teaching.
- **Padheyam** – Distribution of food Packets to the poor.
- **Planting of trees for the protection of Environment** – Planting of indigenous species of Mango Tree Saplings and jack fruit tree saplings which are becoming extinct, and thousand *Mahagani* (Swietenia Mahagani) saplings. Mango is considered the King of fruits. The bark extracts of Mahagani are used as an astringent for wounds. It is used to cure malaria, anemia diarrhea, fever, dysentery and depurative. Its wood is used in making furniture, fixtures, musical instruments, inlay, boat, caskets and many more. Its wood is a very popular material for drum making.
- **Afforestation through Vanamahotsav**, the annual tree-planting festival is celebrated in the first week of July in order to protect the environment and prevent climate change.
- **Documentary film making** on current issues, and theme based **film festivals** to make teaching-learning learner-centred
- Publishing of **Books, wall magazines and manuscript magazines**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

UG programme in English started.

Interactive boards and LCD projectors were installed in three more class rooms.

Teachers applied for more research projects and national seminars.

National Seminar on FDI was conducted.

Organised many invited talks.

Applied for programmes like MSc Botany, MA Malayalam and BSc Chemistry.

More teachers attended orientation and refresher courses.

IQAC room was set up with computers and internet facility.

New class rooms were set up with necessary items of furniture.

Five books were published with ISBN number.

Organic farming and zero waste project initiated in collaboration with NIRAVU, an NGO.

Construction of new toilet for girls.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- **“Padheyam”**(food packet distribution) to the poor people and patients in Calicut city.*
- **Organic farming** in collaboration with **NIRAVU** Farmer’s club*

***Annexure 5**

7.4 Contribution to environmental awareness / protection

- The National Service Scheme of Sree Narayana Guru College Celebrated World Environmental Day on June 5th. The main aim of this programme was to create awareness and take positive steps to protect our environment. Tree saplings were planted on the day.
- The National Tree Day was celebrated on 30th July 2014 by planting fifty trees.
- A workshop on medicinal plants was conducted on 10th Nov. in the college. The staff and students from different departments participated in this event.
- The NSS units of the college, Bhoomitrasena and Youth Green Community organised many such programmes.
- Besides, the students also started organic farming and started cultivating vegetables, plantain and papaya in collaboration with the Farmers’ Club NIRAVU, VENGARI.
- A bio-compost plant was set up for waste management and protection of the environment from pollution.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH

The dedicated and committed teachers continue to be the strength of the college. They are ready to take up any challenge and responsibility. Similarly, we have a group students who are ready to work hard for the betterment of the society. We have many class rooms equipped with interactive boards and LCD projectors. The alumni and PTA always support us whenever it is required. We have computers and LAN connection to help teachers and students to do their work in an exemplary manner. Attendance marking has been computerised to ensure fairness and transparency. Though majority of the students are from backward classes they excel in their performance—both curricular and co-curricular/extra-curricular—which is reflected in the university results. Our students are engaged in Environment protection activities. The clubs, committees, NCC and NSS do commendable job in organising extension activities and outreach programmes. Guidance and Counselling cell, placement cell and ED club provide good guidance to the students. Individual attention is ensured through Tutorial, remedial coaching, Walk with a Scholar and Scholar support programmes.

WEAKNESS

The building which does not allow further expansion is the major weakness of the college. Lack of sufficient funds is another constraint. The college is not able to replace old technologies with new ones and state of the art facilities due to financial constraint.

OPPORTUNITIES

The college is a much sought after institution for higher studies. Therefore, there is ample scope for starting new UG and PG courses. More add on courses to help the students of the locality is another one. New PG Block, Science Block and Library Block, tapping solar energy and harvesting rainwater to meet the needs of all the students and staff are some of the other opportunities. Discussions are going on to form cluster colleges to exchange experts in various fields.

THREATS

Fund shortage and mushrooming of self-financing colleges that offer more attractive courses are the major threats.

8. Plans of institution for next year

- Construction of new science block and new class rooms.
- More toilets for girls.
- Wi-fi connectivity in the campus
- Audio-Visual theatre
- Faculty –training programmes and national seminars with UGC assistance
- More Major and Minor research projects
- Coaching centres to train OBC and Minority students for competitive exams.

Ms. Mayadevi J
Coordinator, IQAC
Associate Professor
Department of English

Signature of the Coordinator, IQAC

Mr. C. Vinod Kumar
Principal
Sree Narayana Guru College,
Chelannur, Calicut-673616

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-II**SREE NARAYANA GURU COLLEGE, CHELANNUR****ACADEMIC CALENDAR 2014-15**

SEMESTER	COMMENCEMENT OF SEMESTER	DATE OF COMMENCEMENT OF FIRST INTERNAL EXAMINATION	LAST DATE OF SUBMISSION OF ASSIGNMENT	LAST DATE OF PRESENTATION OF SEMINARS	DATE OF COMMENCEMENT OF SECOND INTERNAL/ MODEL EXAMINATION	LAST DATE FOR PROJECT SUBMISSION	DATE OF COMMENCEMENT OF UNIVERSITY EXAMINATION	END OF THE SEMESTER
UG I	8/8/2014	29/09/14	1/10/14	20/10/14	....	....	8/5/2015	24/11/14
UG II	25/11/14	9/3/2015	26/02/15	2/3/2015	....	....	23/07/15	31/03/15
UG III	2/6/2014	4/8/2014	1/9/2014	4/9/2014	6/10/2014	....	5/11/2014	11/11/14
UG IV	12/11/14	16/12/14	5/1/2015	9/1/2015	27/03/2015	....	25/05/15	31/03/15
UG V	2/6/2014	4/8/2014	4/9/2014	8/9/2014	6/10/2014	....	13/10/14	17/10/14
UG VI	20/10/14	16/12/14	7/1/2015	12/1/15	23/02/2015	20/02/15	13/03/15	31/03/15
PG I	11/8/14	13/10/14	20/10/14	22/10/14	8/12/2014	....	2/2/2015	6/2/15
PG II	16/02/15	25/03/15	20/03/15	23/03/15	3/8/2015	....	14/09/15	21/08/15
PG III	8/9/2014	13/10/14	20/10/14	22/10/15	8/12/2014	....	19/01/15	23/01/15
PG IV	28/01/15	25/03/15	24/02/15	26/02/15	22/06/2015	31/03/15	23/07/15	11/8/15

Details of Election and other Cultural Activities 2014-15

Sl No:	Activities	Schedule
1	College Union Election	July last week/August first week
2	College union Inauguration	August second week
3	Anti ragging Campaign	September first week
4	Onam vacation	06/09/2014 to 15/09/2014
5	Fine Arts day	October first week
6	Sports day	November First week
7	X'mas Vacation	20/12/14 to 29/12/14
8	NSS special camp	December last week
9	College Day Celebrations	March First Week

Academic Calendar for the Academic Year 2014-15

Though the institution follows the Semester System the academic calendar is scheduled as 3 terms following the Calicut university regulations.

First term from June 2014-September 2014

02-06-2014 FN (Monday)	Re-opening of college after summer vacation
05-09-2014 (Friday)	College closes for Onam holidays

Number of working days in the first term-- 68 days (21 days in June, 22 in July, 20 in August and 5 in September)

Second term (from September 2014- December 2014)

16-09-2014FN (Tuesday)	College re-opens after Onam holidays
19-12-2014AN (Friday)	College closes for Christmas holidays

Number of working days in the second term – 65 days (11 days in September, 20 in October, 19 in November and 15 in December)

Third Term (from December 2014 to March 2015)

30-01-2014 (Tuesday)	College re-opens after Christmas holidays
31-12-2015AN (Tuesday)	Closing of College for summer vacation

Number of working days in the third term – 64 days (21 in January, 19 in February, and 22 in March)

Total number of working days during the academic year 2014-15: 197 days.

Internal examinations, model examinations, seminar presentations, assignment submissions, viva-voce, attendance uploading, internal marks publication and the uploading of final internal assessment grades are scheduled and done as per the directives given by the University of Calicut (the affiliating university) periodically. The college strictly follows the guidelines and directives given by the university. Final results are published by the university after the university examinations.

Annexure III

Questionnaire for evaluating teachers

IQAR

Questionnaire No 1
Sree Narayana Guru College Chelannur
Student Feedback on Teachers

Department:

Semester/year...../.....

Please rate the teachers on the following attributes using the 10 point scale shown

10 ↓ 9 8 ↓ 7 6 5 4 3 2 ↓ 1 0
 Very Good Good Satisfactory Below threshold

Name of the Teacher:

Attributes ↓	0-5.5	5.5-7.0	7.0-8.5	8.5-10.00
1.Knowledge base of the teacher (as perceived by you)				
2.CommunicationSkills (in terms of articulation and comprehensibility)				
3.Sincerty/ Commitment of the teacher				
4. Interest generated by the teacher				
5. Ability to integrate course material with environment/ other issues to provide a broader perspective				
6. ability to integrate content with other courses				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluates students understanding of the course				
9. Provision of sufficient time for feedback				
10. Overall rating				

Evaluative Report of Students feedback

In the current academic year the IQAC distributed four types of feedback forms to students in the college at the end of the academic year. The questionnaire to evaluate teachers and courses was prepared using 10 point rating scale as per the guidelines of the NAAC. The questionnaire types were as follows:

1. Student Feedback on teachers
2. Feedback on course/ Programme
3. Feedback on library
4. Feedback on institution from parents

In addition, feedback from Alumni was also collected.

In each category 200 feedbacks were collected from students. The results are as follows:

1. The general opinion about the teachers is very good.
2. All teachers are sincere and committed to the profession.
3. The teachers are available to motivate and counsel the students whenever they feel the need.
4. Majority of students are satisfied with the course content offered to them
5. Library facilities have improved but not to the satisfaction of the students.

Therefore, the college has already taken steps to construct a new library building.

The general opinion about the college is good. But the students look forward to a new college building, PG block, Library building and more toilets. Feedback collected from parents was forwarded to the management for necessary improvement in the infrastructure and other facilities. The alumni were mostly satisfied with the teaching and guidance they received.

NB. Other Questionnaires are also attached.

Sree Narayana Guru College, Chelannur

Student's Feedback on Courses

Department:

Semester/Year...../.....

Please rate the course on the following attributes using 10-point scale shown:

10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---



Very Good



Very poor

Programme.....

Courses	Core	Common 1	Common 2	Complementary	Elective/Open
1.Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective)					
2.Applicability/ relevance to real life situations					
3.Depth of the course content					
4.Extent of coverage of course					
5.Clarity and relevance of reading material					
6.Extent of effort required by students					
7.Relevance/ learning value of project/ report					
8.Overall rating					

Name and Signature of the student

SREE NARAYANA GURU COLLEGE, CHELANNUR

Student's Evaluation on Library

Name of student Class.....Year.....

(You need not disclose your name if you do not wish to. you may tick more than one answer to a question to the extent that they do not contradict each other)

1. What is your opinion about the library orientation programme ?
a) More than adequate b) Adequate c) Inadequate d) Very poor
2. What is your opinion about the library resources ?

Text Book	a) More than adequate	b) adequate
	c) Inadequate	d) Very poor
Reference Books	a) More than adequate	b) adequate
	c) Inadequate	d) Very poor
Bound Volume of Journals	a) More than adequate	b) adequate
	c) Inadequate	d) Very poor
Current Journals	a) More than adequate	b) adequate
	c) Inadequate	d) Very poor
Book Bank	a) More than adequate	b) adequate
	c) Inadequate	d) Very poor
3. How helpful was the library staff in the issue counter ?
a) Very helpful b) Sometimes helpful c) Not helpful
4. What are the aspects or service to be improved ?
5. What is the deficiency , if any , you have noticed in the library and your suggestion for improvement
6. What is your opinion about the Audio Visual devices in the library ?
a) More than adequate b) Adequate c) Inadequate d) Very poor
7. What is your opinion about the news papers and periodicals in the library ?
a) More than adequate b) Adequate c) Inadequate d) Very poor
8. Over all rating
a) Very good b) Good
c) Satisfactory d) Unsatisfactory

SREE NARAYANA GURU COLLEGE, CHELANNUR

FEEDBACK FROM THE PARENTS

YEAR:

(രക്ഷകർത്താക്കളുടെ പ്രതികരണം)

1. Are you satisfied with the teaching standard of the college?

ഈ കോളേജിലെ അധ്യാപന നിലവാരത്തിൽ സംതൃപ്തനാണോ ?

Yes/ അതെ	
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No/അല്ല	
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2. Do you have the opinion that the college strives for the academic excellence of the student?

കുട്ടികളുടെ ബുദ്ധിപരമായ കഴിവുകളുടെ വികസനത്തിന് കോളേജ് പ്രവർത്തിക്കുന്നു എന്ന അഭിപ്രായമുണ്ടോ ?

Yes/ ഉണ്ട്	
------------	--

No/ഇല്ല	
---------	--

3. Does the college help in developing social consciousness among the students ?

കുട്ടികളിൽ സാമൂഹ്യബോധം വളർത്തുന്നതിന് കോളേജ് സഹായിക്കുന്നുണ്ടോ ?

Yes/ ഉണ്ട്	
------------	--

No/ഇല്ല	
---------	--

4. Does the college contribute to the inculcation of ethical values in the students ?

കുട്ടികളിൽ മൂല്യബോധം വളർത്തുവാൻ കോളേജ് സംഭാവന നൽകുന്നുണ്ടോ ?

Yes/ ഉണ്ട്	
------------	--

No/ഇല്ല	
---------	--

5. Does the college promote the students' interest in extracurricular activities according to their aptitude ?

താങ്കളുടെ അഭിരുചിക്ക് അനുസരിച്ച് പാഠ്യേതര വിഷയങ്ങളിൽ വൈദഗ്ധ്യം നേടുവാൻ കുട്ടികളെ കോളേജ് സഹായിക്കുന്നുണ്ടോ ?

Yes/ ഉണ്ട്	
------------	--

No/ഇല്ല	
---------	--

6. Is the college atmosphere helpful in developing spiritual and moral values among the students ?

കുട്ടികളിൽ സാമൂഹികവും ആധ്യാത്മികവുമായ ചൈതന്യം നൽകുന്നതിന് കോളേജ് സഹായകമാണോ ?

Yes/ അതെ	
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No/അല്ല	
---------	--

7. Does the college exhibit a high standard in the maintenance of discipline? അച്ചടക്കത്തിൽ കോളേജ് ഉന്നത നിലവാരം പുലർത്തുന്നുണ്ടോ ?

Yes/ ഉണ്ട്	
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No/ഇല്ല	
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8. Do you feel that the students are safe in the college campus ? കോളേജിനുള്ളിൽ കുട്ടികൾ സുരക്ഷിതരാണെന്ന് അഭിപ്രായമുണ്ടോ ?

Yes/ ഉണ്ട്	
------------	--

No/ഇല്ല	
---------	--

9. What is your assessment of the overall activities of the college ? കോളേജിൽ ആകെയുള്ള പ്രവർത്തനങ്ങളെ കുറിച്ചുള്ള വിലയിരുത്തൽ

Excellent വളരെ നല്ലത്

Good നല്ലത്

Satisfactory തൃപ്തികരം

Not Satisfactory തൃപ്തികരമല്ല

10. Record your suggestions for the improvement of the functioning of the college in the space provided below

കോളേജിന്റെ പ്രവർത്തനം മെച്ചപ്പെടുത്തുന്നതിൽ താങ്കൾക്ക് എന്തെങ്കിലും അഭിപ്രായമുണ്ടെങ്കിൽ രേഖപ്പെടുത്തുക

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SREE NARAYANA GURU COLLEGE, CHELANNUR

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni			
Degree [√]	BA/BSc/BCom	MA/MCom	
Passing Year			
Professional Details			
Organization Name			
Designation			
Joined Year			

Dear Alumni,
Please give your overall assessment of our Institute academics. Please rate us on following criterion :
1-Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good(VG)

Sr.	Details	VG	G	F	S	UN
1	Admission Procedure					
2	Fee structure					
3	Environment					
4	Infrastructure & Lab facilities					
5	Faculty					
6	Project Guidance					
7	Quality of support material					
8	Career counselling & Placement					
9	Library					
10	Canteen Facilities					
11	Hostel Facilities					
12	Overall Rating of the College					
13	Alumni Association/ Network of Old Friends					

Signature

BEST PRACTICE I

Annexure V

PADHEYAM

Title: Padheyam-A step to Ensure Food for the Poor

Goal: The main aim of this program is to provide mid day meal to beggars in the city of Calicut, and the poor patients in the Calicut Medical College by the involvement of students and teachers of the college twice a week.

The context: The NSS units of the college, as a change to the routine activities of social service, entered into this kind of a charity program understanding the fact that no pain is more acute than hunger, and that happiness derived from feeding a hungry stomach is more noble than any other happiness. This program also provides an opportunity to the students to realise the hard realities of life.

Practice: The NSS units started this innovative program titled **Padheyam** on the World Food Day last year. This idea was contributed by one of the faculties of Malayalam Department Mrs Anusmitha, who is also one of the NSS Program officers. This year onwards the program is carried out by the whole college under the leadership of NSS. All the faculty members and students take active role in preparing food packets which is distributed to the poor patients in the Medical College Hospital and homeless beggars with the help of NSS volunteers. The distribution of food packets is carried out every Wednesday and Friday.

Evidence of Success

Like any other social activity the success of such a benevolent act like providing food, cannot be measured and quantified. The expression of satisfaction and gratitude in the eyes of the beneficiaries is the only reward to our hardworking students and supporting teachers. The leading news papers in the regional language have given enough publicity to this initiative of students. This year many other institutions also have entered into this activity following our steps, like KMCT College of Engineering, Mukkam and Govt. College, Madapally. These college authorities called us to get our guidance in undertaking such an activity. The leading Malayalam Channel Surya has made a documentary named *Varthakkum Appuram* on **Padheyam**, one of the best practices of the college on account of the impact it made on the society.

Problems encountered and resource required

The problem encountered in this program is the loss of study hours to the volunteers which they are ready to compromise and compensate. The majority of these students though belonging to the economically backward families, do not consider it as a burden to share the food with the poor and the needy. If more financial resources were available, the students could help more poor people.

BEST PRACTICE II

ORGANIC FARMING IN COLLABORATION WITH *NIRAVU* FARMERS' CLUB

Title: Organic Farming, afforestation and Waste Management: Towards Conservation of Environment and Food Security

Context: The indigenous food culture is fast disappearing from among us. Most of the vegetables and fruits we get from the market are pesticide treated. Besides, we have almost replaced indigenous food items with junk food like pizzas and cola. As a result of all these, cancer is spreading. Organic vegetables and fruits cultivated without using pesticides can reduce the spread of cancer. Besides, jackfruit has been identified as a source of alkaloids that cure and prevent the spread of cancer. A pollution free environment will also contribute in improving the health of the individuals. It is the responsibility of every individual to protect our mother earth so that we are able to provide a better environment for the coming generations. The students of our college are responsive to current issues and they have always been in the forefront taking steps to solve key issues.

Practice: The environment protection activities of our college are manifold in nature. The NSS units of the college along with their other social commitments have taken up the responsibility of massive afforestation. The NSS volunteers have planted **1000 Mahogany** tree saplings on the Kalari Hills which is part of the 52 acre campus. On the hill side, indigenous varieties of mango tree saplings and jack fruit tree saplings were planted. In course of time these will develop into beautiful orchards. The NSS units in coordination with the forest department has also cleaned the Railway station surroundings and planted **250 saplings** as part of '**Haritha Keralam**' project. As a follow up activity of the project, every week the volunteers take up cleaning and maintenance activities under the supervision of forest department. In collaboration with *NIRAVU* Farmers' Club, the NSS units started cultivating **vegetables, Colocasia** and **Yam** at Vengeri. They participated in the harvesting of vegetables too. The NSS units have also taken up organic farming by planting **250 plantains** and also **Papaya** in the back yard of the college. They also dug a pond to ensure water availability for the plants. The **Youth Green Community, Bhoomitrasena** and Nature club working in the college have also contributed their share in environment protection by planting mango tree saplings on the hill side of the college. The Botany department has given their share by starting a '**Nakshathra Vanam**' project in the campus. Under this program the saplings of trees which symbolize the 27 stars are planted and their botanical names are depicted on them.

Evidence of success: The success and benefits of activities like afforestation will be proved by the passage of time. The forest department selected the NSS unit of this college for the **Haritha Keralam** project realising the fact that the volunteers are environment conscious. This is recognition for the activities of the students. Almost all the media have given full coverage to this kind of activities which means that the activities undertaken by the college are excellent models to be emulated by other institutions.

Problems faced: Due to the kind cooperation from the **Forest department** at Mathottam, there is no problem in procuring tree saplings. **Niravu** Farmers' club supplies vegetable seeds and compost made out of bio-degradable waste. The financial constraint faced by the college is the only hindrance in providing irrigation facility on the Kalari Hills. Organic farming on a large scale also could not be taken up because of acute shortage of funds.

SREE NARAYANA GURU COLLEGE, CHELANNUR, CALICUT Annexure VI

CAREER GUIDANCE AND PLACEMENT CELL REPORT 1st JULY 2014 -30th JUNE 2015

No	Name of Company	Date	Purpose	Students participated	Students benefitted	Comments
1	ACCEL IT Academy, Calicut	22-06-2014	Interview for the post of Career Counsellor	2	2 students selected	Declined the placement-going for higher studies
2	ICICI Bank, Calicut	18-06-2014	Invitation for Placement Drive & Career Fair	290	290	Sent the contact list of final year students
3	ACCEL IT Academy, Calicut	13-10-2014	To conduct an Aptitude Test	150	26 students selected	Free workshop on Windows/ Linux Installation. Wireless Networking and Web Server Creation, on 25 th Oct 2014
4	Academy of Aviation and Professional Excellence, Calicut	16-10-2014	Distributed notices on Free Communicative English Courses	200	200	
5	SCM Hub, Kakkanad, Cochin	05-01-2015	Orientation class on Logistics Placement	60	60	
6	MICROTEC, Calicut	20-01-2015	Placement Drive and MBA Exhibition	71	71	Transportation was provided to the venue of exhibition
7	University of Calicut Placement Cell	09-02-2015	Campus Recruitment Program	50	4	INFOSYS BPO selected 4 students
8	Employability Centre, Civil Station, Calicut	30-01-2015	Motivational Class	60	60	60 students got registered in the Employment Exchange
9	TBS Publishers, Calicut	09-02-2015	Placement for Field Officers			Students were unavailable due to exams

10	DAKSHA, Calicut	03-07-2015	Personality Development Class	125	125	Besides this, NSS, and other clubs also conducted many classes to guide students
	Total		Off campus On campus	953 50	836+9	
Guidance and Counseling Cell: Number of students benefitted from individual counseling : 9						