

**SREE NARAYANA GURU COLLEGE, CHELANNUR**  
**REPORT OF FEED BACK ANALYSIS AND ACTION TAKEN**  
**FACULTY FEEDBACK ON CURRICULUM 2023-24**

Teachers' feedback is an important parameter for quality improvement of curriculum and for the quality development of the students in the institution. It helps to identify areas that require attention and modification, which ultimately lead to better learning outcomes. Google forms were used to collect feedback on curriculum by faculty. Ten attributes were included in the feedback form and responses were collected in a five-point scale ranging from strongly agree to strongly disagree. Attributes for feedback pertained to the structure of curriculum, the need for updating it, evaluation scheme and its employability. An analysis of feedback acquired was done by feedback evaluation committee, directed by the IQAC. Action was taken on the feedback in accordance with the suggestions given. It is generally observed that faculty are satisfied with the programme curriculum, its objectives and their relevance in terms of the contents of the syllabus, its updating and evaluation scheme. For the first attribute, majority of the faculty agreed that the contents of the syllabus conform to the specific programme outcomes and course outcomes. Most of the teachers strongly agreed that the curriculum is useful in making the students competent in concepts, theories and practical knowledge in their subjects. Regarding the scope for building up various skills related to the course, only very few teachers 'Strongly Agree' that the curriculum is designed so as to develop language skills, technological skills, analytical skills etc. This reflects that thrust should be given for skill acquisition in the curriculum. Most of the faculty 'agree' to the statement that 'the syllabus addresses local, national and global issues and there are provisions in the curriculum to engage in creative discussions on them'; some of them strongly agreed and only a small portion of the faculty disagreed. The responses indicate that the syllabus is appropriate to instill interest for higher studies. Majority of the faculty expressed their strong agreement with the inclusion of recent advances in syllabus, while a few of them expressed their disagreement to it. As per faculty responses, the specified contact hours stated in the syllabus are insufficient for complete syllabus coverage, and faculty get least opportunity to suggest modifications in the syllabus during revision. The college decided to inform the Board of Studies members about the difficulties faced by faculty in the limited time allotted for semesters and requested to consider the suggestions from faculty during syllabus revision. For updating the new trends in the concerned disciplines, the college decided to conduct multidisciplinary national and international webinars for the students.