SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SREE NARAYANA GURU COLLEGE, CHELANNUR

SREE NARAYANA GURU COLLEGE KANNANKARA PO CHELANNUR
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sree Narayana Guru College, Chelannur established on 19/6/1968 has completed 54 years of service in higher education. The institution has been catering to the academic needs and aspirations of the students in and around Chelannur for more than five decades. The foundation stone of the college building was laid in February1968 by Dr. T. Balakrishnan of Ashoka Hospital, Calicut. The formal inauguration of the commencement of classes took place in June 1968 with Sri. R. Sankar, the Founder Secretary of the S.N. Trusts engaging the first Pre-degree class. By beginning the undergraduate courses in Botany and Commerce, the college was elevated to the status of a degree college. It became a venue for Postgraduate studies with the commencement of M. Com degree course in 1995 and MA (English) degree course in 1999. The postgraduate course in Economics was started in 2013. Recently in 2021, the course in M.Sc Biology, with specialization in Genetics, Biomechanics, Biomedicine, Genomics and Green Biology, was started. The main objective of the institution is to provide education to the marginalised sections of the society. Sree Narayana Guru College, Chelannur is recognized by the UGC under Section 2(f) and 12(b) of the UGC Act.

Since the college is situated in a socially and economically backward area, this institution considers education as an instrument of socio-economic progress, moral and intellectual development and empowerment of weaker sections of the society. Majority of the students admitted are from backward areas. About 70% of the total strength of the students comprises of girls. The college stands for the academic excellence as well as the development of the skills and character of students, based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood. The college offers 7 UG programmes and 4 PG programmes. The latest academic year has 33 permanent qualified teachers of whom 14 have Ph. D degrees and 4 are research guides. There are 7 non-teaching staff including a librarian to support the administrative activities. As part of the Choice Based Semester Course offered at the graduate level, Elective Courses, Complementary Courses and Skill-Based Courses are offered to students to develop their potential in various area. A variety of curricular, co-curricular, extracurricular and outreach programmes are conducted under the leadership of different clubs and committees. They include NSS, NCC, WWS, ASAP, SSP etc which function with the active involvement of students and teachers. The fundamental area focused by the institution is Environment Conservation and Gender Sensitization, for which many activities are undertaken in a meticulous manner. From 2018 onwards the multi-disciplinary seminar series, *Ripples*, is conducted by all the 19 departments of the college. The *Imago* National webinar series is organised annually from 2020 onwards. The flagship programme of the institution is *Organic farming,* in which different variety of vegetables are grown in the campus*. Padheyam (*Free meal to the needy people in Medical College Hospital and nearby locality) which propagated the importance of sustainable healthy living among students and the neighbouring community is a practice proudly upheld by the institution.

Vision

To create a democratic society, ensuring all round development of students through education, irrespective of their caste, class or creed, following the preaching of Sree Narayana Guru- '*Enlightenment through Education'*.

Sree Narayana Guru College, Chelannur, is situated at the foot of the towering Kalari Hills, in a quiet village

about 14 Kilometres in the north –east direction from Kozhikode. The college has a serene and extensive campus of about 67 acres, by the side of Kozhikode-Balussery Road, noted for its scenic beauty and blessed with natural spring water fountain in the south – east location.

The management of Sree Narayana Guru College, Chelannur, is vested in the S N Trusts, which was formed to manage the educational institutions under Sree Narayana Dharma Paripalana Yogam (S.N.D.P Yogam). Its mission, embodied in the noble ideals of Sree Narayana Guru, is to uplift the marginalized sections of the society without malice to anyone. The main aim of this institution is to provide education by inculcating in the students the concept of *One Caste, One Religion and One God for the Human Kind*. The institution focuses on preserving the unity and integrity of our country despite its cultural diversity. The college educates generations of youth in order to transform them to intellectually stimulated, emotionally strong and socially oriented individuals, committed to the well-being of India.

Mission

- To promote tolerance, secularism, communal harmony and democratic spirit among the youth.
- To create morally responsible citizens.
- To expel the darkness of ignorance by lighting the lamp of wisdom.
- To promote higher education among the economically weak and socially backward sections of society, irrespective of caste and creed.

The institution provides education to the marginalised sections of the society. The college stands for academic excellence as well as development of skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood. The institution equips the students to move towards modernity by making them competent in subject related matters, enhancing the skills and employability of students. The institution functions as per the rules and norms of the government, UGC and the University of Calicut. The policy and plans of the institution intends to cater to the educational needs of all sections irrespective of all social inequalities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has an annually revised and updated calendar and handbook.

- Five decades of excellent service, providing altruistic discourses on higher education.
- Clearly defined mission, vision and objectives.

- Faculty representation in the University decision making bodies like Boards of

Studies etc

- Highly qualified faculty.
- Value education classes given by the Guidance and Counselling Cell.

- Interpersonal skill development provided by means of conducive student – teacher rapport.

- ICT enabled class rooms with Wi-Fi facility.
- Continuous community interaction through outreach and extension activities.
- The vital role of NSS in nurturing human values.
- Gender sensitive and empowering education supplemented by tutorial/mentoring system catering to the needs of slow and advanced learners, thereby increasing their potential and employability.
- Annual multi-disciplinary seminar series, *Ripples,* builds a research culture in the campus among teachers and students and also provides an opportunity of interaction with eminent scholars in various fields.
- Vibrant student activities led by the College Union and their continued involvement in the institutional advancement through academic, intellectual and financial resource contribution as Alumni.
- E-learning facility extended through online teaching, ICT enabled classrooms, computer lab, KOHA, INFLIBNET and N-LIST consortium.
- Organisational setup supported by E-Governance in Admission, Administration, Finance and Accounts with the help of Relent software in 2022 which was replaced by Campus Genie software in 2023.
- Various official bodies such as Complaints Committee against Harassment of Women, Internal Complaints Committee, Grievance Redressal Cell and Anti Ragging Cell effectively function in the college with the mission of ensuring security and empowerment of women.
- Institutional feedback system containing student evaluation of teachers, curriculum and programme, alumni and parents' feedback and self appraisal by faculty.
- Annual multi-disciplinary webinar series, *Imago*, which promotes a dynamic academic atmosphere in the campus.
- Information Communication Technology Enabled Digital Interactive Sessions (ICTEDIS) conducted by each department every year.

Institutional Weakness

- Lack of financial support from the government for the improvement of infrastructure.
- No overseas students.
- Limited ramp facility for physically challenged students.
- No research department.
- Limited consultancy services.
- Inadequate student teacher ratio which is difficult to resolve due to the policy decisions in the state higher education sector.
- Insufficient number of non-teaching staff on permanent basis due to the red-tapism in appointment and approval for government aided posts.
- Limited financial resources from UGC in catering to the growing academic and infrastructural needs to enhance the teaching-learning resources available to the teachers and students.

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Institutional Opportunity

- Development of online education facilities to start MOOC and online courses to cater to economically backward students who form a major part of our student community.
- Since the college is located in a rural area there is greater scope for more outreach programmes to ensure the welfare of the local community.
- The college can take efforts to reduce the digital divide among the students coming from various economic backgrounds by informing the weaker students about the various governmental projects to distribute digital equipment.
- Possibility to start and develop new generation courses and upgrade UG departments to PG departments.
- Opportunity to increase the intake capacity of ladies hostel by increasing the number of storeys of the hostel building.

Institutional Challenge

- Frequent valuation camps held during a semester pose challenge as there is a complete shutdown which affects the teaching-learning.
- Loss of working days due to the increasing number of distance education exams.
- The undue delay caused in completing admission process due to the centralized admission process of the university.
- Lack of technological knowledge, awareness and access and among students who hail from rural areas.
- Inadequate infrastructure development due to financial constraint.
- Limited collaborative activities and interdisciplinary research within the institute as well as with other institutes of eminence.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sree Narayana Guru College, Chelannur functions as an affiliated institution under the University of Calicut, delivering the curriculum designed by the University. As an affiliated institution, the college adheres to the pattern designed by the University. The college rigorously follows the academic guidelines set by the university. At the same time, we constantly endeavour to realise our vision by working on the framework of university education. The college follows the academic calendar provided by the University. The staff council prepares an outline of the academic activities. The IQAC and CBCSS monitoring committee ensure systematic implementation of the curriculum. The staff council in consultation with the IQAC prepares the institutional academic calendar aligned with the University academic calendar to facilitate an effective academic atmosphere.

IQAC and CBCSS monitoring committee oversee the work and guarantee a transparent and effective continuous internal Evaluation mechanism. Internal examinations are held for every batch in each semester monitored by Internal Examination committee. Apart from remedial coaching and tutorials, the college has adopted some skill enhancement programs like Walk with a Scholar (WWS), Scholar Support Programme

(SSP) and Additional Skill Acquisition Programme (ASAP) which enable students to identify and explore their potential in varied areas of interest.

Curricular planning is further ensured by the participation of faculty members in Boards of Studies. Faculty members of different departments have been participating in syllabus revision workshop and are part of question paper setting of university exams and autonomous colleges.

The college offers various Add on courses like Introduction to Discrete Mathematics, Business Research Methods, Mushroom vultivation, First Aid and Safety Education, English for Effective Communication, Economics of Money and Manking, Latex for Beginners and Sahithya Rachana to inculcate value based and professional skills in students. A good number of students enrol in the certificate courses designed by the institution.

The Institution collects feedback on curriculum on a regular basis from student-teacher interactions, parent meets, alumni meetings and discussions with academic peers. These are recorded, studied and analyzed through discussions by the faculty in the departments of the subject concerned. Accordingly, necessary recommendations are communicated to the affiliating university either through the Head of the Institution or through members of Boards of Studies, for improvement. These feedback are effectively used for quality enhancement.

Teaching-learning and Evaluation

The institution has taken several steps in implementing innovative methods of teaching and learning to ensure quality education. The admission process of the Institution is based on the centralized allotment process of University of Calicut. The average enrolment percentage against sanctioned seats for the last five years is 92.29. College adopts the reservation policy prescribed by the Government and University and has filled 87.68 percentage of seats earmarked for reservation categories during the last five years.

The teaching schedule is planned in accordance with the Academic Calendar prepared by the University. All the faculty members maintain work diaries that are updated daily. Hourly attendance is taken, which is reviewed weekly and consolidated semester-wise. Planning and preparation is done for laboratory work. The departments also carry out internal assessment based on the performance of students in class tests, assignments, seminar presentations, viva-voce and attendance. The critical thinking abilities, creativity and scientific temper of the students are promoted. The actual teaching learning process is strengthened by tutorials, remedial coaching, ASAP, WWS, and SSP. Meritorious students are honored with scholarships, awards and endowments. The college has a fully automated library with KOHA and L-LIST consortium . INFLIBNET functions as a virtual library.

The institution has professionally qualified, experienced teachers who constantly update themselves with the new and advanced educational practices. The teacher-student ratio for the year 2021-22 is 27.14. All the faculty members make use of ICT facilities for effective teaching-learning process. 18 out of 49 full-time teachers during the academic year 2022-23 hold Ph.D. degree and 4 of them possess guideship.

CBCSS UG Monitoring Committee and Internal Exam Cell ensure the time – bound, smooth and transparent implementation of continuous internal evaluation. A five- tier grievance redressal system – teacher level, tutor

level, departmental level, institutional level and university level – functions in the institution to address the grievances of the students.

Students, parents and faculty are aware of the Internal Evaluation Process, which is absolutely transparent. The Academic Calendar is adhered to in the conduct of examinations. Answer scripts from the internal examination are returned to the students and the results are published on the notice board. The behavioral traits, independent learning and communication skills of the students are reflected in their presentations, viva-voce, regular attendance and timely submission of assignments, and these are taken into account while awarding the grades. Only those students who secure 75% of attendance are eligible to appear for university examinations.

The programme and course outcomes are communicated to the students and other stakeholders through college website and the attainment of the learning outcomes are assessed through results, progression to higher education, placements and student participations in academic activities. Average pass percentage for the last five years is 80.69 for UG and PG courses.

The institution promotes student-centred learning by means of assignments, seminars, project work and practical sessions through which the students acquire and develop skills in collecting, processing and presenting relevant data, communication, planning, coordination, management and academic writing and presentation.

Research, Innovations and Extension

Research and teaching are closely interlinked. Keeping in mind that a good teacher is also a good researcher, several measures are taken to promote research culture among both the staff and students. In order to achieve this goal, the Research and Publication Committee has been reoriented with sharper focus and clearly defined vision and mission.

During this period the college witnessed an increase in the research culture, evidenced by the increase in the number of doctoral degree holders. Research is encouraged on both part-time and full-time basis. 18 out of 50 full-time teachers during the academic year 20202-23 hold Ph.D degree and among them, 4 teachers are recognized research supervisors of various universities and have also produced Ph.Ds.

The teachers in the college have published their research papers in UGC Care list, National and International journals with high impact factor. More than 83 papers have been published by the faculty of the college in peer reviewed journals during the past five years. Teachers have published books and research articles and they also supervise research projects of students. The Best practice of the Institution- *Ripples* provides a platform to promote research deliberations. among the faculty, students and eminent researchers through invited lectures and research presentations. Various seminars on Intellectual Property Rights(IPR) have been conducted by the college.

Entrepreneurship Development(ED) Club is instrumental in organising programmes in collaboration with District Industries Centre (DIC) to provide a platform for students for realising their business aspiration. Community – oriented programmes are organised under the auspices of various departments and clubs like NSS, NCC, Women's Cell, Bhoomithrasena, Nature club and ED club .

Infrastructure and Learning Resources

The institution, located in a rural area, has a total built- up area of 6927 sq.mts spread over 67 acres. The institution has classrooms, laboratories, seminar hall and a library for carrying out academic activities proficiently. Separate retiring room is provided for girl students. A Cooperative Store and a Canteen also function in the campus. The college has a separate hostel for girls and sports hostel for boys. The campus is under CCTV surveillance.

The institution has ensured infrastructural facilities and resources to conduct outdoor games. A well-maintained fitness centre exists in the campus. A spacious auditorium is available for organising different cultural activities. The college offers browsing facility to staff and students through 100 Mbps internet connectivity and Wi-Fi access points throughout the campus.

There is also a fully computerized library automated using KOHA Version 19.5 with automated gate entry and automated issue/return system. The library holds more than 29536 books, 16 journals and 5 newspapers and a collection of rare books. Subscription of e – journals provide access to e – journals and e- books. The OPAC facility enables users to search and locate books and other materials available in the library.

7 class rooms are ICT enabled, with LCD projectors and Wi-Fi connection to integrate technology in teaching – learning process . There are 95 computers for students to ensure a good student–computer ratio. The Public Address system is used for communicating information to the students. Student support facilities include exclusive rooms for NSS, NCC, Ladies Sick Room and a Women's Hostel which currently accommodates 70 students.

 To ensure optimum utilisation and proper maintenance of the infrastructure, the institution has developed an established system of procedures which includes ensuring warrant for major equipments and annual maintenance after the warranty period.

Student Support and Progression

The institution has an established system of practices and provisions that helps the students in capacity and skill enhancement, career guidance, curricular, co-curricular and extracurricular activities and access to scholarships. 1904 students avail scholarship.

The institution conducted various capability enhancement programme for enriching soft skills, language and communication skills and ICT skills of the students. The institution has implemented state government programmes like Scholar Support Programme, Additional Skill Acquisition Programme and Walk with a Scholar. Various entrepreneurial development programmes are regularly organised. Career Guidance Cell provides up-to-date orientation programmes to the students and assists them to qualify various competitive examinations. The scholarship section provides information on various financial support schemes. An average of 85% our students is supported by various Government Scholarships.

Effective mechanisms work in the institution for redressing the grievance of the students with the assistance of Anti – Ragging Cell, Grievance Redressal Cell, Internal Complaints Committee and Women's Study Centre.

The College Union builds leadership skills among students and actively plans and organizes student activities such as social, cultural and sports events for the students. Student representatives are inevitable in the constitution of decision-making bodies like IQAC and ICC.

The college provides maximum opportunities for the students to participate in various national & international cultural and sports events. The college has a registered alumni association.

Governance, Leadership and Management

The institution follows an efficient leadership pattern managed by Sree Narayana Trusts, Kollam, with the local management representative providing assistance to the Principal, in governance. Decision making and implementation in matters relating to the institution follows a distinct hierarchy as illustrated in the organogram of the institution.

The institution practices the policy of decentralisation and participative management, thus ensuring the participation of stakeholders. The management committee, in consultation with all stakeholders, frames guidelines and strategies for the progress of the institution. Feedback data from all stake holders are taken into account for the decision making. The Principal is authorised to take decision on the managerial and academic affairs of the institution. He is assisted by the College Council and IQAC in decision making. Staff council decisions are executed at the department level through the representative heads who act with the assistance of the Department Council.

The faculty recruitment is strictly as per the UGC policies. The institution conducts programmes to enhance the competence of its faculty. Student assessment of teachers, self-appraisal by the faculty and other feedback systems are used for faculty improvement. Faculty members regularly attend orientation and refresher courses which help them update themselves to take lead roles in developing and implementing academic activities.

The institution has a well-structured mechanism to supervise the effective use of monetory funds from various sources like the Management, PTA, Alumni and Government. The institutional mechanism for fund mobilization ensures transparency by conducting annual financial audits. There are distinct and methodical policies to guarantee the perfect utilisation of resources.

The college has an efficient Internal Quality Assurance Cell(IQAC). It has been instrumental in introducing quality parameters in different academic and administrative policies of the institution. Our IQAC works full time, planning, implementing, reviewing and improving the performance of the Institution. Its yearly performance report, AQAR, submitted to the NAAC, provides the institution the opportunity to take stock of its strengths, weaknesses, opportunities and challenges every year, and to rectify the shortfalls detected, at the right time.

Institutional Values and Best Practices

Our development plans have always been driven by a love of nature and sustainability of important resources like water by adopting environment friendly practices such as waste reduction, recycling and energy conservation. The institution has always practised and promoted environment -friendly activities. Lessons creating awareness of environment is integrated into the curriculum. Energy saving attitude has been cultivated among students and staff through awareness programmes, discussions, and environment related campaigns and exhibitions. The institution has an alternative source of energy such as LED based lighting system.

Gender Sensitization Programmes and Awareness Campaigns are frequently conducted in the college under the auspices of Women's Study Centre. Complaints filed on sexual harassment are effectively addressed by the Internal Complaints Committee. Students enjoy equal freedom in the campus. Divyangjan students are supported with scribe facility for university exams. The college also has railings and exclusive toilets equipped with fittings for their assistance.

Green protocol practices such as minimizing the use of plastic, providing segregated waste bins, exhibits at strategic locations on plastic ban, introduction of steel glasses for institutional use and periodical cleaning drives are regularly carried out in the institution. Effective Waste Management measures adopted in the institution includes the usage of incinerator and biogas plants. . The institution has certain initiative for solid waste management by which the institution works towards achieving zero waste in the near future. We have signed an MoU with Chelannur municipality for collecting waste. The institution has various green initiatives to its credit. Nature Club, Bhoomithra Sena Club, National Service Scheme, National Cadet Corps etc are actively involved in maintaining a green ecosystem. Every year, Environment Day is celebrated by planting saplings.

The Institution celebrates the national festivals, observes important days and commemorates great leaders. The institution regularly organises various programmes intended to uphold constitutional values. Green audit is conducted to make the campus an energy efficient and eco-friendly one. Energy audit is conducted to develop a policy of reducing electricity consumption and ensure energy efficiency.

The social commitment of the institution is reflected in its best practices. The institution stands for academic excellence and character formation with an emphasis on human values and scientific temper. Two best practices of our institution are Organic Farming and *Ripples* – multi disciplinary seminar series. The institution has initiated many programmes for the educational and economic upliftment of women in Chelannur Panchayath.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SREE NARAYANA GURU COLLEGE, CHELANNUR
Address	Sree Narayana Guru College Kannankara PO Chelannur Kozhikode -673616
City	Kozhikode
State	Kerala
Pin	673616
Website	www.sngcollegechelannur.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Dr Kumar S P	0495-2260495	9847700093	-	sngcollege2007@yahoo.com
IQAC / CIQA coordinator	Athma Jayaprakash	-	9746177628	-	athmaomkar@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Kerala	University Of Calicut	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	17-12-1982	View Document
12B of UGC	02-03-1985	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sree Narayana Guru College Kannankara PO Chelannur Kozhikode -673616	Rural	67	6927

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Co	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students

	urse		n			Admitted
UG	BCom,Pg Department Of Commerce	36	Higher Secondary	English	67	63
UG	BSc,Department Of Botany	36	Higher Secondary	English	50	44
UG	BSc,Department Of Mathematics	36	Higher Secondary	English	54	38
UG	BSc,Department Of Physics	36	Higher Secondary	English	50	43
UG	BA,Pg Department Of Economics	36	Higher Secondary	English	69	59
UG	BA,Department Of Malayalam	36	Higher Secondary	Malayalam	56	51
UG	BA,Pg Department Of English	36	Higher Secondary	English	36	32
PG	MCom,Pg Department Of Commerce	24	UG Degree	English	30	26
PG	MA,Pg Department Of Economics	24	UG Degree	English	30	24
PG	MA,Pg Department Of English	24	UG Degree	English	30	26
PG	MSc,Pg Department Of Biology	24	UG Degree	English	20	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				31			
Recruited	1	0	0	1	0	1	0	1	9	22	0	31
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				17			
Recruited	0	0	0	0	0	0	0	0	2	15	0	17
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				21
Recruited	6	1	0	7
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	4	7	0	11
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	0	0	0	0
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	1	0	4	8	0	14
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	5	13	0	18
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	0	10	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	343	0	0	0	343
	Female	724	2	0	0	726
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	157	0	0	0	157
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	18	16	22	11
	Female	49	50	45	43
	Others	0	0	0	0
ST	Male	2	11	7	8
	Female	12	9	10	11
	Others	0	0	0	0
OBC	Male	16	20	14	10
	Female	77	69	71	64
	Others	0	0	0	0
General	Male	36	29	37	34
	Female	157	153	139	118
	Others	0	0	0	0
Others	Male	48	52	69	52
	Female	66	68	46	54
	Others	0	0	0	0
Total		481	477	460	405

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy is to provide high quality education to develop human resources in our nation into global citizens. Sree Narayana Guru College, Chelannur has implemented multi-disciplinary education by introducing a series of knowledge building and skill development exercises for students like Ripples, multi-disciplinary seminar series, various club activities which include discussions and peer teaching sessions in class rooms. Leadership qualities and self discipline are developed in our students by making them actively participate in social extension activities like NSS and NCC units. The students also engaged in community services like flood relief activities and COVID prevention activities. All the departments of our college already offer open courses with an interdisciplinary approach and the students of any discipline are free to join them according to their individual interest. Teachers of the institution have participated in orientation sessions and refresher courses conducted by Human Resource Development Centers of UGC in which they have been invariably introduced to the new National Education Policy. In order to implement the recommendations of NEP various clubs function in the college, providing opportunity for the overall development of the students in sports, arts and literary fields.
2. Academic bank of credits (ABC):	It is decided to provide better technical support for the implementation of Academic Bank of Credits(ABC). The e-governance software in the institution will be further updated to implement ABC. As per the notification by the University Grants Commission (UGC), the ABC will enable students to avail multiple entry and exit options in higher education institutions and opt for a tailor-made degree, besides permitting multiple entry and exit in academic programme. As an affiliated institution under University of Calicut, the college will be a part of ABC when the scheme is introduced by the University. The college motivates students to join NPTEL and SWAYAM courses to achieve 50% student progression to higher education, which is one of the main aims of NEP.
3. Skill development:	Sree Narayana Guru College, Chelannur is affiliated to the University of Calicut and it follows the curriculum provided by the university. The college

	offers Add on courses in, Latex for Beginners, Research Methodology, English for Effective Communication, Money and Banking, etc. The institution follows the footsteps of Sree Narayana Guru, the great saint and social reformer of Kerala, whose motive was to imbibe strength through organization, and seek liberation through education. A Sree Narayana Study Centre functions in the college to develop a humanistic, ethical and non violent culture among students. The college has already made collaborations with major institutions in the locality and industrialists to design programmes that provide vocational skills to the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution commemorated Reading Week , Mother Tongue Day, Kerala Piravi, Guru Vijnaneeyam commemorating Sree Narayana Guru and Yoga Day, Arabic Quranic Calligraphy, Folklore classes, educating the students about the Ramayana, as a mark of respect towards Indian languages and culture. Faculty members are free to provide classroom lectures in a bilingual mode (English and vernacular language i.e. Malayalam) as students tend to understand better if taught in their mother tongue. The graduate students are allowed to study either Hindi or Malayalam or Sanskrit as per their choice during the first two years of the bachelor's degree programme. The promotion of Indian languages, arts and traditions is also facilitated through competitions organized during the annual fine arts festival. Competitions such as essay writing, poetry, speech competition, folk song, folk dance and skit encourage students to stay connected with their rich Indian culture and heritage. Courses included in the syllabus are Poetry in Hindi, Prose forms in Hindi literature, Poetry, Correspondence and Translation, and Short Stories, Sanskrit Poetry, Indian Cultural Heritage in Sanskrit Language and Malayalam Sahithyam. Initiatives are taken by the institution to promote Indian languages like Hindi, Sanskrit and Malayalam. Programmes including webinars and seminars are offered to encourage Hindi, Malayalam and Sanskrit learners. From 2020-21 onwards, the institution offers M.Sc Biology with Molecular Medicine and Virology as specialization. This is introduced as a new generation course by the University of Calicut. The NSS Units along with language departments

	organise a one week programme to celebrate Reading Week in June every year and arrange programmes like cultural fests, talks, documentary presentations which encourage students to gain more knowledge through reading books.
5. Focus on Outcome based education (OBE):	Sree Narayana Guru College, Chelannur has 7 UG departments and 4 PG departments following the syllabus of University of Calicut. The faculty members of our college have their representation in Boards of Studies, and they actively participate in the framing and evaluation of various programme outcomes. The students and the faculty members are informed and updated at the institutional level about the ongoing programmes and courses and their outcomes, under the leadership of IQAC. The Programme outcomes and course outcomes are communicated to the students and teachers properly and it is updated in the college website. Each year, the college handbook which contains all the courses and programmes organised by the college, is distributed to the students. College level orientation programmes are organised at the beginning of each year to familiarise the new students with the rules and regulations of the college. To achieve a positive outcome, the college takes measures to execute the course and its outcomes.
6. Distance education/online education:	Due to Covid -19 pandemic, educational institutions in the country are increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. From 2020 onwards, the college organised Imago, multi-disciplinary webinar series. This webinar series cut across the geographical barriers by facilitating an interaction of experts and students from different geographical zones. Upholding the concept of optimum utilization of resources, teachers of the institution were motivated and encouraged by IQAC to take ICT enabled sessions in the classrooms making use of their own laptops and other technological gadgets. As part of this, a new programme named ICT Enabled Digital Interactive Session (ICTEDIS) was launched in the college from 2020 onwards. Each department conducted classes presenting the latest developments in their subjects with the help of ICT sessions. Sree Narayana Guru College, Chelannur, has been successfully functioning as the examination centre of the School of Distance Education, University of

	Calicut, for more than a decade. The infrastructure facilities of the college as well as the service of the teaching and non-teaching staff are adequately provided for the smooth conduct of the distance education examinations.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, We have Electoral Literacy Club in our college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Coordinating Staff members are appointed. ELC is functional and it conducts only awareness programmes.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Students and Teachers take pledge to protect the constitutional rights. Various innovative programmes like awareness class on electoral process, class on promoting ethical voting, Mock Parliament, familarising the students, teachers and non teaching staff about VVPAT voting machine, Students act as special police officers during the Kerala Legislative Assembly election.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The institution informs the students about the voters list inclusion campaigns held at the local bodies.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	We give a general awareness programme before elections.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1357	1293	1206	1189	1101

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 102

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	47	51	49	48

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
130.45029	28.85739	20.75752	25.13649	17.11280

03-09-2023 11:45:53

File Description	Document
Upload Supporting Document	[View Document](#)

03-09-2023 11:45:53

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sree Narayana Guru College Chelannur, being affiliated to the University of Calicut, follows the curriculum prescribed by the University. As an affiliated institution, the college adheres to the pattern designed by the University and follows the academic calendar provided by the University. At the same time, we constantly endeavour to realise our vision by working on the framework of university education. The Staff Council prepares an outline of the academic activities. The IQAC and CBCSS monitoring committee ensure systematic implementation of the curriculum. The Staff Council, in consultation with the IQAC prepares the institutional academic calendar aligned with the University academic calendar to facilitate an effective academic atmosphere.

The departmental meetings are held in every department at the beginning of each semester, in which topics are divided among the teachers according to the syllabus and credit in the curriculum. Departments prepare separate department time tables and the same is integrated to the master time table of the institution by the central Time Table Committee. Teachers prepare their lectures according to the syllabus and classes are held according to the timetable, under the supervision of the college administration. This ensures that curriculum is executed systematically. Teacher evaluation is systematically conducted in each semester so that teachers can be aware of the pros and cons in their teaching methods. Class wise parent-teacher meetings are conducted to ensure effective feedback for proper curriculum delivery. Curriculum planning is further ensured by the participation of faculty members in Boards of Studies. Faculty members of different departments have been participating in syllabus revision workshops and are part of question paper setting of various University examinations. Platforms such as Google Classroom, Google Meets,You Tube and Whats App were used for curriculum delivery during COVID times.

To inculcate value based education and professional skills in students the college offers various Add-on programmes. Apart from remedial coaching and tutorials, the college has adopted some skill enhancement programmes like Walk with a Scholar Programme (WWS), Scholar Support Programme (SSP) and Additional Skill Acquisition Programme (ASAP) which enable students to identify and explore their potential in varied areas of interest.

IQAC and CBCSS monitoring committee oversee the work and guarantee a transparent and effective Continuous Internal evaluation mechanism. Internal Assessment tests (IA), assignments, seminars and class room participation based on attendance are part of the Continuous Internal Evaluation (CIE) of students. The faculty members prepare IA question papers based on scheme of evaluation and approved by the department head. The internal assessment test timetable is prepared by the Internal Examination Committee and circulated to students and staff one week before the commencement of the test. The

evaluation of answer scripts are carried out by respective course instructors and the Continuous Internal Evaluation (CIE) grades are published by the departments concerned.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 8

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 12.94

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
228	159	155	138	115

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Sree Narayana Guru College Chelannur follows the curriculum prescribed by the University of Calicut which includes various chapters covering cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. By incorporating these issues into the curriculum, students will be able to understand the importance of these topics and how they relate to their future careers and daily lives. This helps them to develop a sense of responsibility towards society and the environment, and enable them to be more empathetic and responsible individuals.

All undergraduate students are required to study Audit Courses on Environment Studies, Disaster Management, and Human Rights and Gender Studies. **Human values** are addressed through the course "Ways with Words: Literatures in English" offered in the first semester UG common English course. **Human Values and Gender** are addressed through the courses *"Naveena Malayala Kavitha"*, *"Drishyakalasahithyam"* and "Malayala Novel Sahithyam" offered in the third Semester and fourth Semester B.A Malayalam programme. **Human values, Gender and Professional Ethics** are addressed through the course "Signatures: Expressing the Self" offered in the third semester UG common English course.

Importance of Non conventional energy sources like solar energy, wind energy, energy from ocean are addressed in the course "Non Conventional Energy Source" offered in the fifth semester B.Sc Physics open course. **Environment and Sustainability** is addressed through the course "Environmental Science" offered in the sixth semester B.Sc Botany programme. This course will enable students to appreciate the importance of the environment, its protection, and the sustainable use of natural resources. The course "Management Concepts and Business Ethics" offered in the first semester B.Com programme helps students to understand the importance of **ethical business practices**.

Apart from this, the institution frequently conducts seminars, debates and invited lectures on various topics concerned with human rights, social values, gender and sustainability. This helps in promoting

critical thinking and a deeper understanding of these issues among the student community. Several programmes are conducted by Nature Club, Bhoomitrasena Club, NSS and NCC units of the college to create awareness among students about the protection of the natural environment. NSS units of the college conduct blood donation camp every year.

The ASAP (Additional Skill Acquisition Programme) of college conducted training programmes to generate more employable skills in the student population so as to transform the students into major assets of the society. Career Guidance and Placement Cell of the college provides guidance and counselling to students regarding various career options available to them based on their interests, skills, and aptitude.

As per the UGC regulations 2015, an Internal Complaint Committee has been constituted in the college for redressal of complaints about sexual harassment. The Internal Complaint Committee is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employees and students in the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 34.12

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 463

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on

the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 92.29

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
481	489	460	405	403

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
548	548	489	423	417

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 87.68

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
181	163	161	148	151

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
213	213	162	167	162

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 27.69

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The teaching - learning process primarily takes place through direct classroom lectures. In addition, use of ICT enabled teaching is facilitated via **Google classrooms**, through which the students can access the study materials in the form of power point presentations, videos, pdf files etc. Minor assessments and subject oriented communication are also practiced via the Google classrooms, to make the teaching-learning process more transparent and student-centric. These online platforms enable flexibility and continuity in the access of information during the tenure of the course of study. In the General Library, the students and staff are provided with the facility to use **INFLIBNET, Shodganga, eBooks, Journals and other e-resources**. Smart classrooms provide the benefit of ICT enabled teaching and exchange of knowledge.

The faculty are encouraged to **attend certificate courses offered by NPTEL** as well as **online and offline Refresher/Orientation** courses for empowerment in their academic fields. The students and staff also attend various **online seminars and workshops** to keep abreast with the latest developments in their subjects of interest.

The Computer Laboratory as well as the Departmental Laboratories offer practical education in the use of **syllabi oriented software** and expose the students to various **virtual laboratory techniques**. The college also offers **Certificate Courses** where the curriculum delivery is supplemented using ICT enabled tools. The Language Departments also **screen classic films and plays** based on popular classic novels to kindle and enhance the student's interest in the language taught.

Departmentwise Information Communication Technology Enabled Digital Interactive Sessions (ICTeDIS) are held during which all students of each subject, along with the entire teaching faculty of the respective department, meet in the Seminar Hall and discuss about latest developments in the subject through multimedia presentation by the faculty. Such programmes are expected to create an affinity between the students and faculty, thereby enhancing their bond with the subject they have chosen for study.

The college also organizes **two annual academic e**vents – 1. **Seminar series – Ripples,** with invited lectures by illustrious Senior Academicians followed by Best Paper Award competition for students

through Power Point presentations and 2. **Webinar Series – Imago** with invited lectures by young upcoming and promising faculty who will be a motivation to the young students.

The **Relent Office Software** of the college enables the compilation of student information from the time of admission to the completion of the academic programme. Modules included in the software are student and faculty profile, admission details, time table, attendance, internal class tests and exam related information, in addition to various programmes and events during the academic year of the college. The Management and parents can also login through their links for various purposes related to the functioning of the college. The office administration updates the information regularly and this is expected to promote e-governance. These initiatives by the college are expected to provide the staff and students a technology-based academic ambience.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 99.19

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
49	47	52	50	48

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 93.44

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
48	44	47	46	43

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal Evaluation (CIE)at the institute level by following the directions in the Choice Based Credit System (CBCS) guidelines of the University of Calicut. The institution has constituted an Internal Exam Committee consisting of three teachers, who are made aware of the CIE and evaluation process to monitor the internal examinations. The committee ensures fair and transparent internal assessment, conducts internal examination in each semester and files the documents consisting of question papers and answer scripts and evaluates the performance of the students semesterwise. For UG and PG programmes the continuous internal evaluation components are attendance, test papers, assignments and seminars.

In order to ensure transparency for external examination, CCTVs are installed in all examination halls.

Orientation programmes are conducted at the beginning of the course as per the guidelines of the university. The Principal conducts departmentwise Review Meetings to give necessary feedback for the improvement of students' performance. The college holds regular PTA Meetings, to ensure fair and transparent internal assessment of the students. Group discussions, seminars and invited lectures are conducted on various topics to improve the calibre of the students. Through these programmes, various opportunities are provided to the students to improve leadership skills.

The learning progress is assessed timely through class tests and internal examinations. Opportunity is given for retests, for students who missed the exams due to genuine, unavoidable reasons. The answer scripts are valued and given to students for cross checking. In addition to this, film screenings and PPT presentations are done occasionally to improve and enrich the learning process. Student centric methods such as peer teaching are used whereby small topics are assigned to selected students for preparation and presentation in class.

Grievance Redressal for Internal Evaluations

If a student feels aggrieved by the marks allotted, he/she can first bring the matter to the attention of the course teacher who shall reevaluate and give justification for the marks awarded. If the student is not satisfied with the explanation of the teacher he/she can approach the HoD with the grievance. The HoD after consulting the course teacher will resolve the issue, failing which the student can take up the matter to the Principal, who will be the final authority in settling the issue. In the case of grievance regarding uploaded internal marks, the course teacher and HoD can request to the University via the Principal for rectification of the mistake, if any.

Grievance Redressal for External Evaluations

Grievance regarding the University Examination shall be conveyed by the student, through the HoD/Invigilator, to the Principal in writing, and the Principal after verification with the course teacher and HoD, shall forward the same to the Controller of Examinations, University of Calicut. Grievances related to the published results shall be addressed according to University norms. Students can also address their grievances to the University Level Grievance Committee through Vice-Chancellor or Dean, Student's Welfare of the University of Calicut.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution offers a range of programmes to choose from, both graduate and post graduate level. The University of Calicut, to which the college is affiliated, shapes the curriculum of the courses. Hence the programme outcomes, programme specific outcomes and course outcomes are defined at the university level by the Academic Council and Boards of Studies and are incorporated in the syllabus. The Boards revise the syllabi periodically and define the sets of POs and COs accordingly. The POs and COs are carefully drafted for all the UG and PG programmes, following discussions with experts and all the stakeholders. The college has implemented the outcomes finalized by the University. The syllabi of all the programmes with the programme and course outcomes of the UG and PG programmes and the course outcomes of all the individual courses offered by departments are displayed on the college website. These details are accessible to the students.

After admissions to first year programme, IQAC organizes a full day induction programme, attended by all the faculty members and first year students of the institution. The objective of the programme is to give the freshers an orientation about the programmes for which they have been enrolled, the programme

and course outcomes, vision and mission of the college, college timings, discipline, anti-ragging rules, facilities available in the college, examination system, weightage given to the different courses, criterion for internal assessment, co-curricular activities, various club activities, NCC, NSS etc. Next level of orientation is conducted at the department level. The faculty handling each course introduces the students to the course, course outcome and the methods to attain it. Students are also made aware of various aspects of academic avenues available to them after the successful completion of the course. Students are facilitated with study materials and other resources which enable them to achieve these outcomes.

The Programme Outcomes and Course Outcomes for all programmes offered by Sree Narayana Guru College are stated and displayed on the website. The Programme and Course outcomes are designed to ensure that students have the necessary knowledge, skills, and competencies to excel in their chosen field of study. Students can refer to these outcomes throughout their programme to track their progress and ensure that they are meeting the desired learning outcomes. Faculty members can also use these outcomes to design courses and assessments that align with the POs and COs.   Displaying these outcomes on the website provides transparency and accountability to students and other stakeholders, ensuring that the college remains committed to providing high-quality education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Sree Narayana Guru College, Chelannur offers various courses and programmes to students. The university has set several course outcomes (COs) and programme outcomes (POs) for each programme to ensure that students achieve the desired learning outcomes by the end of the course or programme. The evaluation of attainment of these outcomes is an essential aspect of the educational system .

The evaluation of attainment of COs and POs is carried out through various methods such as assessments, examinations, assignments, projects, and practicals. These methods are designed to measure the knowledge, skills, and competencies of students in relation to the COs and POs. The evaluation process is carried out at different levels, such as internal and external assessments, to provide feedback to students and improve their learning outcomes.

Internal assessments are conducted throughout the course or programme to monitor the progress of students and provide feedback on their performance. These assessments include quizzes, tests,

assignments, and projects, which help to identify the strengths and weaknesses of students in relation to the COs and POs. The feedback provided during the assessments helps students to improve their understanding and application of concepts and skills.

External assessments are conducted at the end of each semester to evaluate the overall achievement of students in relation to the COs and POs. These assessments include final examinations, practicals, and projects, which are designed to measure the knowledge, skills, and competencies of students. The results of external assessments are used to determine whether students have achieved the desired learning outcomes or not.

Apart from assessments, other methods such as surveys, feedback forms, and interviews are also used to evaluate the attainment of COs and POs. These methods provide insights into the perceptions of students and faculty members about the effectiveness of the course or programme in achieving the desired learning outcomes.

The evaluation of attainment of COs and POs is an ongoing process at the college, and the results are used to improve the quality of education provided to students. The university regularly reviews and updates the COs and POs of each programme to ensure that they are aligned with the changing needs of the society. The evaluation process helps to identify the gaps in learning outcomes and provides opportunities for improvement to students and faculty members.

In conclusion, the evaluation of attainment of COs and POs is an essential aspect of the educational system at Sree Narayana Guru College, Chelannur. Various methods such as assessments, surveys, feedback forms, and interviews are used to evaluate the achievement of desired learning outcomes. The evaluation process helps to identify the strengths and weakness of students and provides opportunities for improvement to enhance their learning outcomes. All the curricular and co-curricular activities conducted in the institution by various departments, clubs and forums and by NSS/NCC wings are designed in such a way that the students achieve the expected learning outcomes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.69

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
351	331	335	322	324

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
466	414	405	391	385

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.67

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Sree Narayana Guru College, Chelannur, is an institution that always focused on recruiting meritorious, dynamic and enterprising young faculty through a careful selection process for testing knowledge and teaching skills, through seminars and selection interviews. The institution motivates faculty members to enhance their teaching, research and administrative skills, as well as social commitment. Faculty members are encouraged to undergo professional development programmes, organize and participate in conferences, seminars and workshops. Leave is granted to participate in seminars and conferences, both in India and abroad. Teaching and non-teaching staff are inspired to enhance their qualifications and pursue part-time Ph. D programmes. Ph. D holders are prompted to obtain research guideship. Majority of the faculty are currently pursuing Ph. D programmes. Researchers are encouraged to contribute to the society through their research work and publications. Research in multi-disciplinary and interdisciplinary areas are also given priority. UG and PG students are also inspired to multi-disciplinary and interdisciplinary research, publish papers and attend national and international seminars. Our faculty

member Dr. Megha P U, Head, PG Department of Biology was an active member of a team which was awarded a patent for designing "NANOTECHNOLOGY BASED DIPPING SYSTEM FOR WATER PURIFICATION" in the year 2021.

The college has an *Entrepreneurship Development Club* and *Innovation Club* for promoting innovative and entrepreneurial activities. The primary aim of these clubs is to encourage and inspire young students by motivating them to work with new ideas, right from their formative years. Students are encouraged to present their innovative ideas, which are of societal needs, through various programmes conducted yearly. Awareness meets, workshops and seminars on entrepreneurship are organized to ensure this. An opportunity is provided for students to interact with successful entrepreneurs in various fields. Product service training is provided by the *Entrepreneurship Development Club* for creating awareness on marketing. The institution has always created an environment for the development of innovative ideas and formulated various strategies for transferring knowledge both within the institutional setting, and to the wider community.

Ripples and *Imago,* annual multidisciplinary seminar and webinar series respectively of the College, are organized with the combined effort of all the departments. These programmes give an opportunity to interact with eminent resource persons from reputed institutions. As part of *Ripples*, research paper presentation competitions, both UG and PG level, are conducted to unveil the potential of students in the field of research. Various national and international seminars and exhibitions are also conducted individually by the departments and also jointly by two or three departments, annually for the betterment of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 22

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	4	4	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.7

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	14	13	17	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.24

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	09	04	03

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Sree Narayana Guru College, Chelannur is always committed to moulding a generation which would take an active role in social activities. With this aim in view, extension services are made available to nearby schools, villages and communities. The college has created many clubs in view of realising these objectives. Anti-narcotics cell, Bhoomithrasena,
Entrepreneurship Development club, Human Rightds Forum, Nature Club, Science Club, Share and Care Club, Sports and Health committee, Gender Club, Blood donation, Forestry Club, Science Club, Seed Club etc. are units which carry out extension activities in addition to the NSS and NCC units.The college organizes a number of extension activities to promote institute-neighbourhood relationship and to sensitize the students about community needs. The institution promotes regular engagement of faculty, students and staff in activities for their holistic development and sustained community development. Every year, programmes are organized, in which students and staff participate voluntarily.

- Various workshops, exhibitions, programmes with themes like cleanliness, green environment, tree plantation, gender sensitization, plastic free earth, food for poor, COVID-19 mask and sanitizer distribution, sustainable agricultural practices, cybercrime, empowerment of girls and women are conducted.
- Continuous voluntary activities by students, to maintain cleanliness in and around the campus, create awareness about the role of clean environment in human health and contribute to the

National Swachh Bharat Abhiyan.
- Training programmes for Rural Women empowerment
- Exposure to extension and outreach activities sensitized the students towards social issues and also seek legal and social remedies for matters like domestic violence, dowry, child abuse, female child, victims of violence, old and infirm, refugees and displaced persons. These activities lead to imbibing the values of social responsibility such as:
- Helping people in need and distress.
- Understanding and sharing the need of under privileged.
- Promoting cleanliness in all spheres of life.
- Acquiring social values and a deep interest in environmental related issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Sree Narayana Guru College has made remarkable achievements in all walks of academics, extension activities and social services, community development, co-curricular aspects, sports etc. The institution strongly believes in serving the people of the society. The college, through extension activities, transforms the students into harbingers of social change to provide lasting solutions to social problems. The institution has many clubs and committees with a well framed objective to encourage the students to participate in the extension activities. The college received numerous awards and recognitions through these extension activities.

On June 25th, 2019 SEED Club of the college and Chelannur Krishi Bhavan, in a joint venture, planted seeds to build a vegetable garden on the premises of Sree Narayana Guru College ladies' hostel. The garden is setup on 50 cents of land. Chelannur Panchayath President, Smt. T. Valsala inaugurated the programme by planting seeds. Different types of vegetables such as green chilli, brinjal, beans, cucumber, pumpkin, spinach where planted . On 26th of November, the inmates of the ladies' hostel conducted the vegetable harvesting. Brinjals, green chillies and plantains were harvested. The harvested vegetables were used in the hostel kitchen and distributed to the neighbours.

As part of the Jeevani Programme of Government of Kerala, vegetables were planted by SEED club and on 14th February 2021, the harvest festival was conducted. Different types of vegetables including brinjal, green chili, banana, tapioca, green peas, cabbage, cauliflower, spinach, cucumber, elephant yam, colocasia and lady's finger were harvested. Thesevegetables were distributed in the neighbouring areas. Mathrubhumi News channel covered the event and presented it as a documentary. This report was telecast on Mathrubhumi News channel. Many awards were received in recognition of the wholehearted

effort of the students, teachers and other co-ordinators.

National Service Scheme units 19 & 33 of Sree Narayana Guru College, Chelannur won the first Prize for planting and maintaining the plant saplings as per the competition conducted by Green Clean Kerala as a part of *Haritholsavam*. Our college won the award by winning first place in district level by planting and maintaining 2524 trees. The National Service Scheme Volunteer,Ms Agina K.K. from Botany department won the individual award as the best co-ordinator in the district level. The awards were presented at a ceremony held at Kozhikode Guest House by the Hon. Forest Minister Sri. A.K. Shasheendran. The Programme Officers Dr. Bindu M.K and Sri. Jithesh C. P. received the gold coin and *'Haritha Puraskaram*". The entire work and activities were co-ordinated under the guidance of Dr. Devipriya V, the Principal, Sree Narayana Guru College, Chelannur.

Green Kerala is a competitive project organized by GCEM Foundation (Green Clean Earth Movement) in collaboration with various organizations,with the objective of creating a completely Waste'-Free and Green Kerala as part of the Haritha Keralam Project.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 46

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	08	08	12	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 25

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has adequate facilities for teaching – learning as per the stipulations of the Calicut University Act 1975. External and internal funds have been utilized to set up adequate facilities for teaching – learning to provide quality education. The Planning Board, College Council and the IQAC regularly take stock of the infrastructural needs and provide the necessary inputs to the Management. The fund for infrastructure includes those granted by the UGC, State Government, Management and PTA. A fund of Rs. 2 crores has been sanctioned by RUSA and this has been utilized to construct new PG block. With 67 acres of land, the college ensures adequate infrastructure facilities for curricular and extracurricular activities. The college has thirty class rooms in which seven are ICT enabled and six are well equipped laboratories. A seminar hall and an outdoor auditorium is maintained to conduct programmes. A well-organized library stocked with books, e- resources like N-LIST, e-journals etc. functions from 9:30 am to 4: 30 pm. A Co-operative store also functions to provide study materials and various essential stationery for the students. The physical amenities such as Counselling Cell, Common Girls' Room, Canteen, Gymnasium and Playgrounds such as Football Ground, Volleyball Court are also present, and they all function under the Physical Education department.

The college has a glorious tradition of excellence in sports and it can claim among its alumni, sportsmen of national reputation. The playground is 150 meters away from the main campus . The institution aims for an integrated development of students, adhering to the physical, emotional, psychological and cognitive aspects. The department of Physical Education coordinates sports and games in the campus. Interested and talented students are given proper training, after the selection trials, to participate in the intra & inter college, university and state level competitions. To promote cultural talents of students, the college has a Fine Arts Club comprising of faculty members and student representatives. A college level fine arts competition is held annually and the participants who perform well in this are trained to compete in the zonal and inter zonal competitions. To organize cultural programmes, the Open stage, Auditorium and Seminar Hall are made available. Classes on Yoga and Kalari are also conducted for the benefit of the students.

The college provides Hostel facility, Sick Room and Ladies Waiting Room for girls. The college has ramps and toilet facility for *Divyangjan*. The entire campus is secured with CCTV cameras to ensure student safety and also promote a secure atmosphere in the campus. As power backup mechanisms, the college has a generator and inverter. There is a Canteen facility which efficiently caters to the needs of the students. As part of Green Initiative , college has food waste segregation units for waste

management, and, biogas plants to process food waste . There are ground water recharge pits and pipes for water conservation. There is a natural water source which is conserved and utilised for recharging well and agricultural purpose.The college has a well equiped gymnasium with modern facilities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 55.92

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
89.02325	18.33241	3.43351	7.64404	5.87954

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The automated central library caters to the need of the entire student community and staff of the college. The library functions from 9.30 am to 4.30 pm on all working days, including Saturdays and vacations. The library possesses a collection of 29,536 books, 16 journals, 10 periodicals and 5 dailies kept in an organized manner and displayed in the library. It has a separate collection of books for competitive examinations. The library has been fully automated with KOHA library automation software, version 19.05 including automated gate entry and automated issue return system. All the functions of the library such as cataloging, data entry, circulation, stock verification and OPAC [Online public access catalogue], are automated using this software.

From December 2020 onwards, general library catalogue has been moved to Cloud server. It provides 24-hour remote access to library holdings through internet. Students can search, know the status of a particular document and reserve a document online. It is made possible through KOHA Cloud hosting.

General library provides access to e-books and e-journals through INFLIBNET N-LIST consortium. Library provides remote access to these resources through individual username and password for students and faculty members. INFLIBNET arena with eight computers also functions in the library. INFLIBNET provides e-books, e-journals, doctoral theses etc through N-LIST. Students and teachers can use this N-LIST programme for their academic improvement.

In addition to this, the college library has a digital library built using D Space. It contains old question papers, publications of faculty members, project work of students etc. Students can access these e-resources by using computers with high-speed internet connection available in the general library.

A Library Committee conducts various programmes like seminars and webinars for the benefit of the students. Library extension services like library visit for students of nearby institutions, and Library on Wheels also provided. The library also provides orientation programmes for the newly admitted students of the college.

Library sections

1. Circulation Section
2. Periodical section
3. Reference Area
4. Sree Narayana study center
5. General reading area
6. Stack room
7. *Thaliyola* (Palm leaf Manuscripts)

Library Services

1. Automated book lending service
2. Reference service
3. Subscription of Journals
4. Orientation Programme for new users
5. Access to INFLIBNET-N-LIST resources
6. Old Question Papers

Library Resources

1. Print Books
2. E-Books through N-List
3. Database N-List
4. Dictionaries
5. Encyclopedias
6. Reference books
7. Journals
8. E-Journals through N-List
9. D Space
10. Magazines
11. Newspapers

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution has integrated technology augmentation in all its activities. In the recent years the college has remarkably developed its ICT facilities and has planned to purchase more requirements to augment the existing facilities, through RUSA fund, in the coming years. Academic, administrative and admission processes of the college are integrated with Information Technology facilities to carry out the processes efficiently. The institution has a well maintained website that seamlessly provides information regarding the various facilities and functions of the college. The office automation process, through Relent software has actualized the implementation of e- governance into the areas of administration, admission, examinations and student monitoring activities such as compiling student database, analysis of results and consolidation of attendance till 2021. From 2022 onwards, the college is using a new software, Campus Genie, to monitor daily student attendance, with their attendance balancing procedures through web and mobile apps. Students and parents can track students' attendance, grades, alerts, news, notices etc. in a single page. Daily attendance / absence alerts is sent to parents' phone as SMS and e-mail. It can easily manage admission process and plan the entire academic year without any hassle. It is easy to generate the time table for each class and plan curricular activities efficiently. The software also helps to

conduct online examination , screening and managing results in the easiest way possible. Smooth functioning of the office is ensured through a leading edge computer system , scanners , photocopiers and external hard discs.

All departments are provided with desktop computers and Wi-Fi, but teachers mostly use laptop computers because of their portability and their ease in facilitating ICT enabled classes. The bandwidth of Internet connection has been raised from 50 mbps in 2018, to100 mbps . The Institution has a Computer Lab, which functions with 35 computers. Most of the Departments have LCD projectors and accessories for engaging ICT enabled classes. The Seminar Hall is also provided with LCD Projector. The IQAC Room has two desktop computers and one laptop system. The faculty, students and staff can access Wi-Fi facility from anywhere, and at any time in the campus . All paper notices and circulars have been dispensed with through an electronic announcement system. Surveillance cameras have been strategically located in all classrooms, college office and the Principal's room. Teachers mainly used Google Classroom, Telegram and WhatsApp for online teaching during the Covid 19 period. WhatsApp class groups have been formed to circulate official departmental messages to students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.28

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 95

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 18.49

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
31.47864	2.43339	1.29520	2.24764	3.64297

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 88.69

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1222	1168	1096	1002	963

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 41.75

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
504	687	380	455	540

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 83.58

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
304	238	320	271	257

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
351	331	335	322	324

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 8.78

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
19	13	28	10	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 46

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
09	10	12	10	05

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 26.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
56	09	20	28	19

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

ALUMNI REPORT – 2017-2022

Sree Narayana Guru College, Chelannur has formed an officially registered Alumni Association in the year 2021, in order to enhance and support the activities conducted by the institution, for the progress of the stake holders and the society at large. The association is named as **SNGC Chelannur Alumni Association** and has been registered under the Societies Registration Act XXI of 1860, with the registration number **KKD/CA/429/2021**, on December 12, 2021.

The association meets regularly, collects detailed contact information of the students who have passed out from the institution and undertakes periodic surveys to gather relevant information. Various activities have been planned by the association for improving the standard of the institution, by sharing a bonding and a feeling of togetherness, service-mindedness and team spirit.

Apart from the registered alumni, our institution has formed another group named '**Ormmakkoottu**, a reunion of the students who did their undergraduate courses during 1975-80, on 12th March 2022. The reunion was inaugurated by Professor KP Jayachandran who was the Principal at that time. About 200 former students participated in the reunion at the college seminar hall. Sri.VM Hamsa, presided over the function and Sri. K K Suresh Vishwam, Convener, spoke on the occasion. The meeting was followed by an orchestra performance. This alumni group decided to meet more often and involve actively in charity work also.

'Kayyoppu' is the name of another alumni group of our students, which has been registered with the registration number **KKD/CA/334/2017**. The group organized a General Body meeting on 07-01-2018 and honoured all the retired teachers. The meeting was inaugurated by Smt. Sainaba, Managing Trustee, 'We Smile Charitable Trust', Calicut. The official website of the group – www.kayoppu.net was inaugurated on 11-11-2018 by Sri.M. Swaraj, MLA. Sri. V. Vaseef, DYFI District President, Sri. T K Sumesh, Joint Secretary and the executive members of 'Kayyoppu' were present in the function. The grand alumni meet of 'Kayyoppu' was held on 8th January 2019. The association donated an almirah for the college library in the function.

'Oru Vattom Koodi' is another alumni group of our institution, which conducts alumni meets regularly and distributes charity kits for the needy families in the locality. In the annual general body meet held on 27th August 2018, the group honored all the retired teachers of the institution.

'Thirike' is another alumni group which consists of degree students who passed out in the year 2001-2002. The group held a reunion on 22nd December 2019. Renowned writer Sri.V R Sudheesh presided over the meeting. The group donated a book-shelf to the college library.

'Ormmayile Innalekal' is an alumni group of 2004-2007 Degree batch of our institution and the group

donated a book- shelf for the college library in the reunion held at the college.

'Namukkorumikkaam' is a 2002-2006 degree batch of alumni and the group conducts annual meets regularly and organizes charity work.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

It was His Holiness Narayana Guru's call to seek "Enlightenment and liberation through education" which inspired the distinguished citizens of this backward area to start a new college. The basic vision of the institution is to provide education to the marginalized sections of the society. The college stands for the academic excellence as well as the development of the skill and character of students, based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

Mission

The mission of the college is to promote tolerance, secularism, communal harmony and democratic spirit among the youth, to create morally responsible citizens, to expel the darkness of ignorance by lighting the lamp of wisdom. We aim at building up a humane and socially committed fraternity of young men and women by the upliftment of the downtrodden masses through education.

Nature of Governance

Our institution is a major center for higher education offering educational opportunities to the rural community. A sizeable number of our former students have been placed in coveted positions in India and abroad. This fact has significantly contributed to the general development of the area. Majority of the students of our college belong to the backward classes ,with 70-80% comprising of girls. The institution is striving to achieve the goal of equal access and equal opportunity in all walks of life.

- The college has a practice of decentralising its activities and encourages participative management in the working of the institution. Each department of the college is given the discretion to organize seminars and other academic activities of their choice. The Principal, PTA and Management give full support to the proposals undertaken by the departments. The college organises various seminars, interactions etc. in a decentralised manner.
- All the major decisions pertaining to the college are made by the approval of College Council. It consists of The Heads of the Departments, two elected members from the teaching staff, head of the Administrative staff of the college office and Librarian. Out of 47 teaching staff, 17 are members of the Council .
- The tutors handle the matters related to students in their respective classes. Decisions and suggestions of the department are presented by the respective heads in the staff council meetings. After careful deliberations, recommendations of the staff council are presented to the governing

- body for approval. Implementation of approved recommendations is entrusted to the Principal, who carries it out through the corresponding wings of the administrative section.
- The institution encourages dynamic involvement of the faculty members and students in various clubs, committees and forums.
- Various activities such as the conduct of the college arts festival, publication of college magazine, organizing different celebrations and supporting students' participation in university youth festival are carried out after the formation of the College Union, through an election process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college functions under a corporate management system (The Sree Narayana Trusts, Kollam) headed by the Manager. On behalf of the Management, the Regional Development Committee assists in the managemental and developmental activities of the college. The recruitment of the faculty and the non-teaching staff is done according to the norms of the UGC, the Management Policy and Government stipulations. Promotional policies are in accordance with Government regulations. The Principal, in charge of the general administration and overall supervision of the institution, is instrumental in delivering quality instructions, ensuring that the educational strategies employed are in accordance with the institutional policy.

The Principal, the topmost authority in the internal organizational structure of the college, is assisted in all academic and administrative matters by a statutory body, the College Council. The Council is responsible for formulating the policies of the institution, framing the vision and mission statements and providing the right direction for the institution.

The Internal Quality Assurance Cell (IQAC) is a **participative** and **facilitative unit which** introduces a consistent plan of action to lead the organization towards progress. IQAC ensures that the scholastic activities in the college are in accordance with the University and the UGC regulations, and supervises the activities of the various cells, centres and clubs including both student and teacher members of the college, thereby enhancing the overall quality. The Academic Monitoring Committee, Admission

Committee, UGC Cell, University Examination Cell, Parent Teacher Association, Research and Publication Committee, Library Advisory Committee, Planning Board and Statutory Cells – Women's Cell, Anti-Ragging Committee and Internal Complaints Committee - play a significant role in the regular functioning of the college.

The administrative wing, manages the smooth conduct of the college administration. It comprises of Head Accountant, Upper Division Clerk and Lower Division Clerk and is lead by the Superintendent.

Each Department is headed by the senior most faculty of the department (HoD). Prior to the commencement of the academic year, the HoD allots the portions, workload, duty charges and discusses the action plan for the year with the faculty members. The departmental matters are reviewed through regular meetings . Faculty who are members of various Boards of Studies under the University of Calicut prepare and revise the syllabi of subjects taught under various UG and PG programmes. The faculty serve as tutors for their wards, mentoring them for their holistic development.

Student centric approaches - seminars, projects and discussions - are practised to enhance the competence, proficiency, communication & interpersonal skills of the students.The MoUs signed by departments with institutions/departments such as Kerala Bhasha Institute Regional Centre, Kozhikode (Malayalam), Prominent Digital Solutions (Physics), Forest department (Botany), Sree Narayana College of Teacher Training (English), and SOOZO Academy (Commerce) and job-oriented elective courses offered, help in increasing the exposure and employability of the students.

The clubs and committees in the college guarantee the holistic development of students. Various humanitarian and eco-friendly activities, such as organic farming carried out by the NSS units of the college is an example.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institute acknowledges its employees & provides a caring and supportive working environment to all staff which enables them to develop and optimize their full potential.Below are the various welfare measures for teaching and non-teaching staff to ensure their socio- economic, psychological and spiritual wellbein

1. The Staff Association, a non-statutory body is created to provide necessary support and facilitate better interaction and cordial relation among the people working under a single roof. The staff association plays the role of a platform to enable effective communication among the staff and to make a collective representation before the management, in case of necessity . The body successfully accumulates a fund for meeting the welfare requirements of staff. The various measures taken by the body are:
   - Conducting meetings regularly to address the needs and queries of the staff.
   - Collecting a monthly fund from all the staff in order to meet the expenses related to the preparation, processing and transportation of monthly salary bills.
   - Financial aid is rendered to teaching and non- teaching staff of the College in case of medical emergencies and death/critical ailment of earning spouse.
   - Celebrating the achievements of staff including special awards, PhD and the like in the view of better performance in future
   - Conducting retirement ceremonies for honoring the staff as a recognition of their benign service.
   - Provides presents and gifts in case of special occasions
   - Staff association and cooperative society of the college in collaboration provide necessary financial support in the form of chitty,loan etc.

- - Provide fund for doing faculty development programmes like seminars, workshops and projects etc.
   2. IQAC of the institution offers special assistance and guidance regarding the procedures, rules and regulations and screening committee meetings related to promotion and placement.
   3. All the Government schemes such as Provident Fund, Pension, State level Insurance, General Insurance scheme, Medical reimbursement, Medisep etc are made available all the staff by the college office.
   4. A teaching staff is assigned with the duty of Income Tax calculation, monthly TDS payments, preparing anticipatory income tax statement, issue of form 16, filing of Income tax Returns etc.
   5. A Festival advance is given to the required employees.
   6. A cooperative store makes available stationery items at a nominal rate.
   7. The facilities like canteen, gymnasium, yoga center etc are made available to staff
   8. Student feedback is collected to evaluate the performance of teaching faculty to give deserving appreciation and timely directions. A feedback committee is formed to analyse the collected data and submit a report of evaluation to the Principal.
   9. Teachers are promoted to higher grades by evaluating their performances.
   10. Spiritual well-being being the basis for holistic welfare of the staff, sessions are offered by Sree Narayana Guru study Centre spreading the preaching of our Great Guru.
   11. Various training programmes are organised for both teaching and non teaching staff in view of enhancing their technical as well as academic skills.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 21.72

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	10	15	12	11

File Description	Document
Policy document on providing financial support to teachers	**View Document**
Institutional data in the prescribed format	**View Document**
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	**View Document**
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 22.46

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	36	6	14	10

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

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File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has a healthy financial system with regular internal and external audits. The first tier of the internal audit comprises of the Account Clerk, Head Accountant and Office Superintendent. The second tier is the internal audit cell/core committee, composed of teaching staff, headed by the Principal . The Office Superintendent checks the transactions recorded in the cashbook by the Head Accountant . The Principal countersigns this after verification done by the Internal Audit Cell. An external Chartered Accountant, authenticates the audit and issues Utilisation Certificate(UC). The UC, is submitted for scrutiny to the Accountant General and Deputy Directorate of Collegiate Education (DDCE), Kozhikode. The audit wing of DDCE visits the institution and peruses the files and corresponding supporting documents. Objections raised by the audit wing are recorded as audit objection, to which the institution provides an audit reply along with corroborative evidence. Any inadvertent discrepancy is immediately resolved . The audit report of PTA account is prepared and presented before the PTA Executive and General Body for approval. External Chartered Accountants assigned by the Sree Narayana Trusts conduct an elaborate audit of all files, receipts, and cashbooks annually or before the end of a Principal's tenure, ensuring a smooth functioning financial system in the institution.

Before the commencement of each academic year, HoDs assess the needs of their respective departments and submit reports to the IQAC, for compilation and alignment of these with the perspective plan prepared for the year. The Planning Board (headed by the Principal), IQAC, Purchase Committee, Library Advisory Committee, and College Council, make necessary revisions and present it to the Management for approval.

Funds from *Rashtriya Uchchatar Shiksha Abhiyan* (RUSA) are utilized to enhance infrastructure of the college and ensure that the institution caters to the needs of the students.

The UGC grants are utilized for the conduct of national/international seminars and major/minor research projects.

Kerala State Sports Council provides mess fund towards the college sports academy scheme.

The NSS and NCC activities are funded by the Central/State Government. The State Government funding for programmes such as WWS, SSP, and ASAP increases the employability of the candidates.

The Management contributes to enhance and develop the infrastructure of the college.

The funds allotted for Bhoomitrasena Club, Women Empowerment Cell, and ED club are utilized appropriately to mould socially committed students.

The Alumni Association generously contributes to the improvement of their alma mater.

The PTA fund consolidated at the beginning of each academic year is utilized for the smooth functioning of the college.

The college functions as a Study Centre for IGNOU and an examination centre of the School of Distance Education of University of Calicut. It was a strong room, distribution and counting centre during the 2021 by-election to Local Body Government. During 2020-21, 2021-22, the Women's Hostel functioned as First Line Treatment Centre for COVID – 19 patients.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance cell, constituted as per the direction of NAAC, acts as a torch bearer for the overall development of the institution. The IQAC of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids and developing suitable infrastructure. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC takes the dual role of being the link among various stakeholders and also guide the institution along the path of development. The Academic Committee of the college assists the IQAC in formulating and achieving academic goals from time to time.

 The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. It holds periodical meetings to direct, implement and evaluate the teaching, and publication activities in the College. The Cell strives to spread quality culture through quality enhancement initiatives and best practices. It also initiates strategies and policies for improving institutional quality.

The tutorial system helps to establish a connection between the IQAC and the students. The Cell collects feedback from the students and discusses this with other stakeholders to bring in timely & relevant changes in the quality enhancement process. IQAC ensures that the redressal mechanism in the institution also has a key role in student related matters. Since majority of students are girls, IQAC, in association with the Womens Cell, initiates programmes and activities for the welfare of the female students.

The IQAC encourages the teachers to pursue research and undertake projects to a promote culture of academic research. The extension and outreach programmes of the institution are carried out mainly through the various departments and cells like NSS and NCC. The Camps of NSS are planned well in advance and the IQAC is a major partaker in that process. The various practises undertaken by IQAC are

- **Ripples multi-disciplinary seminar series**

- **Installation of Software for E-Governance**

- **Supervision of Faculty Promotion- related screening Committees**

- **Monitoring of department, club & committee activities**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Sree Narayana Guru College, Chelannur challenges the existing gender stereotypes in the society by creating an environment where everyone feels motivated to engage in all the activities of the college irrespective of their gender. Various programmes and facilities provided to inculcate the values of gender equity among the students include:

- Interactive sessions, talks and classes are regularly held to facilitate gender sensitization and encourage participants to pursue solutions in issues of gender equality.
- A Ladies' Rest Room provides the essential facilities for female students to refresh and recuperate themselves.
- An Incinerator attached in the bathroom clears out the issue of disposal of used sanitary pads.
- A Counselling Centre helps students to maintain their physical, social and mental well-being.
- Webinars on 'Be Hygienic during Menstruation Period', 'Sexual Harassment against Women', Classes on 'Self Defense' and similar other programmes are arranged by the Women's Study Centre.
- Internal Complaints Committee, Violence Prevention Committee and Anti-Ragging Committee for prevention of harassments faced by the students.
- CCTV surveillance, maintenance of visitor's register and issuance of identity cards help to safeguard the student security.
- College Hostel for both male (sports) and female students provides an ambience conducive to the holistic growth and development of the students.
- Volleyball coaching is made available to both male and female students.
- A well furnished Gymnasium, to which staff and students have equal access alike.
- The important National and International days are commemorated in the college to instill the values of patriotism and humanism in the students.
- The NSS volunteers and the NCC cadets conduct programmes every year with an aim of reaching out to the student community and ensuring their maximum participation. The events conducted in the college are celebrated with enthusiasm by faculty and students alike. Such celebrations provide an opportunity to indulge in non- academic activities fostering community pride, strengthening relationships and also to understand the historical background of the nation and its culture. The important days commemorated in the college include:

1. June 5, World Environment Day
2. June 14, World Blood Donor Day
3. June 16, Anti-Drug Day

4. June 19, National Reading Day
5. June 21, International Yoga Day
6. June 26, International Day against Drug Abuse and Illicit Trafficking]
7. July 11, World Population Day
8. July 26, Kargil Vijay Divas
9. July 28, World Nature Conservation Day
10. July 30, International Day against Human Trafficking
11. August 1st week- World Breastfeeding week
12. August 9, Azadi Ka Amrut Mahotsav
13. August 15, Independence Day
14. September 5, Teacher's Day
15. September 8, International Literacy Day
16. September 16, World Ozone Day
17. September 24, NSS Day
18. October1, National Blood Donation Day
19. October 2, Gandhi Jayanthi
20. November 14, World Diabetes Day
21. November 25, NCC Day
22. January 24, National Girl Child Day
23. January 26, Republic Day.
24. March 6, Science Day
25. March 8, Women's Day
26. May 21, Anti-Terrorism Day
27. May 31, World No Tobacco Day

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Sree Narayana Guru College, Chelannur organized the following events to create an inclusive environment consisting of tolerance and harmony towards cultural, regional, linguistic, communal and socio-economic diversities and sensitization of the students and employees to the constitutional obligations.

The college is located in a rural area and most of the students studying in the campus belong to socially and economically backward communities. The college adopts different strategies to uplift such students and help them become a part of mainstream society. Students from other states are provided with a congenial constructive learning atmosphere. Adhering to the reservation rules, the college ensures admission to students belonging to OBC, SC, ST, and other backward classes of the society. The college aids students facing financial distress in applying for scholarships and grants. Scholar Support Programme assists in elevating the slow learners while Walk with a Scholar provides enhanced experience to advanced learners.

Being culturally pluralistic, the college celebrates Onam, Christmas, Diwali, Holi, Keralapiravi and other regional festivals in order to promote cultural diversity and harmony, while Gandhi Jayanthi is observed to inculcate in the students Gandhi's belief in the power of truth and non-violence. The National Voters Day is observed to make students aware of their civic responsibilities. As the institution stands for the academic excellence as well as the development of the skill and character of students based on the great seer, Sree Narayana Guru's perspectives on humanism, secularism and universal brotherhood, the institution observe Sree Narayana Guru Jayanthi and Samadhi. Building a humane and socially committed fraternity of young men and women by the upliftment of the downtrodden masses through education is the aim of the institution, which aligns with the motto of the college "Enlightenment through Education".

The second language options provided by the college i.e. Malayalam, Sanskrit, Hindi and Arabic ensure linguistic diversity. English and the regional language (Malayalam) are used as media of instruction in the college.

The activities of SEED club, NSS, NCC, and Share and Care club in the college foster a sense of duty and responsibility in students towards fellow human beings. Under the aegis of various clubs, students distribute food and spend quality time with intellectually challenged children in Ashagram (Chelannur), aged parents at old age homes, patients in Beach Hospital and Medical College Hospital, and homeless and destitute on the streets.

Padheyam, an initiative instituted by the college in 2014 has been providing food to needy people in and around Kozhikode town, bus stand, and railway station.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. **Title: 'Ripples'- Multi-Disciplinary Seminar Series organized by 18 Departments**

Objectives

The main objective of *Ripples* is to bring together a wide range of faculty, students and researchers in the field of Arts, Commerce, Science and Humanities and to gain a deeper understanding of the latest developments taking place worldwide in their respective disciplines to meet today's global challenges. These events are expected to provide the students, researchers and faculty, a platform for paper presentations and interaction with luminaries from various disciplines. This will help in the empowerment of the student community as well as the teacher community and transform them as producers of knowledge rather than consumers of knowledge and enable them to realize the revolutionary call of the great saint Sree Narayana Guru - *'Liberation Through Education'.*

Context

The initiative was introduced as part of the Golden Jubilee Celebrations of the College established in 1968. Ripples helps the students to get entuned with the emerging trends in academics. It is also a platform where the students get the opportunity to meet and interact with the scholars from various fields who will enlighten and inspire them to dream big and aim high.

The Practice

Ripples, the multi-disciplinary annual seminar series was conceptualized in the year 2018 as part of the Golden Jubilee Celebrations of Sree Narayana Guru College, Chelannur, with the collective involvement of all the eighteen departments of the college, with a view to enlighten the youngsters through academic deliberations. All the eighteen departments organize seminars by inviting an eminent scholar as resource person. The key presentation will be followed by presentations by the students, and the best paper presenter is awarded with a certificate of recognition. Students and faculty from the state and outside are invited to be part of this event and to share their knowledge with the delegates. In the light of the present day's global scenario of COVID 19 pandemic, the third edition of Ripples '20 was organised on a the virtual platform. After every multi-disciplinary seminar/webinar series, the abstracts of paper presentations are edited and published in the proceedings. The Parent Teachers Association of the college offers the financial support to the programmes.

Problems Encountered:

Financial constraint is one of the major problems encountered by the organizers. Another problem is the network issues faced by rural students when the programme is conducted in the online mode.

2. Title: Organic Farming

Organic farming focused on social reformation is a unique programme envisioned to create social reformation in the farming sector in the neighboring communities of Chelannur and nearby villages. Sree Narayana Guru College was established to support students from these rural villages. Since the villages are moving away from farming, it is important to bring them back to the farming culture and re-orient them towards the techniques of organic farming that can lead to the development of the society in a sustainable manner.

This programme is organized by the three clubs in Sree Narayana Guru College, Chelannur. The clubs are National Service Scheme, SEED Club (instituted by Mathrubhumi) and Bhoomitra Sena (instituted by Kerala Forest Department). More than 100 volunteers participate in this programme every year.

Objectives of the Practice

1. Teach students the importance of environmental protection.
2. To make them aware of the gruesome effects of chemical pesticides.
3. To inculcate the values propagated by Mahatma Gandhi, who proposed the virtues of self-reliance.
4. Organic farming helps the students develop the skills of observation and learning.
5. Teaches the students to protect and enrich biodiversity comprising of microorganisms, soil flora and fauna.
6. Makes the student community to perceive the importance of water conservation.
7. Teaches them to effectively maintain the agroecosystem and natural landscape for sustainable production.
8. Encourages the consumption of renewable energy resources and alternate sources of fuel.

The Context

A survey was conducted to analyze the reasons behind the decline in the agricultural productivity of the area. The rapid development of the tertiary sector and population growth have led to the situation where agricultural land,throughout the state, is being used for the construction of buildings, roads, and commercial establishments, reducing the areas for cultivation.

The findings of the survey justified that industrialization and urbanization have adversely affected the agricultural sector, thereby negatively influencing the biodiversity and ecosystem. In this context, changes in land use patterns, productivity, and food security are a matter of significant concern. The agricultural sector faces the most severe threats from overexploitation and conversion of land in the name of development, resulting in the degradation and depletion of agricultural land. Agricultural land conversion, especially of paddy fields, has recently been a burning issue that leads to food insecurity and environmental disequilibrium. Hence, the college took an initiative to propagate the new techniques of productive farming among the students.

The Practice

1. A team of 100 students started organic farming practice in the academic year 2016-17. The volunteers from NSS, SEED club, and Bhoomithra Sena Club actively participated in this venture.
2. The volunteers then cultivated more than 16 vegetables in the land.
3. Organic Farming (OF) in the college uses ecofriendly weed, pest, and disease control methods.
4. In 2016, the Kerala State NSS Award was given for the best Farming and other activities efforts.
5. In 2016, the college won the Calicut University Best NSS Unit award for venture of organic farming.
6. The SEED club won the Kerala State Award in 2019-20 for the best farm in Kozhikode District.
7. The college won the Harithapuraskar Award (2019-2020) instituted by Mathrubhumi for the best SEED club.
8. NSS units of Sree Narayana Guru College won National Young Leaders Award in 2017 for farming and other activities.
9. During the pandemic period, vegetables from the farm were given to the Common Kitchen, run by the Government of Kerala.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sree Narayana College, Chelannur, affiliated to the University of Calicut, was established in 1968 and it pursues excellence upholding the teachings of the radical social reformer and visionary Sree Narayana Guru. The management of the institution is vested in S N Trusts, formed in 1952 with Sri. R. Sankar; the former Chief Minister of Kerala, as the first General Secretary. His great efforts, persistently inspired by

the spiritual guidance, moral steering and egalitarian perspective of the great seer Sree Narayana Guru, became a turning point in the history of the State as he took education as the ultimate solution for the social injustice faced by the people of marginalized communities.

The institution has been catering to the academic needs and aspirations of the pupils in and around Chelannur for more than four decades. Our vision of education is embodied in our Patron-Saint's concept, 'Enlightenment through Education' by which the ideal world of 'One Caste, One Religion and One God for the Human Kind' can be achieved. The abovesaid facts remain as the distinctive feature of this institution by which it zealously toils to materialize the ideals of Guru, providing all sorts of leadership and support for the upliftment of the deprived, the marginalized, and the vulnerable, enlightening all on 'oneness of humanity'. By constantly prioritizing the curricular, co-curricular, and value-based initiatives for the students, the college has excelled in its academic endeavors and has become one of the leading centers of learning in the field of higher education, offering various courses at undergraduate and postgraduate levels besides promoting skill development, employability, and research undertakings.

The spirit of reformation led by Sree Narayana Guru is imbibed by the College in all its activities, and complete justice is done in extending education to students from all spheres of life. Guru was an egalitarian who advocated social equality and universal brotherhood and he believed in peaceful coexistence of humanity irrespective of their socio-cultural diversity. The College has never strayed from these principles. Being situated on the outskirts of the city, the College acts as a place of solace to the students suffering from socio-economic backwardness as well as to the rural community, which is deprived of social visibility and exposure.

Short-Term Communication Course

The college organized extension activities to benefit the neighboring institutions in the locality. The PG Department of English conducts short-term course for the high school students every year to improve their communication skills. It is usually a three month course arranged during July, August, and September. The student community's weakest and most vulnerable section is selected for it. They face severe challenges with regard to communication and other academic skills. Teachers of the department and our selected PG students play the role of mentors and put in sincere effort into developing their communicative skills.

Drinking Water Testing for Chelannur Village

As part of the student extension activity, the students of the Botany and Biology departments analyzed the physicochemical and bacteriological quality of drinking water samples. A total of 10 water samples were collected from the residential areas in and around the campus every academic year. The water samples were collected and tested from the Chemistry, Botany, and Biology labs from 2017 to 2022. This extension activity aims to promote drinking water testing and educate the neighbourhood community about the importance of maintaining water quality. Most of the open wells had pH issues and reported the presence of total coliforms. Well owners where directed to chlorinate their water to maintain its quality. Reports were generated and issued to these Well owners within a week of analysis. Water testing was done for free, and these activities have enhanced the students' technical skills and created the value of community service via academics.

Entrepreneurship Develpoment (ED) Club Activities

The main objective of the Entrepreneurship Development Club is to inculcate creativity and innovation among our college students. The State Government encourages initiatives to promote entrepreneurial skills among the students. The District Industries Centre, Government of Kerala, formulated a scheme to set up Entrepreneurship Development Clubs in colleges of the state to instill an "Entrepreneurship Culture" among the youth. The District Industries Centre, Government of Kerala, assists ED Club financially. The Entrepreneurship Development club functions in our college to promote entrepreneurship culture among youth and equip them with the relevant knowledge, skill, and techniques to act as torchbearers of enterprise for the new generation.

The ED Club focuses on the empowerment of women in the locality and visits the houses of the neighborhood to create awareness among the women about the necessity of generating their own income and thereby achieving self-reliance.

Distribution of Food grains and Relief Work

Distribution of food grains and study materials in villages, as well as relief activities of flood and COVID-19, deserve special mention. The college Women's Hostel had been converted into Covid First Line Treatment Centre (CFLTC). This institution used as the CFLTC for one and a half years. The vegetables from organic farming were used in the CFLTC food production unit.

The majority of the students who attend the college are from poor socio-economic backgrounds and hence they voluntarily take part in such social welfare activities with feelings of empathy and brotherhood. Thus the vital relevance of the college stays in the fact that it not only focusing on curricular education but also on the comprehensive development of the student's personality through social extension activities.

The College is indebted to its great founder Sri. R Sankar who focused on the upliftment of the marginalized sections of society through education. His illuminated vision, to strengthen the weaker section of society by offering opportunities and encouragement to students hailing from all backgrounds, has been followed over the years.

File Description	Document	
Appropriate web in the Institutional website	View Document	
Any other relevant information	View Document	

5. CONCLUSION

Additional Information :

The dedication, commitment and loyalty of the staff, along with the enthusiasm and achievements of the students over the years have contributed largely to bring our college to its present position. The college mainly aims at the empowerment of students and the inculcation of self-worth and responsibility in them.

The institution has been granted fund from Rashtriya Uchchatar Shiksha Abhiyan (RUSA) Project Second and has been sanctioned two crores in the year 2019-2020 of which 85% of total fund has been utilised so far. By using this fund, a separate PG and Research block has been constructed and as part of maintenance various infrastructure augmentation work has been carried out in the campus.

The institution shifted to online ICT enabled mode of teaching since 10th March 2020 due to the lock down in the wake of Covid 19 pandemic. All class tutors created google classroom for their classes and the faculty members shared their classes and online resources through the virtual classroom and Telegram groups. Live classes were arranged by preparing special time table as per the guidelines issued by Higher Education Department, Government of Kerala. Google Meet and Zoom platforms were used to conduct live classes. Special counselling sessions were organized by tutors through online mode to relieve the stress and fear of the students. NSS, NCC and other clubs also arranged webinars which gave students an opportunity to interact with renowned academicians and writers. Distribution of food grains and study materials in the nearby areas were relief activity undertaken by the students and staff of the college to help flood victims and Covid -19 patients.

The Regional Centre of the Indira Gandhi National Open University functions in our college. The centre conducts several UG and PG diploma courses of the IGNOU to enable students to join various study programmes such as BA in Sociology, English, Economics and History, B. Com, M.Com. etc.

Sports students of the college have won prizes at national and international championships such as 18th Asian Games at Jakarta 2018, 22nd Asian Athletic Championship Bhubaneswar 2017,   All India Inter University Athletic meet, 18th Asian Junior Athletic Championship Japan 2018, All India Inter University Volley Ball Championship, Khelo India University Games 2021, Khelo India Youth Games Haryana 2021, Khelo India University Games 2022, 23rd Youth National Volley Ball championship Uttarakhand 2022 and various Calicut University Inter Collgeiate Competitions.

Concluding Remarks :

Sree Narayana Guru College, Chelannur is a renowned institution that has been offering quality education to students for the past 54 years. Ever since its inception in 1968, the college has spearheaded a movement for upliftment of the socially and educationally backward sections of the society. The college stands for academic excellence and character formation with an emphasis on human values and scientific temper. The college is well-equipped with experienced faculty, and a conducive learning environment that enables students to excel in their academic pursuits. It offers a wide range of courses for undergraduation and postgraduation. Apart from academics, the college also encourages students to participate in extracurricular activities such as sports, cultural events, and community service.

To steer the institution to the targeted excellence in education, the IQAC was reconstituted as per the latest

guidelines of NAAC and it has been urging the college to make relentless efforts to meet the requirements of reaccreditation. The college has been organising several workshops, seminars, webinars and collaborative activities during the last five years. A fully automated library ensures fulfilment of the academic need of students and teachers. All science departments have well-equipped laboratories and other facilities to enable experiential learning. The infrastructure of the college includes interactive smart classrooms, computer lab, seminar hall, auditorium, play grounds, canteen, womens' hostel, girls waiting room, gymnasium, football ground, volleyball court and badminton court.

Special efforts are taken by Bhoomithrasena club along with NSS and NCC units to maintain the greenery in the campus through activities including organic farming. The best practices of the college are in accordance with the vision and mission of the institution.

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6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :8 Remark : Input edited as per data templates without repetition
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>51</td><td>50</td><td>50</td><td>50</td><td>50</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>49</td><td>47</td><td>52</td><td>50</td><td>48</td></tr></table> Remark : Input edited Excluding Physical Education Director
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>2.93188</td><td>.70</td><td>.25</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : Input edited as Grants for conducting/organizing the seminar cannot be considered as a research grant
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list**

during the last five years

    3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31	15	14	16	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	14	13	17	6

Remark : Input edited as per data template

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

    3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	11	4	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	09	04	03

Remark : Input edited as only Calendar year publication to be considered (Jan-Dec)

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

    3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	11	13	15	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

15	08	08	12	03

Remark : Input edited Considering the extension activities only

| 5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

   5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
304	238	320	271	257

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
304	238	320	271	257

5.2.1.2. **Number of outgoing students year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
481	489	460	405	409

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
351	331	335	322	324

Remark : Input edited As per the data in 2.6.3.1 |

| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

   5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	22	20	15	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

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09	10	12	10	05

Remark : Input edited as Group events Awards are considered as one only, excluding participation

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
74	14	24	29	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
56	09	20	28	19

Remark : Input edited as Events cannot be split into activities multiple events on the same day to be considered as one only.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	36	6	14	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	36	6	14	10

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

Remark : Input edited as per IIQA

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : Input edited as per data template

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------
50	47	50	50	48 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------
49	47	51	49	48	