



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Sree Narayana Guru College,
Chelannur**

• Name of the Head of the institution

Pro. (Dr.) Kumar SP

• Designation

Principal

• Does the institution function from its own campus?

Yes

• Phone no./Alternate phone no.

04952260495

• Mobile No:

9847700093

• Registered e-mail

sngcollge2007@yahoo.com

• Alternate e-mail

principalchelannursngc@gmail.com

• Address

Chelannur, P.O Kannankara

• City/Town

Kozhikode

• State/UT

Kerala

• Pin Code

673616

2.Institutional status

• Affiliated / Constitution Colleges

Affiliated

• Type of Institution

Co-education

• Location

Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Calicut**
- Name of the IQAC Coordinator **Dr Athma jayaprakash**
- Phone No. **04952260495**
- Alternate phone No. **9847700093**
- Mobile **9746177628**
- IQAC e-mail address **iqar.sngchelannur@gmail.com**
- Alternate e-mail address **athmaomkar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://sngcollegechelannur.edu.in/2024/AQAR/AQAR2023-24.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://sngcollegechelannur.edu.in/2023/Calendar_2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.50	2007	31/03/2007	30/03/2012
Cycle 2	B++	2.89	2016	05/11/2016	04/11/2021
Cycle 3	A	3.13	2023	12/10/2023	11/10/2028

6.Date of Establishment of IQAC

04/06/2012

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Central + State	RUSA	2020-2021	1194829
Institutional 1	Central + State	RUSA	2021-2022	8375508
Institutional 1	Central + State	RUSA	2022-2023	4672239
Institutional 1	Central + State	RUSA	2023-2024	587542

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Conducting Ripples Multidisciplinary Seminar series. Supported the faculty to apply for seminars and workshops. Conducted a prologue to research writing class .Organised Student upskill Certificate programme. Conducted orientation programme for the first year students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning to conduct Seminar series	Organised seminar series Ripples . The college hosted lecturers with resource person from various disciplines.
Planning to conduct Alumni Meet	Organised a Mega Alumni Meet
Conduct ICT Program	Under the auspices of IQAC all the departments conducted ICTEDIS programme
Promote departments to conduct seminars and workshops	Departments organised seminar and workshop
QR Coded plant name boards	Placed QR code plant name boards in the college Campus

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Council	21/01/2025

14. Whether institutional data submitted to AISHE

Part A

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1.Name of the Institution	Sree Narayana Guru College, Chelannur
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• Alternate e-mail	principalchelannursngc@gmail.com
• Address	Chelannur, P.O Kannankara
• City/Town	Kozhikode
• State/UT	Kerala
• Pin Code	673616
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• Location	Rural
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• Name of the IQAC Coordinator	Dr Athma jayaprakash

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Name	Date of meeting(s)
Council	21/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	06/01/2025

15. Multidisciplinary / interdisciplinary

The National Education Policy envisions delivering quality education to nurture human resources in our nation, equipping them to become global citizens. Sree Narayana Guru College, Chelannur, has embraced multidisciplinary education through initiatives such as the Ripples Multidisciplinary Seminar Series and various club activities. These efforts include discussions and peer-teaching sessions within classrooms, fostering knowledge building and skill development among students. Our students

develop leadership qualities and selfdiscipline through active participation in social extension programs like NSS and NCC units. They also contribute to society through various community service activities. All departments of our college offer open courses with an interdisciplinary approach, allowing students from any discipline to join based on their personal interests. The teachers of the institution have participated in various orientation sessions and refresher courses organized by UGCs Human Resource Development Centres, where they were consistently introduced to the New National Education Policy. Aligning with the recommendations of the NEP, the colleges various clubs provide students with opportunities for comprehensive growth in sports, arts, and literature.

16.Academic bank of credits (ABC):

The institution has chosen to bolster technical support to facilitate the successful implementation of the Academic Bank of Credits. To accomplish this, the institutions e-governance software will be updated to include the provisions specified in the draft of the National Education Policy (NEP). These provisions are designed to enable multiple entry and exit points within academic programs. A key feature of this initiative is allowing students to earn and accumulate credits by participating in national programs like SWAYAM, NPTEL. The Academic Bank of Credits will also function as a system for credit transfer and accumulation, enabling students to earn credits and successfully finish their programs. Sree Narayana Guru College is committed to adhering to the curriculum and guidelines established by the affiliating University of Calicut. Additionally, in line with the NEP, the college intends to offer new skill-based and vocational courses. These courses will be structured to offer credits recognized by the University of Calicut, ensuring students receive a comprehensive and adaptable education that aligns with both academic standards and industry needs.

17.Skill development:

Sree Narayana Guru College is affiliated to the University of Calicut and strictly follows the curriculm as prescribed by the University. The institution follows the footsteps of Sree Narayana Guru, the great saint and social reformer. The institution is working hard in realization of Guru's motive of imbibe strength through organization, and seek liberation through education. The college offers Add on courses in, Latex for Beginners, Research Methodology, English for Effective Communication, Money and Banking, etc. The Sree Narayana Study

Centre which functions in the college, aims to develop a humanistic, ethical and nonviolent culture among students. The institution has already made several skill development programmes for students in collaboration with local institutions and industries.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sree Narayana Study centre, functioning in the college propagates the teachings of Sree Narayana Guru who is revered for his Vedic Knowledge. Several seminars and webinars are being conducted by the Study centre for spiritually enlightening the students. The institution has made cementable efforts in promoting the Indian languages like Hindi, Sanskrit and Malayalam. Seminars and webinars have been offered for encouraging the Hindi, Sanskrit and Malayalam learners. From 2020-21 onwards, the institution offers MSc Biology with molecular Medicine and Virology as specialization which is introduced as a new generation course by the University of Calicut.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution has undertaken several initiatives to align its curriculum with Outcome-Based Education (OBE). The curriculum is restructured to define Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for every program and course. Faculty members participate in regular training and workshops to design course objectives and map them to the desired outcomes. Inputs from stakeholders, such as alumni, industry experts, and students, are incorporated to ensure the curriculum remains relevant to current industry and societal needs. The institution actively implements teaching methods that focus on achieving specific outcomes. This includes using problem-based learning, collaborative projects, case studies, and simulations. Rubrics are developed to evaluate students' performance in terms of the defined outcomes, and the attainment of these outcomes is reviewed at the end of every academic cycle. Continuous evaluation methods like quizzes, assignments, and presentations are also aligned with OBE practices to ensure holistic learning. In line with NEP 2020, the institution emphasizes multidisciplinary and skill-based learning as part of its OBE framework. Students are encouraged to take up internships, skill-based certification programs, and research projects that foster critical thinking and innovation. Stakeholder feedback mechanisms ensure continuous improvement of the OBE process. Additionally, the institution has adopted digital tools to track student

outcomes and assess the effectiveness of its OBE initiatives.

20.Distance education/online education:

The institution is exploring the implementation of vocational courses through the Open and Distance Learning (ODL) mode. Courses such as digital marketing, graphic design, programming, data analytics, and soft skills training are identified as areas where ODL can make education more accessible. The flexibility of ODL allows working professionals, rural students, and individuals with time constraints to upgrade their skills without disrupting their current routines. To enhance the quality of teaching and learning, the institution has invested in advanced technological tools. A Learning Management System (LMS) is used to deliver course materials, conduct quizzes, and track student progress. Online platforms like Google Meet, Zoom, and Microsoft Teams are utilized for interactive live sessions. Virtual labs, simulation tools, and video tutorials further enrich the online learning experience. Faculty members are provided regular training in using these tools effectively to enhance engagement and learning outcomes. In accordance with NEP 2020, the institution has adopted a blended learning approach that integrates online and offline modes of education. Recorded lectures, e-resources, and online discussion forums are made available to ensure inclusive and flexible learning for all. Additionally, continuous mentoring, online counseling sessions, and feedback mechanisms are in place to provide personalized guidance to students. The institution also collaborates with industry experts to design course content and deliver guest lectures, ensuring that students gain practical insights alongside theoretical knowledge.

Extended Profile

1.Programme

1.1 293

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1247

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **285**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **472**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **48**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **0**

Number of Sanctioned posts during the year

Extended Profile

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3.1 **48**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	49.5
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	95
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Sree Narayana Guru College functions as an affiliated institution under the University of Calicut, delivering primarily the curriculum designed by the University. As an affiliated institution, the college adheres to the pattern designed by the University. The college rigorously follows the academic guidelines set by the university. At the same time, we constantly endeavour to realise our vision by working on the framework of university education. The college follows the academic calendar provided by the University. The staff council prepares an outline of the academic activities. The IQAC and CBCSS monitoring committee ensure systematic implementation of the curriculum. The staff council in consultation with the IQAC prepares the institutional academic calendar in tune with the University academic calendar to facilitate an effective academic atmosphere. Teacher evaluation by students is conducted in each semester and	

teachers are advised about the strength and weakness of their teaching methods. Class wise parent teacher meeting are conducted to ensure effective feedback for the proper curriculum delivery. Curricular planning is further ensured by the participation of faculty members in Board of studies. Faculty members of different departments have been participating in syllabus revision workshop and are part of question paper setting of University exams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sngcollegechelannur.edu.in/calendar.php?id=3

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level academic calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, Dates of commencement of internal examinations, last date of submission of assignments, Dates of seminar presentation and Dates of commencement of model examinations.

Internal Assessment tests (IA), assignments, seminars and Class room participation based on attendance are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The faculty members prepare IA question papers based on scheme of evaluation and approved by the department Head. The internal assessment test timetable is prepared by the internal examination committee and circulated to students and staffs one week before the commencement of the test. The evaluation of answer scripts are carried out by respective Course Instructors and the Continuous Internal Evaluation (CIE) grades are published by the concerned departments. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sngcollegechelannur.edu.in/calendar.php?id=3

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****8**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**255****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****255**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Sree Narayana Guru College, Chelannur, follows the University of Calicut's curriculum, which includes topics on professional ethics, gender, human values, and sustainability. All undergraduate students are required to study Audit Courses on Environmental Studies, Disaster Management, and Human Rights and Gender Studies. Human values are addressed through the course "Ways with Words: Literatures in English" in the first semester. In the third and fourth semesters of the B.A. Malayalam program, courses like "Naveena Malayala Kavitha," "Drishyakalasahithyam," and "Malayala Novel Sahithyam" cover human values and gender.

The third-semester UG English course “Signatures: Expressing the Self” focuses on professional ethics, human values, and gender.

The importance of non-conventional energy sources, such as solar and wind energy, is highlighted in the “Non-Conventional Energy Sources” course in the fifth semester of the B.Sc. Physics program. Environment and sustainability are emphasized in the “Environmental Science” course in the sixth semester of the B.Sc. Botany program. The B.Com program includes “Management Concepts and Business Ethics,” which teaches ethical business practices. The college also regularly organizes seminars, debates, and invited lectures on human rights, social values, gender, and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**413**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sngcollegechelannur.edu.in/feedback-iqac.php?id=11

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of sanctioned seats during the year****568**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****154**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes catering to the requirements of the students. Advanced and slow learners are identified by the interaction with the students as well as their parents and based on their performances, in various situations inside and outside the classes. Students are identified accordingly based on their level of attentiveness in class and performance in different activities assigned to them. Tutorial sessions are conducted and the results of internal and university examinations are discussed with the students. Those who need extra support are identified by the tutors concerned and are offered remedial classes. Peer learning groups are organized to improve the confidence of the needy students, and thus boost their performance. Alternate methods of learning like co-curricular and extracurricular activities that hone their learning skills, are encouraged. Advanced learners are provided special assignments, and are guided to refer to higher level textbooks.

They are encouraged to attend relevant programmes conducted by Government agencies and also other reputed private institutions. Post Graduate students are motivated to focus on research. Opportunities for NET/JRF coaching, mock tests, seminar presentations, workshops, INFLIBNET, interaction with resource persons etc. are provided. Such activities cater to the requirements of the institution's heterogeneous student population .

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1435	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning experiences of the students are enriched by experiential learning, participative learning and problem solving methodologies. Student-centric learning methods are fostered in the institution. Classroom presentations, by students, are conducted regularly, to encourage student involvement and participation in the teaching- learning process. Peer teachers are selected from classes, and given small topics to teach their classmates. In order to better comprehend the numerous theoretical ideas that are required for study, science students are given hands-on experience in the labs. These classes are a great way to encourage participation in learning. Study tours and industrial visits are also conducted by the various departments of the college, to foster experiential learning among the students. To enrich the learning experiences of the students are revitalized by debates, group discussions and quiz competitions. These activities are organised and

executed by the students, under the supervision of the faculty. Relevant and challenging subjects are presented to the students in order to inspire them to think 'out of the box' and in unique ways in order to come up with rational answers.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sngcollegechelannur.edu.in/IQAC/ar/ar2023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools to increase the effectiveness of the teaching-learning process. In order to make the educational process harmonious with the tremendous changes in the field of Information and Communication Technology, each department conducts ICTEDIS(Information Communication Technology Enabled Digital Interactive Sessions), annually. In these sessions, the faculty present new and innovative topics related to the core subjects. The presentation is followed by a session of discussion where the students raise points and doubts, related to the topics presented. In addition to this, students, especially the PG students, are given opportunities to conduct technologically assisted presentations. Such endeavours improve the presentation skills of the faculty and students, and make them fully competent in the contemporary technological world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**50**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****50**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****50**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

300

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution conducts internal assessment examinations for all the semesters of the PG and UG courses. To consolidate internal marks, examinations, modelled on the University examinations are conducted and the answer sheets are evaluated. Students submit assignments and present seminars, which constitute the second and third components of internal assessment. The classroom performance of the students, related to their attendance in class, make up the final component. The students are instructed to make their submissions on time and present their seminars in the proper manner to instill in them, the importance of internal assessment. Strict information is conveyed to the students regarding the necessity to attend all the internal assessment exams conducted by the institution.

File Description	Documents
Any additional information	View File
Link for additional information	https://sngcollegechelannur.edu.in/ccg.php?id=2

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a transparent, time-bound and highly efficient mechanism to deal with all grievances related to the

internal exams. Following the exams, the valued answer scripts are given to the students to make them aware of their strengths and weaknesses. This allows them to be better equipped for the University examinations. Retests are conducted for the students who missed the internal exams due to genuine reasons. Students of each class are regularly informed of their attendance percentages. Assignment and seminar topics are provided sufficiently early so that students get time to prepare their presentations well. Students with attendance issues are contacted by the departments concerned, and their parents are also informed about the attendance percentage of their wards. This mechanism permits the redressal of attendance related grievances and makes the students attend the classes regularly, and improve their performance in both both internal and university exams

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution provides a variety of graduate and postgraduate programs affiliated with the University of Calicut. The university shapes the curriculum, defining program outcomes, program-specific outcomes, and course outcomes at the university level. These are periodically revised by the Boards of Studies, incorporating feedback from experts and stakeholders. The college implements these outcomes and displays them on its website. Upon admission, an induction program is organized by the Internal Quality Assurance Cell (IQAC) to familiarize students with the programs, outcomes, college rules, facilities, and assessment criteria. Department-level orientations are also conducted to introduce students to specific courses and career opportunities. Program and course outcomes for all programs are displayed on the website, designed to equip students with the necessary knowledge and skills for their chosen field. Students can track their progress against these outcomes, while faculty can align courses and assessments with them. This transparency and accountability demonstrate the college's commitment to providing high-quality education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sngcollegechelannur.edu.in/outcomes.php?id=3
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Sree Narayana Guru College, Chelannur offers a range of courses and programs with specific course outcomes (COs) and program outcomes (POs) set by the University to ensure students achieve the desired learning outcomes. Evaluation of these outcomes is integral to the educational system and is carried out through assessments, examinations, assignments, projects, and practicals. Internal assessments, including quizzes, tests, assignments, and projects, are conducted throughout the course to monitor student progress and provide feedback. External assessments at the end of each semester evaluate overall achievement. Surveys, feedback forms, and interviews also contribute to the evaluation process. This ongoing evaluation is used to improve the quality of education and ensure alignment with societal needs. The results help identify learning outcome gaps and provide opportunities for improvement. All curricular and co-curricular activities are designed to help students achieve expected learning outcomes. Programme specific outcomes are often assessed based on indicators such as analysis of students progression to higher studies and employment which includes admission to prestigious institutes for higher education, performance in UGC-NET/JRF, GATE, JAM, Civil Services and other competitive examinations. Sree Narayana Guru College is committed to using various assessment methods to continuously evaluate and enhance student learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sngcollegechelannur.edu.in/outcomes.php?id=3

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://results.uoc.ac.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sngcollegechelannur.edu.in/feedback-igac.php?id=11>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

26000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://sngcollegechelannur.edu.in/alumni.php?id=7

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Creating a generation that will actively participate in social activities is a constant goal of Sree Narayana Guru College in Chelannur. The college has established numerous clubs to carry out these activities with this goal in mind, including the anti-narcotics cell, Bhoomithrasena, entrepreneurship development club, human rights forum club, nature club, science club, share and care club, sports and health committee, gender club, blood donation club, forestry club, science club, seed club, etc., in addition to NSS and NCC. The college hosts a variety of outreach programs to foster ties between the institution and the community and raise awareness of the needs of the latter.

Programs are planned annually in which staff members and students voluntarily take part. Numerous initiatives with topics like gender awareness, plastic-free earth, tree planting, cleanliness, and the environment protection are our main thrust areas.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/IQAC/ar/ar2023-24.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2551

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**3**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution boasts an impressive array of facilities, carefully designed to provide students with a comprehensive learning experience. In line with the Calicut University Act of 1975, we have invested in creating an environment conducive to academic excellence. We have leveraged external and internal funding sources, including UGC, management, and PTA contributions, to develop our infrastructure. Notably, we have utilized RUSA funding of ₹2 crores to construct a new PG block. Our Planning Board, College Council, and Internal Quality Assurance Cell (IQAC) work in tandem to identify and address infrastructural needs. Spread across 67 acres, our campus offers ample space for academic and extracurricular pursuits. Our facilities include 35 classrooms, with 15 equipped with ICT facilities, 6 well-equipped laboratories. A seminar hall and outdoor auditorium, well-stocked library with e-resources like N-LIST and e-journals (open from 9:30 am to 4:30 pm) and cooperative store for study materials Counseling cell and common girls' room, Canteen and gymnasium, recreation facilities like carroms, chess boards, and playgrounds (football ground, volleyball court, etc.) Our physical education department oversees the maintenance and functioning of our sports facilities, ensuring students have opportunities to engage in

physical activities and develop their skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sngcollegechelannur.edu.in/laboratories.php?id=4

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution strives for the integrated development of students, addressing their physical, emotional, psychological, and cognitive well-being. To achieve this, we offer a range of facilities and programs that foster sports, cultural, and personal growth. Our outdoor facilities include football, volleyball, and tennis courts. The Department of Physical Education oversees sports and games, providing training and guidance to students. Students are selected through trials to participate in intra-college, inter-college, university, and state-level competitions. A well-equipped gymnasium is also available under the physical education department. The Fine Arts Club, comprising faculty members and student representatives, promotes cultural talents among students. Annual college-level arts competitions are held, and top performers are trained to compete in zonal and inter-zonal events. Facilities like an open stage, auditorium, and seminar hall are available for students to practice and showcase their cultural talents. Regular yoga classes are conducted for students, focusing on yoga and meditation practices. By providing these opportunities, we aim to nurture well-rounded individuals who excel in academics, sports, and cultural pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sngcollegechelannur.edu.in/gym.php?id=4

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**15**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sngcollegechelannur.edu.in/ictclassrooms.php?id=4
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****20.74**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our college library serves as a vibrant hub for academic pursuits, catering to the needs of students, teaching staff, and non-teaching staff. Operating from 9:30 am to 4:30 pm on all working days, including Saturdays and vacations, the library provides seamless access to a wealth of knowledge. The library boasts an impressive collection of:

- 29794books

- 16 journals

- 10 periodicals

- 5 daily newspapers

- A dedicated section for competitive examination resources. The library has been fully automated using KOHA library automation software (version 22.11.12.000), enabling efficient management of: - Cataloging, Data entry, Circulation, Stock verification and Online Public Access Catalog (OPAC) The computerized catalog service facilitates rapid searching and retrieval of books, providing users with bibliographical information and availability status. Students can: Search for documents online, Check availability, Reserve documents online through KOHA Cloud hosting Additional Features are Barcode technology for efficient issue/return operations INFLIBNET arena with 10 computers, providing access to e-books, e-journals, and doctoral theses through N-LIST, Library Committee and orientation programs for students. By leveraging technology and providing extensive resources, our library strives to support academic excellence and foster a culture of learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sngcollegechelannur.edu.in/ictclassrooms.php?id=4

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****1.09**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****150**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has embarked on a journey to integrate technology into all its future endeavors. Recent years have witnessed significant advancements in ICT facilities, with plans to further augment existing infrastructure using RUSA funding. All departments are equipped with desktop computers and Wi-Fi connectivity. Teachers predominantly use laptop computers due to their portability and ability to facilitate ICT-enabled classes. The institution boasts a 100 mbps internet bandwidth (as of 2023). A common computer lab, established using UGC's additional grant, houses 95 computers. All departments and seminar halls are equipped with LCD projectors and accessories to support ICT-enabled classes. The IQAC room features two desktop computers. Internet connectivity is available in the college office, principal's chamber, IQAC room, staff rooms, and laboratories,

all equipped with Wi-Fi facilities. Electronic media is used to circulate paper notices and circulars. An electronic announcement system is employed for prayer timings, hour bells, and other announcements. Strategically located surveillance cameras monitor classrooms, the college office, and the Principal's room, ensuring a secure environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sngcollegechelannur.edu.in/ictclassrooms.php?id=4

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

57.29

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Sree Narayana Trusts, Kollam, entrusted with managing SNG College, Chelannur, oversees the maintenance of physical facilities on campus. The Principal communicates requirements to the Regional Development Council (RDC) of the SN Trusts, and the RDC Chairman, in consultation with the Manager, SN Trusts, undertakes developmental activities. The Principal monitors and addresses academic and support facilities. The Parent Teacher Association (PTA) plays a proactive role in college matters, meeting most academic needs. Support facilities like laboratories, libraries, and computers are maintained using funds from the PD account and UGC-allocated plan funds. The college invites tender annually to purchase laboratory requirements and library books. The institution also has an active sports department, with a men's hostel for sports students, supported by the Kerala State Sports Council. The PTA assists the sports department by providing funds for various needs. Key Highlights: Sree Narayana Trusts manages infrastructure development. Principal and PTA collaborate on academic and support facilities plan funds and PD account support facility maintenance, Annual tenders for laboratory and library purchases and active sports department with Kerala State Sports Council support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sngcollegechelannur.edu.in/aqar-Practices.php?id=11

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****30**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://sngcollegechelannur.edu.in/IQAC/ar/ar2023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

470

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

470

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

93

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**2**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****22**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sree Narayana Guru College, Chelannur has an active and well organized Students Union which facilitates the smooth functioning of the institution in all its academic and nonacademic activities. The main objective of the College Union is to work for the general welfare of student community and train them to be compatible with the futuristic demands of the global community. This Committee, in consultation with its Faculty Advisor and Faculty Advisory Committee organizes major events in the college. Sports, NSS and NCC Units of the college have separate Student Executives and a large body of Student

Volunteers. The Student Council and Student Representatives are members of several Administrative Committees such as Hostel Committees, Student-Faculty Committees, Admission Counselling Committee, Sports Admission Committee, College Magazine Committee, Website Committee, Internal Complaints Committee and Grievance Redressal Committee. The IQAC of the college has one representative each from amongst the current students and Alumni. The student's Union Chairman is an ex-officio member of the College Council and thus involves students' representation in decision making and formulation of plans, and designing strategies of implementation. All activities of the clubs are planned and executed through the students after detailed realistic deliberations on the strategies and outcome.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/IQAC/ar2023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

261

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sree Narayana Guru College, Chelannur has formed an Alumni Association in the year 2021, in order to enhance and support the activities conducted by the institution, for the progress of the stake holders and to the society at large. The association is named as SNGC Cheannur Alumni Association and has been registered under the Societies Registration Act XXI of 1860, with the registration number KKD/CA/429/2021, on December 12, 2021. The association meets regularly, collects detailed contact information of the students who have passed out from the institution and conducts undertake periodic surveys to know their current job profile, higher education status, and information for any other engagement. Various activities have been planned by the association for improving the standard of the institution by sharing a bonding and a feeling of togetherness, service mindedness and team spirit. Apart from the registered alumni, our institution has formed another group named 'Ormmakkot', a reunion of the students who studied for undergraduate courses in Chelannur Sree Narayana Guru College during 1975-80 on 12 March 2022. The group meets regularly and plans to involve actively in charity.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/alumni.php?id=7
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

? Vision

It was His Holiness Narayana Guru's call to seek "Enlightenment and liberation through education" which inspired the distinguished citizens of this backward area to start a new college. The basic vision of the institution is to provide education to the marginalized sections of the society. The college stands for the academic excellence as well as the development of the skill and character of students, based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

? Mission

The mission of the college is to promote tolerance, secularism, communal harmony and democratic spirit among the youth, to create morally responsible citizens, to expel the darkness of ignorance by lighting the lamp of wisdom. We aim at building up a humane and socially committed fraternity of young men and women by the upliftment of the downtrodden masses through education.

? Nature of Governance

Our institution is a major center for higher education offering educational opportunities to the rural community. A sizeable number of our former students have been placed in coveted positions in India and abroad. This fact has significantly contributed to the general development of the area. Majority of the students of our college belong to the backward classes ,with 70-80% comprising of girls. The institution is striving to achieve the goal of equal access and equal opportunity in all walks of life.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/perspectiveplan.php?id=2
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a practice of decentralising its activities and encourages participative management in the working of the institution. Each department of the college is given the discretion to organize seminars and other academic activities of their choice. The Principal, PTA and the Management gives full support to the proposals undertaken by the departments. The college organises various seminars, interactions etc. in a decentralised manner.

? All the major decisions pertaining to the college are made by the approval of College Council which has 2 elected members and all the Heads of the departments. Out of 47 teaching staff, 17 members are there in the council and each and every member is given an opportunity to express his/her views.

? The tutors handle the matters related to students in their respective classes. Decisions and suggestions of the Department are presented by respective heads in the staff council meetings. After careful deliberations, recommendations of the staff council are presented to the governing body for implementation. Implementation of approved recommendations is entrusted to the Principal, who carries it out through the corresponding wings of the administrative section.

? The institution encourages participative management by confirming the involvement of the faculty members and students in various activities and clubs. All co-curricular and extension activities are planned and implemented by the duly appointed coordinators of different clubs, committees and forums.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/ccg.php?id=2
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

On 22 January 2024, with an earnest view to enlightening the young minds through intellectual deliberations, 'Ripples 2023-24' was inaugurated by Mr. Prateek Jain IAS, Assistant Collector, Kozhikode. The event was presided over by Dr. Kumar S P, Principal. The seminar's conducted by various departments, Economics - 4 March 2024 Ms. Revathi U, University of Kerala. Topic - "Introduction to SPSS".

English - 5 March 2024 Mr. JS Ananthakrishnan, Sree Sankaracharya University. Topic - "Artificial Intelligence and Computational Creativity".

Biology - 13 March 2024 Dr. Beslin Joshi, CWRDM, Calicut. Topic - "Plant Genetic Engineering".

Botany - 16 March 2024 Dr. Kishore Kumar, Farook College, Kozhikode. Topic- "Amazing Plants". Physics - 18 March 2024 Dr. Sini Nandath Shibu, Tyndall National Institute, Ireland. Topic - "Shining Light on your future, the wonders of Photonics and Career Insights".

Malayalam - 18 March 2024 Mr. N Jayakrishnan, Kerala Bhasha Institute, Regional Center, Calicut. Topic - "Ashante Maranavum Karunayile Jeevithavum".

Mathematics - 18 March 2024 Mr. Najeem MS, PTM Govt College. Topic - "Mathematics meets Artificial Intelligence: Exploring the Synergy"

Commerce - 19 March 2024 Dr. Shahar. Topic- "Kerala Tourism after Covid".

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sngcollegechelannur.edu.in/perspectiveplan.php?id=2
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

? The college ensures all bodies function effectively headed by a coordinator and having required members. These bodies carryout their functions in consultation with the head of the institution .

? The IQAC functions with the aim to monitor and assess the quality standards set by the University and NAAC. . In addition to it, Academic Monitoring Committee, Admission Committee, UGC Cell, Research and publication committee , Library Advisory Committee, University Examination Cell, Parent Teacher Association, Planning Board and Statutory Cells like, Women Cell, Anti Ragging Committee and Internal Complaint Committee play a noteworthy role in the management and administration of the institution.

? Staff Council and Administrative Wing monitor the regular functioning of the institution. At the department level, heads of each department takes responsibility . Department council meetings are convened regularly to discuss, review and decide matters related to the departments. Class tutors are assigned charges of each class . The administrative wing is headed by Superintendent, followed by Head of Accounts, Upper Division Clerks and Lower Division Clerks.

? Recruitment and Promotional Policies

The Recruitment of the faculty and the non-teaching staff at SNGC is carried out as per the nomenclature of the UGC, the Management Policy and the stipulated regulations of the Government. Promotional policies are setup on par with the regulations of the government. Job enhancements of all employees are taken care of.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sngcollegechelannur.edu.in/organogram.php?id=2
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff Association is an informal group of employees that provides support and advice for people working under the single roof. Main objective of this association is to negotiate good interaction and cordial relation among the employees. It is a platform to share opinion, advice, and take active role to present collective request and decisions in front of the employer and management. The main functions of a staff association are to represent the members and negotiate with the management. With the strength or collective group it becomes possible to bargain the condition. The morale and motivation level of staff would be enhanced and the end result would be greater. The existence of staff association ensures healthy relationship between workers and management. Our association also acts as a platform to address the rights and requirements of staff and ensure a good working environment with cordial

relationships among the staff .

The benefits commonly enjoyed by regular and ad-hoc

- The cooperative store which provides stationery items at a subsidized rate
- Gymnasium
- Financial assistance for the medical treatment of the staff and their family
- Salary advances for the newly appointed staff till they get the salary for the staff.
- Canteen

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/staffassociation.php?id=2
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**2**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****6**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal has become a term used for a variety of activities through which an institution seeks to assess faculty members and develop their competences, improve performances, and allocate rewards. The most productive faculty are those that are constantly-driven, and unrelenting in their academic pursuit. The College has an adequate Performance Appraisal System for both the faculty and the staff. Setting achievable targets during the appraisal helps to motivate the faculty and the staff, and empower them to feel more confident.

The faculty members are evaluated periodically through a self-appraisal system. The performance of the faculty is evaluated through the execution of a self-annual plan, feedback from students, appraisal from their respective HODs, peer group and the Management. The students evaluate the course teacher through a questionnaire. . The feed back committee analyses the data and forwarded to the principal. The teachers are appreciated for their good performance and improvement measures are suggested if necessary.

In case of non teaching staffs ,the teachers and students of the Institution evaluates the non-teaching staff of the college . A questionnaire is distributed among randomly selected students and teachers . Based on the evaluation report, Principal conduct meeting for non teaching staff and appreciate for their performances and they are given suggestions to improve the quality of services rendered .

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/feedback-iqac.php?id=11
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a healthy financial audit system with regular internal and external audits. The internal audit system is two tiered, the first tier comprises of the Account Clerk, Head Accountant and Office Superintendent whereas the second tier is the internal audit cell/core committee (Principal and teaching staff). The transactions in the cashbook is checked by the Office Superintendent, and countersigned by the Principal after verification with the aid of the Internal Audit Cell. Consequent to authentication of audit by external Chartered Accountant utilisation certificate is issued. The utilisation certificate is submitted for scrutiny to Accountant General and Deputy Directorate of Collegiate Education, Kozhikode. The audit wing of Deputy Directorate of Collegiate Education visits the institution and peruses the files and corresponding supporting documents. Institution responds to audit objection with corroborative evidence. Any inadvertent discrepancy is immediately resolved by the institution. The audit report of PTA account is prepared and presented before the Executive and General Body for approval. Further, external Chartered Accountants assigned by the Sree Narayana Trusts conduct an elaborate audit of all files, receipts, and cashbooks annually or before the end of a Principal's tenure, thus ensuring a smooth functioning financial system in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

21, 74, 100

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Before the commencement of each academic year, HoDs assess the needs of their respective departments and submit reports to the IQAC, for compilation and alignment of these with the perspective plan prepared for the year. The Planning Board (headed by the Principal), IQAC, Purchase Committee, Library Advisory Committee, and College Council, make necessary revisions and present it to the Management for approval. Funds from RUSA and Management are utilized to enhance infrastructure of the college and ensure that the institution caters to the needs of the students. The UGC grants are utilized for the conduct of national/international seminars and major/minor research projects. Kerala State Sports council provides mess fund towards the college sports academy scheme. The Government funding for programmes such as NSS, NCC to increases the employability of the candidates. The funds allotted for Bhoomitrasena Club, Women Empowerment Cell, and ED club are utilized appropriately to mould socially committed students. The Alumni Association generously contributes to the improvement of their alma mater. The PTA fund consolidated at the beginning of each academic year is utilized for the smooth functioning of the college. The college functions as a Study Centre for IGNOU and an examination centre of the School of Distance Education of University of Calicut

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at SNGC plays an important role in maintaining and improving the quality of education in the institution. It works according to the seven criteria set by the National Assessment and Accreditation Council (NAAC) to ensure that all departments follow a structured plan for academic and administrative activities. At the start of each academic year, every department creates an action plan focusing on areas like curriculum design, academic flexibility, teaching and learning improvements, evaluation methods, and aligning their goals with the institution's Vision and Mission. These plans also include introducing value-added courses, skill-based training, and interdisciplinary programs to enhance students' learning experiences. Departments are encouraged to adopt modern teaching methods, such as using technology in classrooms, blended learning, and hands-on activities, to make education more effective and engaging.

The IQAC ensures these plans are implemented properly by monitoring the progress of each department. Heads of Departments (HODs) oversee the work and provide regular updates to the Principal. At the end of each semester, the IQAC reviews the progress, evaluates the outcomes, and gives feedback to improve the plans further. This process ensures that the institution consistently meets high-quality standards and continuously improves its practices.

File Description	Documents
Paste link for additional information	https://sngcollegechelannur.edu.in/minutes.php?id=11
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the end of each semester, the Department conducts an annual evaluation, bringing together all faculty members to assess the overall progress of the Department across various dimensions. These include result analysis, faculty meetings, programs with

eminent personalities, conferences/workshops/seminars organized by the Department, faculty contributions to the corporate sector, and challenges encountered. The Principal reviews the semester's activities in detail and provides recommendations for future improvement.

SNGC ensures regular evaluation of results after each semester, with the IQAC overseeing the entire result analysis process. This involves a comprehensive report on student pass percentages, analyzing their performance in each subject for the respective semester. The report includes details such as the highest and lowest marks obtained, the average percentage of marks, and the categorization of marks into low, moderate, and high ranges. It also highlights exceptional students and provides the pass percentage for each department. Based on the result analysis, each department conducts a thorough review to identify areas for improvement.

In addition, there has been a significant increase in the use of Information and Communication Technology (ICT) in teaching, allowing all faculty members to incorporate new technologies into their practices. Notably, several faculty have registered for and actively engaged in research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sngcollegechelannur.edu.in/IQAC/ar/ar2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Given that gender equality is the condition in which all people, regardless of gender, have equal access to resources and opportunities, our institution offers several tools and initiatives to support gender equity in academic and extracurricular activities. Located on the ground level of the campus, a ladies' toilet offers the essential facilities for female students to relax and rejuvenate. And the institution has an incinerator set up as an eco-friendly way to get rid of unwanted sanitary pads. The institution offers separate dormitory facilities for male and female students, a counseling center, and CCTVs. Both male and female students can play volleyball on the college's squad. The athletes have the honor of receiving instruction from distinguished instructors. All college students are given identity cards to ensure campus safety, dependability, and security. A well-equipped gymnasium on campus is open to college employees and students. The Women Study Centre at the college organized webinars on relevant subjects. To raise awareness among students, the equal opportunities cell in the college has organized a poster-making competition as part of International Women's Day celebrations.

File Description	Documents
Annual gender sensitization action plan	https://sngcollegechelannur.edu.in/IQAC/2022/GEFP.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sngcollegechelannur.edu.in/facilities-more.php?id=4

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college adheres to a green protocol policy on campus and supports sustainable growth. Additionally, the institution has implemented stringent policies to discourage the use of plastic on campus. Boards are stored in several key places. Convenient locations have water coolers installed. The implementation of green protocol regulations has been greatly aided by circulars and signboards limiting the use of plastic and providing instructions on how to use cloth banners, digital banners, and soft binding techniques on campus. Under the direction of NSS, paper waste is elegantly recycled into paper craft materials. Dust containers are positioned separately. As part of the environmental promotion efforts, cleaning drives are conducted under the direction of NSS. After use, chemicals are neutralised before being diluted and disposed of in the ducts. Our organisation makes every effort to repair and repurpose the e-waste products. The management receives the severely damaged PCs and computer equipment for additional intervention processes.

The college campus has a biogas facility that turns all biodegradable trash into biogas, which is then utilised to power the canteen's cooking. Vermicompost is used to further treat the plant's slurry or manure, which is then utilised in organic farming. A multi-stage reverse osmosis system and a multi-stage filtering process are used to make the polluted well water drinkable in the campus water coolers, which is an effort to conserve water.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sngcollegechelannur.edu.in/departments-more.php?id=5
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has carefully ingrained the ideas of concord and tolerance towards linguistic, cultural, regional, and community groupings. Since many of the students at the college come from socioeconomically disadvantaged and rural backgrounds, the college has taken a particular interest in their advancement. Additionally, SC/ST and OBC students are eligible for a variety of awards and scholarships, and they are subject to reservation policies. In addition, students with learning difficulties such as dyslexia, dysgraphia, dyspraxia, and others receive remedial tutoring from the college. Students have been imbued with the ideas of humanism and patriotism through the celebration of significant national and international holidays. Every year, the NSS volunteers and NCC cadets organize events with the goal of engaging the student body and maximising their involvement. Commemorative Days like Women's Day, Reading Day, Literary Week, World Population Day, World Nature Conservation Day, Independence Day, National Blood Donation Day, Gandhi Jayanthi, Constitution Day, International Girl Child Day, National Integration Day, Republic Day, World Cancer Day, regional celebrations like Onam, Christmas, Eid, and Ramadan, and other linguistic celebrations like Mathrubhasha Day and Keralapiravi Day are all observed in the college. This fosters constructive interactions between individuals from various racial and cultural backgrounds

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes fulfillment in the fact that, in addition to laying a solid academic basis for its students, it works tirelessly to develop them into better citizens of the country. In this way, the institute, in addition to providing professional legal education, fosters a sense of community among its students through various practices and initiatives. Diverse faculties have always organized activities that not only begin but also urge students to follow diverse habits that support our motherland's "Unity in Diversity". The college ensures that students take part wholeheartedly in all such events. Days of national importance such as Independence Day, Republic Day, Human Rights Day, and Voter's Day are celebrated with considerable splendor and fervor. The NCC, NSS, Sree Narayana Study Centre, and faculty members from different departments have organized academic and co-curricular programs to raise awareness of Indian citizens' fundamental duties and rights. The institution has also organized student-centric activities such as poster presentations, quizzes, and essay competitions, attracting many students and raising awareness about many elements of Indian citizenship. Furthermore, students have taken part in conferences, expert presentations, and institutional visits which enabled them to become aware and responsible individuals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sree Narayana Guru College in Chelannur hosted several national and international events last year. These include the following: Independence Day, Teachers Day, International Literacy Day, World Ozone Day, National Blood Donation Day, International Girl Child Day, World Diabetes Day, National Integration Day, National Constitution Day, AIDS Day, World Leprosy Day, Republic Day, Women's Day, World Environment Day, International Yoga Day,

International Day against Drug Abuse and Illicit Trafficking, World Population Day, International Day against Human Trafficking, World Breastfeeding Week, and Reading Week. Several programs were held as part of these special days, including presentations on book reviews, tree-planting events, blood donation awareness classes, camps, poster-making and debate competitions, live yoga sessions, etc. World Anti-Suicide Day was observed to provide awareness to prevent suicide attempts and a mime was staged on the college as part of Anti-Drug Abuse Day observance to inspire and educate young people to oppose drug use, similarly, digital posters on the theme No to Dowry was exhibited on Anti-Dowry Day, which aims to end the dowry system. Also, a beat plastic pollution campaign was initiated as part of the World Environment Day Celebration. A quiz contest was held under the aegis of NCC Cadets in the college on the occasion of Indian Armed Forces Flag Day, and a walkathon was organized in honor of World Diabetes Day. Additionally, students staged a play to raise AIDS awareness on Government Medical College premises on the occasion of World AIDS Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Annual Webinar Series The Ripples 2023-24 webinar series is an interdisciplinary initiative that brought together eighteen departments of the college to provide exposure and a platform for students from disadvantaged backgrounds. The series featured eminent academicians who gave insightful lectures on diverse topics, focusing particularly on the latest advancements in Research and Development, Artificial Intelligence, and Machine

Learning. These webinars emphasized the importance of interdisciplinary dialogues, aligning with the vision of social reform and education-based liberation inspired by Sree Narayana Guru. The Organic Farming project aims to foster social reform within the farming community of Chelannur Panchayath and neighboring areas. Organized by the college's NSS, NCC, and Bhoomithra Sena clubs, it involved 100 students who practiced environmentally sustainable farming techniques. The initiative, which resulted in the cultivation of over sixteen vegetable varieties, had a significant social impact on the local community, promoting eco-friendly farming and innovative agricultural practices. Both programs highlight the college's dedication to making a positive social impact while enriching students' academic and practical experiences.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is a coeducational establishment located in a rural, economically underdeveloped location. The Kozhikode district places a strong emphasis on guaranteeing student involvement in addition to of the local population in the college's curriculum. NSS with notebook distribution Under the leadership of the NSS of Chelanur Sree Narayana Guru College, notebooks were distributed to the children of one to plus two in Thekkayil Meethal Colony, a Scheduled Tribe Colony in Sixth Ward, Dattu Village. The Seed Club of Sree Narayanaguru College organized a cloth bag distribution program as part of the celebrations for Kerala State Birthday. The program aimed to promote the use of eco-friendly alternatives and reduce the reliance on plastic bags. The Share and Care Club of the college in collaboration with the Internal Quality Assurance Cell hosted a Lunch packet distribution for the underprivileged. Both students and staff members participated in the charitable initiative. The club was able to collect more than seventy food packets that the members distributed to the needy.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1. Auditorium Renovation** - The existing auditorium will undergo renovations to improve its infrastructure, including better seating arrangements, enhanced acoustics, upgraded lighting, and modern audio-visual equipment.
- 2. Women's Hostel Renovation** - Renovation work will be carried out in the women's hostel to upgrade living facilities, improve room conditions, and ensure better amenities like clean drinking water, proper ventilation, and enhanced security.
- 3. Ladies' Toilet Construction/Renovation** - New ladies' toilets will be constructed, or existing ones will be renovated to ensure proper sanitation, hygiene, and accessibility.
- 4. Renovation of Pathway** - Pathways within the campus will be renovated to provide smoother, safer, and more aesthetically pleasing walkways for students and staff.
- 5. Creation of New Parking Lot** - A new parking lot will be created to accommodate more vehicles, ensuring better organization and reducing congestion within the campus.
- 6. Creation of Hall for Conducting University Examinations** - A dedicated hall will be constructed to serve as a venue for conducting university examinations, equipped with sufficient seating, lighting, and other necessary facilities.
- 7. Drip Irrigation Installation** - A drip irrigation system will be installed on the campus to support efficient water usage for maintaining greenery and landscaping.
- 8. Concrete Work** - Various areas on the campus will undergo concrete work to enhance the durability and usability of

roads, pathways, or other surfaces.

9. College Hostel Road Renovation - The road leading to the college hostel will be renovated to improve accessibility, safety, and ease of travel for residents and visitors.